

Physical Education & School Sports Premium Plan 2015-2016

School: Sacred Heart Catholic Primary School **PE Leader:** Jenny Coley **Amount of Grant received** - £9,000

Action	Use of funding	Impact & Evidence
<p>Curriculum Review the breadth and quality of our curriculum Use assessment materials to identify progress and plan suitable lessons at appropriate levels to move pupils on. Improve inclusion by identifying pupils who need further support to engage fully in PE sessions. To develop outdoor learning & healthy lifestyles for all age groups. EYFS more space & enabled to learn outdoors more effectively all year round.</p>	<p>Employ two Premier Sport's coaches to work alongside and up-skill school staff especially gymnastics.</p> <ul style="list-style-type: none"> • Ensure coaches and staff develop inclusive practices in all PE activities 	<p>Evidence: School's data/ registers / curriculum planning/ Impact</p> <ul style="list-style-type: none"> • Increased pupil participation • Participation in wider range of sports • Enhanced quality of teaching and learning and inclusion • More confident and competent staff • Improved standards and assessment • Positives attitudes to health and wellbeing • Improved behaviour in PE lessons • Improved pupil attitudes to PE • Wider range of sports on offer • Greater use of resources and facilities
<p>Extra-curricular Activities Review the quality and breadth of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • Range of activities available • Ensure the enhancement & extension of our curriculum provision 	<p>Use of Premier Sports coaches at some lunchtimes to provide extra sporting opportunities</p> <ul style="list-style-type: none"> • Use of Premier Sport, Watford, Game On, teaching staff & parents to provide after school activities & during school 	<p>Evidence: Extra-curricular registers/ Pupil voice interviews / Parent voice Impact:</p> <ul style="list-style-type: none"> • Enhanced and inclusive provision • Increased pupil participation

<ul style="list-style-type: none"> • Inclusion/FSM provision • Promotion of active, healthy lifestyles • Review of facilities on playground and how to enhance junior and infant playgrounds to provide more activity at lunchtimes 	<p>holidays</p> <ul style="list-style-type: none"> • Use of Sports Leaders from Bushey Academy to lead sporting activities during one lunchtime in Summer Term • Purchase of equipment to enable sports skills activities to take place at lunchtimes 	<ul style="list-style-type: none"> • Enhanced quality of delivery of activity • Improved standards • Positive attitudes to health & well-being • Improved behaviour & reduction of low level disruption at lunchtimes
<p>Participation in Competitive School Sports Review & increase the competitive school sports we participate in Look for opportunities for high achieving children in sports to compete at higher level Be active participators in the local School Sports Network Improve links with other schools</p>	<p>Use of Premier Sports coaches to support participation in wider range of sports</p>	<p>Evidence: School data/diary of events & fixtures Impact:</p> <ul style="list-style-type: none"> • Increased participation • Participation in a wider range of events • Greater success at events • Ensure talented sport
<p>Partnership work with other schools Review our partnerships & identify any new ones</p>	<p>Membership of local sports partnership enabling training for Y5 play leaders & participation in sporting events for each Year group</p>	<p>Evidence: Membership of School Sports Network/Membership of local sports organisation Impact:</p> <ul style="list-style-type: none"> • Increased staff knowledge and training • Enhanced quality of provision • Increased pupil participation in both PE activities and competitive activities • Increased range of opportunities • Increased pupil awareness of opportunities available in the local community • Opportunity for staff to work alongside other staff in other schools • Opportunity for staff to share expertise

