

Sacred Heart Catholic Primary School

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September 2017

Year 3/4 Autumn Term Curriculum Letter

Dear Parents,

Welcome to Year 3/4, I hope you had a good summer. As always, this will be a busy term and hopefully very enjoyable and rewarding too! In the following paragraphs you will find details of the topics and homework for this term, so that you can support your child, especially in the core subjects of English and Maths.

Homework:

Homework will be given out on **Tuesdays** and needs to be returned completed by the following **Monday**.

Year 3 children are expected to spend a minimum of 45 minutes on their homework each week and Year 4 children are expected to spend a minimum of 1 hour on theirs. In addition to this, children should be reading aloud with an adult regularly and encouraged to read independently. There will normally be 3 pieces of homework including spelling. If the children complete a task on the computer they can email this to year34@sacredheart682.herts.sch.uk

R.E

Please see the sheet on our website.

Writing:

Handwriting, sentence structure and spellings will be our initial focus, so that the children can apply this with increasing confidence across all subjects. We have begun the year with some fantastic poetry and will follow this with stories with historical settings. The children will then progress to quest stories and persuasive texts. On a weekly basis, spelling and grammar will be taught discretely and then applied to all writing.

Reading:

This year the children will have a home reading book in addition to a guided reading text, which they will read in school. Please record in their reading record to show that your child has read at home. If you have any questions or comments about their reading, please contact me in person or via the class email address. If you write a comment in their reading record, please ask your child to show me. Reading books can be changed on Monday, Wednesday and Friday.

Mathematics:

By the end of Year 3 the children will be expected to know their 1,2,5,10,3,4 and 8 times tables. By the end of Year 4 children are expected to be able to quickly recall all of the times tables up to multiples of 12 and the related division facts. The order to learn the tables is 1,2,5,10,3,4,8,6,7,9,11,12.

This year we will continue to take a mastery approach towards our learning in Maths. The children will develop their knowledge of place value, addition and subtraction and multiplication and division. There will be a greater focus on problem solving within our lessons. Please support your child by helping them to improve their knowledge of multiplication facts.



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Science:

Our topics in Science begin with animals including humans, which focuses on digestion, teeth and food chains. After half term we will be learning about electrical circuits and components. In October, the children will also look forward to taking part in a Science and DT Week in school.

Computing:

This term, children will be learning about the accuracy needed in order to use the Internet effectively. They will learn about how data is used and protected and how this can be held securely. The children will also continue to learn how to use Powerpoint, creating slideshows with animations and slide transitions.

Art/DT

DT week will take place in October. The children will be learning about construction materials, including levers, linkages and pop-ups, which will be linked to an area of the curriculum. In Art, the children will improve their drawing skills by looking at the proportion and shape of people.

Humanities:

We have begun the term by improving our mapping skills, with a focus on continents and countries around the world. We will then look at the locations from which the Anglo-Saxons and Scots settled.

P.E.

This half term, the children are taking part in Football and Invasion games, followed by gymnastics and dance after half term. Our lessons are currently scheduled to take place on Mondays and Thursday. Sometimes our PE days may change so it is important that the children have their full PE kit in school everyday.

PSCHE

The personal and social side of this subject is taught daily through exploring new beginnings and setting and practising classroom promises. The children will also continue to develop their independent learning skills.

I look forward to working with you and your children throughout the coming year. If you have any queries or concerns, please do not hesitate to come and see me.

Yours sincerely,

Miss Zarandi

