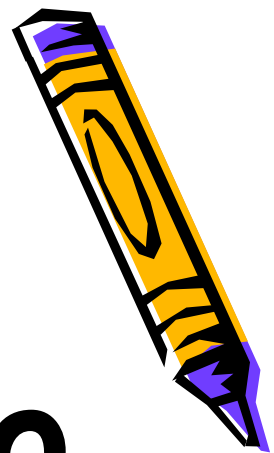




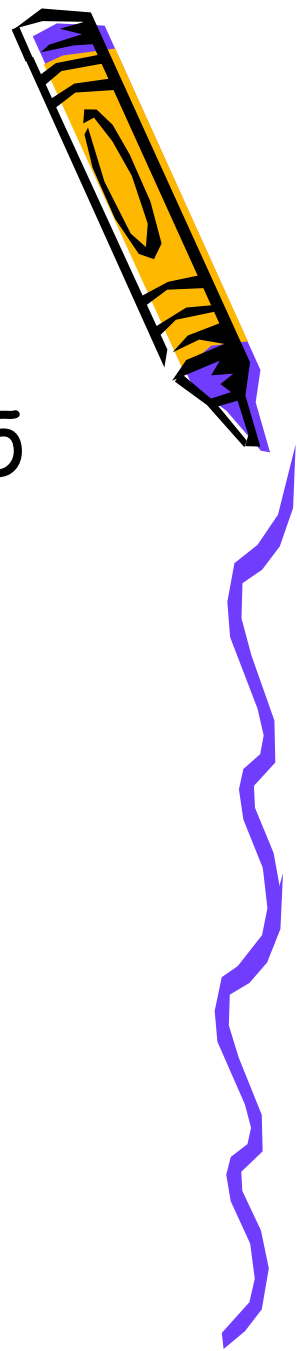
**Welcome to
Year 5**

**Mrs Beswick &
Mrs Hiscock**

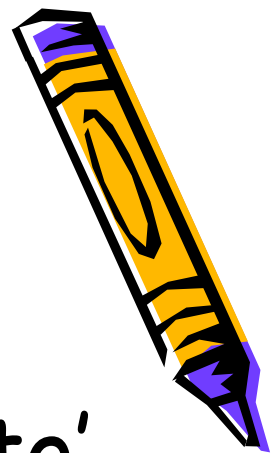


Our Class

- This year working with us in Year 5 are-
- Mrs Rebecca Diaz
- Mrs Monika Zajac
- Mrs Lorraine Graham-Leigh

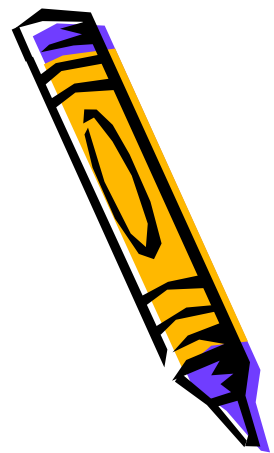


Learning is not something 'done to' your child, it is something they take an active role in. They determine its direction and consequently have the most important role in their success.



Growth Mindset

- Developing confident learners
- It's ok to make mistakes - we learn from them.
- Perseverance and resilience
- Can't do it... yet!



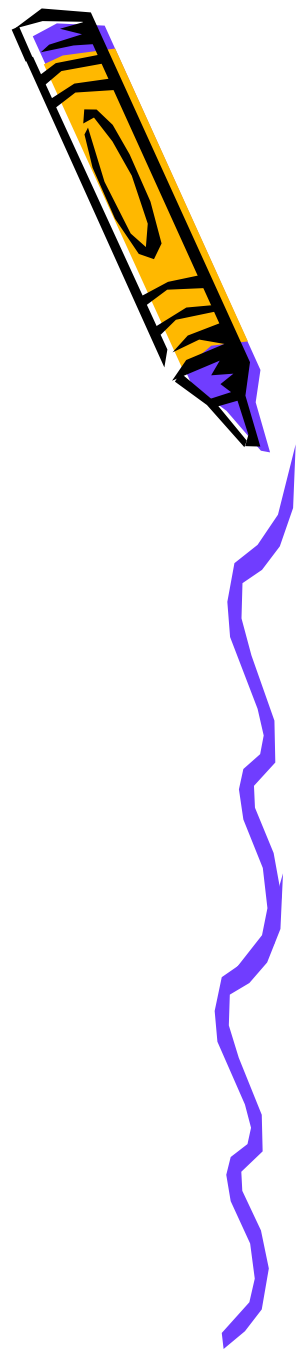


- Attitude
- Fixed Mindset to Growth Mindset
- Praise



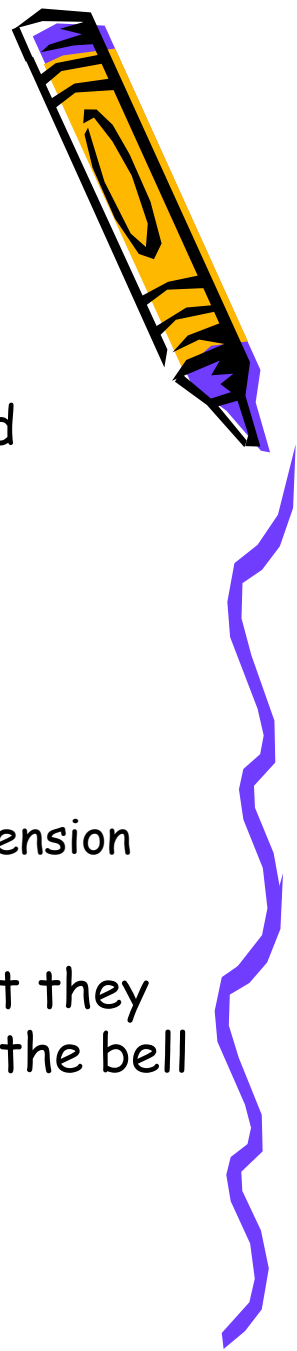
School Day

- Start of day: doors open 8:40
- Break: 11:00
- Lunch: 12.15 - 13:10
- 15:20: Home time



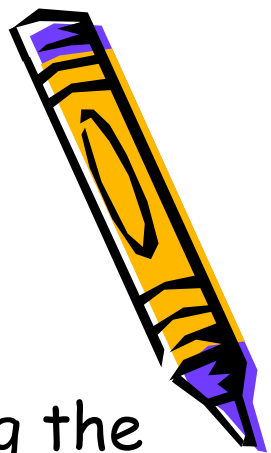
So your child is ready to learn...

- Sleep - Lack of sleep affects children differently, and impacts the whole class
- Breakfast
- Water Bottles
- Television, Film and Computer Games - age rating/appropriateness
- Be a reading role model - Promote enthusiasm & comprehension
- Relevant discussions
- Attendance and punctuality - when children are absent they miss out academically and socially. Doors open before the bell rings.



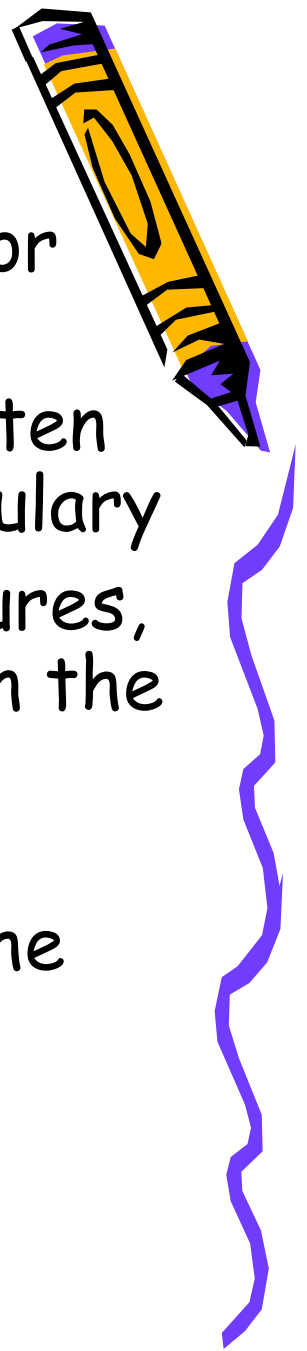
Reading

- At least 10 minutes a day at home
- Reading books can be handed in at anytime during the week and will be changed as required.
- Free readers can change their books as often as necessary and must ensure they record this
- Fluency and comprehension
- Please ensure you hear your child read as often as possible
- Each child has a reading record for Parents/Guardians to sign and date



Tips for reading at home

- Try not to read when your child is tired or distracted
- Don't save it to one evening, little and often is the key to reinforce sounds and vocabulary
- Walk through the book, discuss the pictures, what does your child think is happening in the story?
- Remember if your child segments a word they need to blend it together to hear the word as a whole

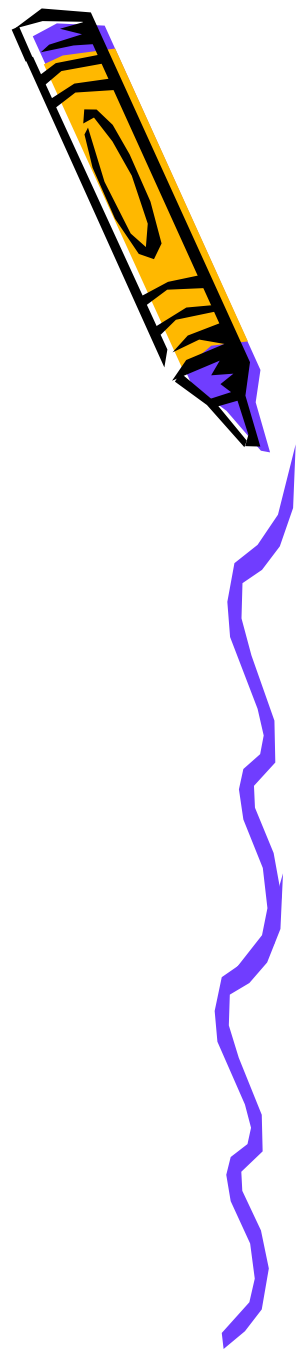


Before Reading

- Discuss the title of the book
- What do you think this book is about?
- Look at pictures and the blurb to make predictions

After reading

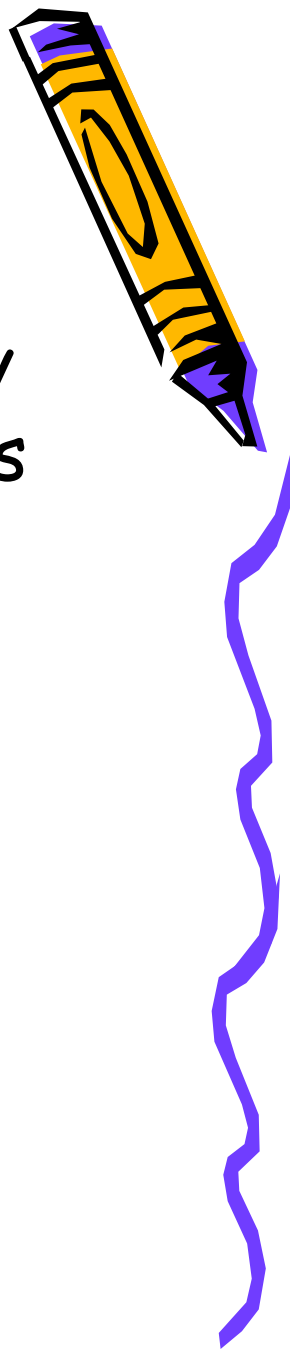
- What happened?
- Why did it happen?
- How did characters feel?
- Who was your favourite character?

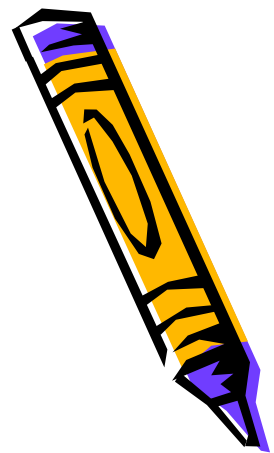


English

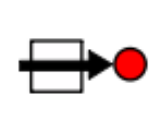
Whole school is following an approach by Pie Corbett called Talk for Writing, this involves:

- Imitate
- Innovate
- Invent





I As I gaze at the ocean **I** can see... seagulls gliding



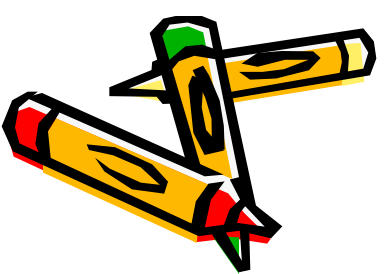
across the sky,



I As I listen to the seaside sounds **I can** hear... the waves

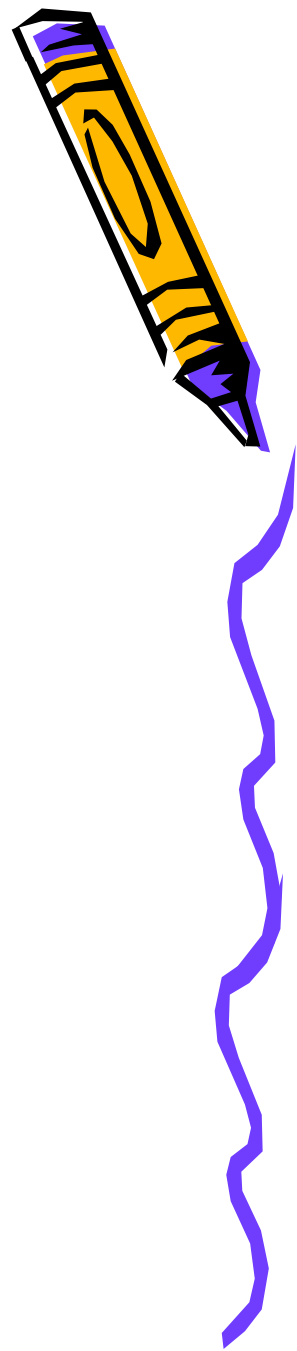


crashing against the rocks,



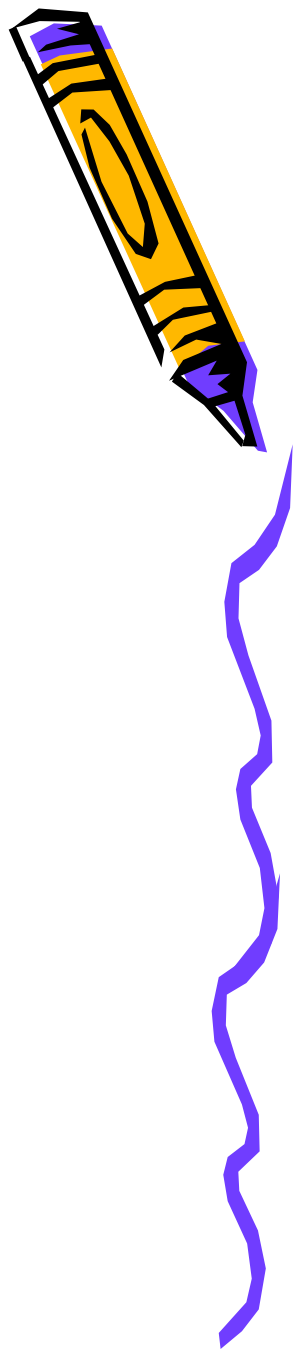
Spelling

- Spelling lessons every week as well as a test on Mondays
- Regular spellings
- Common Exception Words



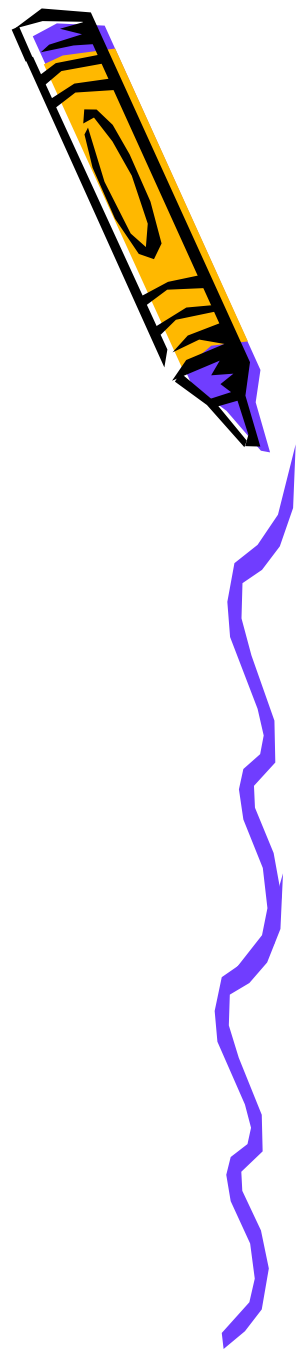
Handwriting

- Cursive
- Helps writing to be fluent and fast.
- A lead stroke avoids confusion about where to begin letter formation.
- Presentation

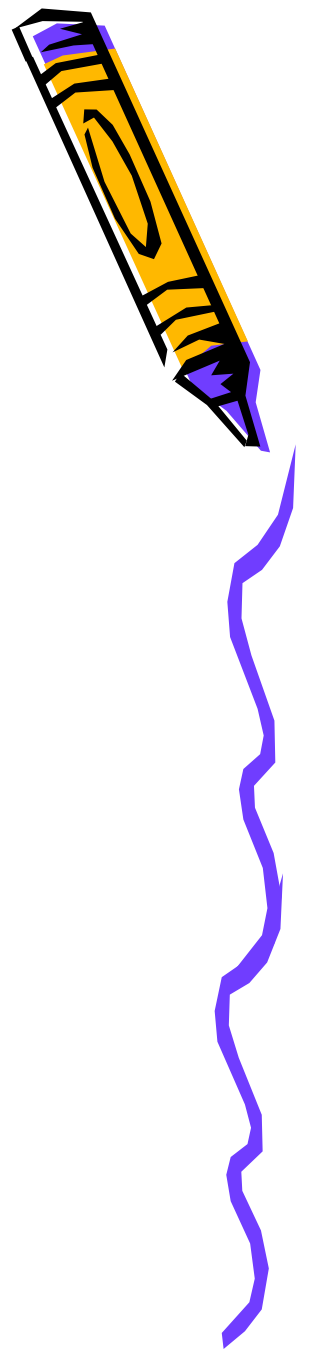


Maths

- Mastery approach
- Arithmetic
- Reasoning
- Times Tables



Maths - Fluency



- Give the value of 3 and 6 in each number. One has been done for you.

Number	Place value of 3	Place Value of 6
3,462	3000 or three thousands	60 or 6 tens
43,726		
69,314		
306,222		



Maths - Reasoning

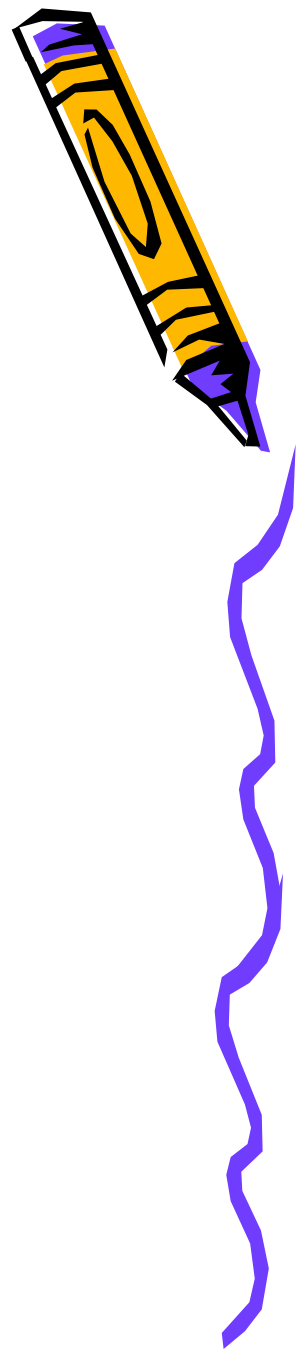
- Year 5 are writing numbers as words and vice versa.

Can you explain the mistakes that have been made and correct them?

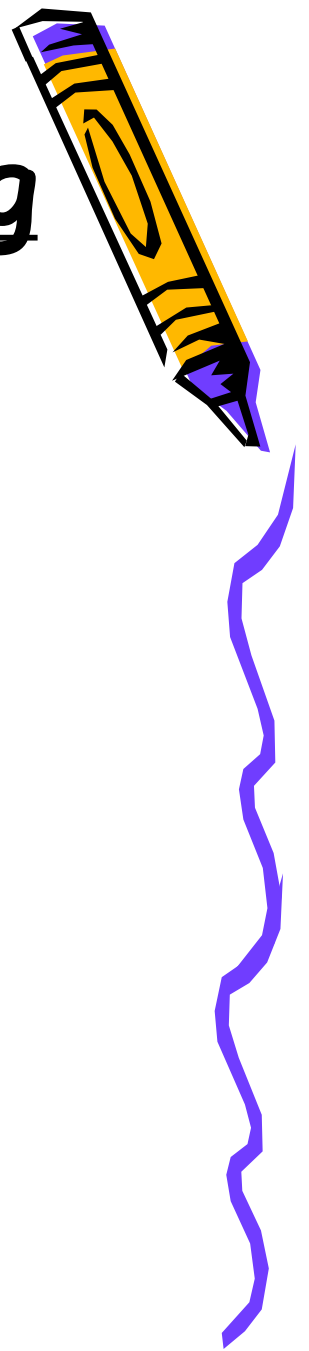
6,500 - Sixty five thousand

3,303 – Three thousand, three hundred and thirty

5,800,400- Fifty eight thousand, four hundred



Maths - Problem Solving



- Harriet has made five numbers, using the digits 1, 2, 3 and 4. She has changed each number into a letter and has written three clues to help people work out her numbers.

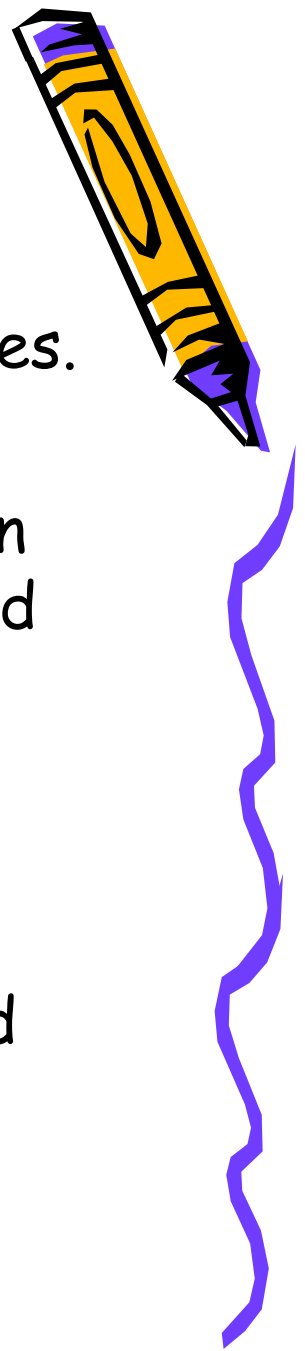
'Number 1 is the largest. Number 4's digits add up to 12. Number 3 is the smallest number.'

1. aabdc
2. acdbc
3. dcaba
4. cdadc
5. bdaab



Behaviour

- We expect the children to follow the School rules.
- Children are praised for good behaviour.
- Stars of the week will be children who have been identified for positive behaviour and learning and will be recognised in Friday assembly-SMILE.
- We operate a points system in our class. The winning table group will get extra play the following week.
- Children can be sent to another teacher or Head teacher to show work.
- Parents will be informed of good behaviour or work.




















Behaviour



Sacred Heart Catholic School Agreement 2016 – 2017



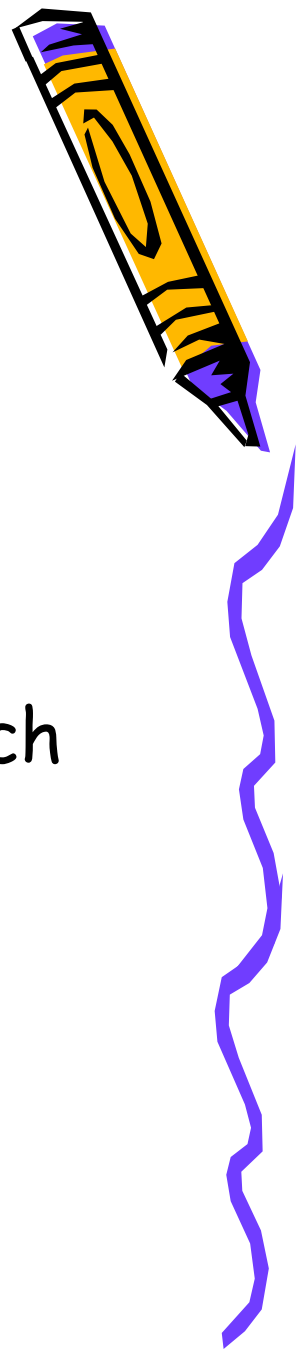
Living, learning and loving happily together, with Christ at the centre.

<p>Purpose</p> <p>We all know and follow the school rules.</p> 	<p>Rights</p> <p>We all feel safe and happy as we learn and play.</p> 	<p>Responsibilities</p> <p>I will make the right choices.</p> 	<p>Staged Time – Out Approach</p> <ol style="list-style-type: none"> 1. Reminder  2. Move in Class or Time Out on the Playground  3. Sent to another class or in from the playground.  4. Sent to the Headteacher  	<p>Support at each Stage</p> <ol style="list-style-type: none"> 1. An adult will remind me.  2. An adult will talk with me.  3. An adult will complete a reflection sheet with me & a letter will be sent home.  Letters to Parents 4. The Headteacher will talk with me and my parents. 
<p>Rewards & Positive Reinforcement</p>  <p>An adult will tell me what I have done well.</p>  <p>Learners of the week, & Star learners</p>  <p>Showing our work</p>  <p>An adult will tell my parents what I have done well.</p> 	<p>Rules</p> <p>We will keep each other safe. We will value and respect all adults and children. We will allow and help each other to learn. We will show respect and care for everyone's property, equipment and surroundings. We will wear our school uniform with pride.</p>	<p>Consequences</p> <p>If I do not follow one of the rules adults and children will feel unsafe or sad.</p> 	<p>Name _____ Year _____</p>	



Homework

- Homework is set on a Monday and has to be returned the following Monday
- Homework is put on the website weekly
- Homework club will take place during a lunch hour.

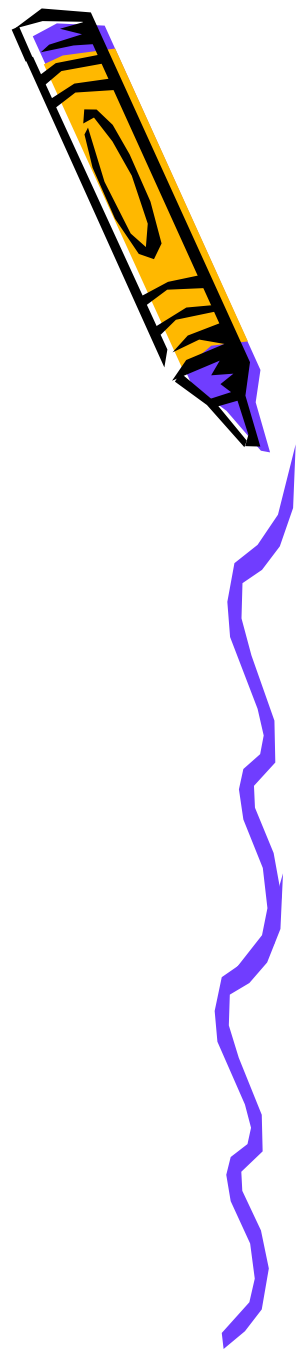


P.E. Kit

- We have P.E. twice a week on a Wednesday and one other day(TBD). Please make sure your child's P.E. kit is labelled and in school
- Children can bring tracksuits for outdoor P.E. in the winter
- Girls need to have a pair of socks and a hair tie in their P.E bags
- Earrings need to be taken out or covered



Parking



- Please respect our neighbours and park responsibly
- No parking in staff car park
- Pedestrian gate should be used instead of the car park



Phasels Wood



Thank you for coming
this this afternoon

Please arrange an appointment with us
if you have any questions.

