



Pupil Premium Report

2015 - 2016



Sacred Heart Catholic Primary School is an inclusive school and adopts a variety of strategies and activities in order to raise the attainment and progression of disadvantaged pupils. We regularly monitor the impact of our provision and adapt accordingly to ensure maximum rates of progress.

The following table details an overview of the school and the nature of the support that will be provided this academic year.

Overview of the School Number of pupils and pupil premium grant (FSM) received 2015 - 2016	
Total number of pupils on roll	310
Total number of pupils eligible for FSM (FSM, CLA and Service Families)	9
Amount of FSM received per pupil (if eligible)	£1,320 (FSM) £1,900 (CLA)
Total amount of FSM received	11,390

Nature of support/Intervention	Description	Allocation	Impact
Support for those pupils whose learning could be extended beyond national age related expectations	1:1 support from the class teacher and TA	£1800	100% FSM pupils at end of Y2 achieved greater depth in RW&M
Release time for Assessment Leader and SENCO	Analysis of data and provision Pupil progress meetings with teachers	£2160	All staff know who their FSM pupils are 100% of FSM pupils at the end of KS1 achieved age related expectation or beyond in R,W & M 67% of FSM pupils at the end of KS2 achieved age related expectations or beyond in R,W & M
Training by the Deputy and SENCO to support targeted groups and individuals in focused interventions to close the achievement gap	Staff Meetings on how to target support and identify gaps in learning. Release time to work with 1:1 with teachers to identify the most effective interventions	£1080	Effective Interventions took place. Gaps in learning were identified and worked on.
1:1 and small group tuition;	1:1 and small group sessions with a TA working on key gaps in learning in English and Maths	£2257	Gaps in learning were identified and worked on.
Teacher release time to allow more in depth assessment, pupil conferencing and group	Teachers released for pupil conferencing with FSM pupils 1:1 and small group	£2000	Pupils and teachers had a good understanding of strengths and areas to work on.

booster sessions during school time	sessions with a teacher working on key gaps in learning in English and Maths		
Learning mentor time	1:1 time with a learning mentor to enhance learning behaviour strategies	£500	Pupils developed good learning behaviour and increased self-esteem
Counselling	12 one to one sessions with a trained counsellor	£600	Social, personal & emotional needs were addressed.
MathsWhizz	An online Maths resource that assesses pupils strengths and areas they need to work on. The pupils are then set tasks to complete to work on their areas for improvement	£1000	100% of FSM pupils achieved greater depth in maths at the end of Key Stage 1. FSM pupils at the end of Key Stage 2 made better progress than Non-FSM pupils in Maths.
Resources	Specific resources to enhance provision e.g. reading books to increase enjoyment for reading, online resources, concrete resources in maths	£800	100% FSM pupils at end of Y2 achieved greater depth in RW&M 67% FSM Pupils in Year 6 achieved expected attainment in RW&M Both of these were higher than
Total Money Spent		12,197	
FSM Total Funding		11,390	

Key Stage One Results 2016

Subject	School FSM % Expected	Nat Non FSM % Expected	School All Pupils % Expected	School FSM % Greater Depth	Nat Non FSM % Greater Depth	School All Pupils % Greater Depth
Reading	100	78	78	100	27	33
Writing	100	70	68	0	16	18
Maths	100	77	83	100	20	25

Key Stage Two Results 2016

Sub	School FSM % Expected	Nat Non-FSM % Expected	School All % Expected	School FSM % GD/ Higher Scaled Score	Nat Non- FSM % GD/ Higher Scaled Score	School All % GD/ Higher Scaled Score	School FSM Progres s	School Non- FSM progres s
Reading	67	71	86	0	23	20	-1.38	1.60
Writing	67	79	84	0	18	7	-5.5	-1.2
Maths	67	75	59	0	20	11	-1.49	-2.29
RWM	67	60	52	0	7	5	N/A	N/A

Free School Meals children and other vulnerable groups who would benefit from these initiatives are always considered as a priority. Sometimes, however, other children also have the opportunity to do so.

All interventions will be evaluated for impact on an on-going basis to ensure good value for money, in terms of pupil progress, is obtained.

At Sacred Heart we are aware that our school is missing out on funding and we encourage all parents, who children are eligible for Free School Meals, to apply straight away. For every child registered, Sacred Heart gets £1300.00 this year.

Do you qualify?

You can register your child for Free School Meals if you get any of these benefits:

- Income support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guarantee element of State Pension Credit
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income (assessed by HM Revenue & Customs) that does not exceed £16,190.00.
- Working Tax Credit 'run-on' – the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit.

Please register as soon as possible to make sure your child, and others in their class, don't miss out.

Remember: • Registering that a child is eligible for Free School Meals is confidential

- Your child will remain unidentified in the dining room
- Free healthy meals at lunchtime will save you more than £350.00 a year
- If you don't want your child to have school meals they can still bring a packed lunch from home – the school will still get £600.00 extra!

Please help us to help our children.