

Sacred Heart Catholic Primary School

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Head teacher: Mrs Rebecca Tregear



Year 2 Autumn Term Curriculum Letter 2017

Welcome back to the new school term, I hope that you all enjoyed the summer break and are looking forward to the year ahead. Outlined below are the subjects/ topics covered this term and details about home learning.

R.E.

Please see the attached R.E. Curriculum Letter.

English

We will be reading, rehearsing, performing, adapting and writing texts using Pie Corbett's 'Talk for Writing' approach. In poetry we will use our senses to create descriptions. Our narrative texts will be stories with familiar settings and stories from other cultures. Finally, our non-fiction units will focus on recounts and instructions.

- The pupils will develop their story telling skills using words, pictures and actions to help structure their writing and improve their vocabulary.
- In Year 2 children will use an increasing variety of punctuation and grammar. This term they will...
 - Compose sentences using capital letters, full stops and commas in a list. They will also need to use question marks and exclamation marks.
 - Write expanded noun phrases for description e.g. the beautiful, blue butterfly
 - Identify and use four word classes: nouns, adjectives, verbs and adverbs
 - Identify and use two sentence types: statements and commands.
 - Use a variety of conjunctions to join parts of a sentence: they will use subordination (when, if, that, because) and co-ordination (or, and, but).

Phonics and handwriting

The children will continue with the 'Letters & Sounds' phonic programme. This helps to develop decoding skills in reading and segmenting skills to spell words. We also teach a variety of strategies to learn Common Exception Words (which are not easily decodable). We will continue to practise our cursive handwriting.

Reading

All children should read at home daily for 10 minutes. It is much better to read little and often rather than once a week for a long session. Children will be able to select reading books at their own level to take home. Children should be able to read these texts with 90% fluency. In turn they will be exposed to higher level texts in Guided Reading sessions at school. Discussing texts is a powerful way of improving comprehension skills and helping to improve writing. It is also invaluable for children to hear adults reading fluently and enjoying books at home.

When you have read with your child, please sign and date their reading record and feel free to make comments. This can be a useful line of communication between us. It is important to record in the reading



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journal so that we can change your child's reading book regularly. Please make sure the reading books are looked after and water bottles are not kept in their book bags. The cost of any books that have been lost or damaged will be £5.

Mathematics

We are now following a Mastery approach to our Maths curriculum. This means that children will be spending more time than they may have done previously on embedding concepts, deepening their knowledge and applying it to different contexts. The strands of this approach are fluency, whereby children practise their skills; reasoning, where children explain their ideas; and problem solving. Arithmetic is taught alongside this.

Children will be:

- Exploring place value, ordering and comparing numbers.
- Solving addition and subtraction problems using concrete objects and pictorial representations; and applying their increasing knowledge of mental and written methods-
- Investigating shape.
- Counting in 2s, 5s and 10s and beginning to understand multiplication and division.

Science

Animals including humans

In this topic we will be:

- Noticing that animals, including humans, have offspring which grow into adults.
- Finding out about and describing the basic needs of animals, including humans, for survival.
- Describing the importance for humans of exercise; eating a healthy diet and hygiene.

Uses of everyday materials

In this topic we will be:

- Identifying and comparing the suitability of a variety of everyday materials.
- Finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

History/ Geography

Seasides: Now and Then

In this topic we will be:

- Finding out about the past using photographs, books and video sources.
- Using everyday vocabulary related to comparison and the passing of time: long ago, in the past, change, before and after, different and the same.
- Identifying and comparing the main features of a seaside holiday in the Victorian times with the changes that have happened within living memory.

Mapping skills

In this topic we will be:

- Using simple compass directions and locational and directional language to describe the location of features and routes on a map.
- Using atlases to identify different continents, countries and oceans.



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Art, Design Technology and Music

Sculpture: Children will be using natural materials to create sculptures.

Cooking: Children will be measuring and weighing ingredients to create a tasty treat.

Singing: Children will be using their voices expressively and creatively by singing songs and speaking chants and rhymes.

Computing

Starting research: Children will develop their understanding of researching using both digital and non-digital sources, understanding that they need to check what they discover.

E-Safety: We revisit the ideas of using technology safely, respectfully and with privacy each term.

P.E.

Children should have their PE kits in school every day and hair should be tied back. Earrings should be removed for P.E. or they can be covered with tape. This term the class will be carrying out:

Games: Fundamental movement skills – agility, balance, running and jumping.

Games: Co-ordination Skills – throwing, catching, stopping, kicking and using a variety of equipment.

Gym: Moving in a variety of ways across a range of apparatus and putting movements together into a sequence.

Dance: Moving and responding to a range of music.

Personal, social & health education (PSHE)

The children will discuss and embed our school rules and develop their ‘Growth Mindset.’

Drinks / Snacks

Children may have a school snack or bring in fruit from home. All children should bring a bottle of water, not flavoured water please, to drink during the day.

Year 2 Home Learning

Your child will receive their homework on a Tuesday and it should be handed in the following Monday. This may be talking homework to discuss with an adult or a recorded task.

Labelling

Please label every piece of clothing that your child comes to school with. Please practise independent dressing skills so that children can manage their coats, shoes, buttons and ties (or get an elasticated tie) independently.

Home Time

Please collect your child from the classroom door. If someone else is picking them up, please let the office know, even if this is another parent from the class.

I look forward to working with you this year in supporting your children with their learning.

Miss Alexandra Grover

