



Sub-section A1:Pupil Premium Plan 2019-2020

Overall aim: To accelerate disadvantaged pupil attainment, progress and narrow the gap with non disadvantaged pupils

Ref	Target(s)	Action	Lead Person	Start/Rev./End	Resources/Cost	Success Criteria	Monitoring	Evaluation (Impact)
8a	Raising disadvantaged pupils' attainment and Narrowing the gap between disadvantaged pupils and Non disadvantaged pupils	<ul style="list-style-type: none"> Write premium plan and update website Disadvantaged Pupil Plan set up to set specific targets for pupils Evaluate impact using the PP toolkit Implement 	PP Lead	S= Sept R=Spri 2 E=Sum2	Release time	By July: <ul style="list-style-type: none"> 100% of non-SEN disadvantaged pupils to meet or exceed their targets by July New assessment and target setting procedures being used by end of Dec PP plans establish and being implemented by Oct The gap has narrowed by 15% 	Assess SL <ul style="list-style-type: none"> To monitor disadvantaged achievements half termly 	HT to: Evaluate the quality of disadvantaged pupil progress. Evaluate improvements and report back to FGB and through HT report to FGB
8b	Raising Achievement of Ever 6 and CLA	<ul style="list-style-type: none"> Analysis of individual needs for all children eligible for the funding Set up intervention programmes for disadvantaged pupils to raise achievements Analyse the impact of pupil premium funding and report to governors 	PP Lead	S=Aut1 R=Spri 2 E=Sum2	£12,800	By July: <ul style="list-style-type: none"> Pupil progress data to show 100% of the non SEN Ever 6 and FSM pupils to make good or better progress each term. PP Funding shows good value for money using termly HT monitoring reports 	Assess SL To monitor PPG half termly To monitor impact of PP Funding and report to Resources Committee	HT to: Evaluate the quality of pupils' progress and impact. Evaluate improvements and report back to Resources and SIC Committee and through HT report to FGB

8c	Improving the quality of Teaching and Learning by Narrowing the gap between disadvantaged and Non disadvantaged pupils	<ul style="list-style-type: none"> Improving the quality of T&L from good to outstanding. (Wave 1 – quality first teaching) through training and staff CPD Introduce new intervention programmes to improve Literacy and numeracy achievements Introduce PPG(disadvantaged) group on plans Targeted questions for disadvantaged pupils 	PP Lead	S=Aut1 R=Spri 2 E=Sum2		<p>By July:</p> <ul style="list-style-type: none"> Quality of teaching and learning across the school is judged as good or better by July Intervention programmes judged as good or better by Dec 	<p>HT & Team:</p> <p>JARV lesson observations in Spri Lessons observations by SLT Half termly assessment monitoring Pupil progress meeting</p>	<p>HT to:</p> <p>Evaluate the quality of teaching and learning and pupils outcomes. Evaluate improvements and report back to FGB and through HT report to FGB</p>
8d	Narrowing the gap between disadvantaged and Non disadvantaged pupils	<ul style="list-style-type: none"> Performance Appraisal to focus on disadvantaged pupils' progress children and narrowing the gap between disadvantaged and Non disadvantaged pupils Introduce phonic booster lessons Disadvantaged pupils to read daily to an adult. 	PP Lead	S=Aut 1 R=Spri 2 E=Sum 2		<p>By July:</p> <ul style="list-style-type: none"> Disadvantaged pupils progress judged as good. Disadvantaged pupils and non-disadvantaged pupils attain similar ARE. 80% of staff to have met or exceeded their PP target as part of the appraisal process 	<p>HT & Team:</p> <p>JARV lesson observations in Spri Lessons observations by SLT Half termly assessment monitoring Pupil progress meeting</p>	<p>SIC com:</p> <p>Nominate a governor to evaluate the quality of PM monitoring and HT report and to report back to FGB via the SIC Committee report.</p>
8e	Improve disadvantaged pupils' attendance	<ul style="list-style-type: none"> Family Support worker with parents to improve attendance Work with Attendance Improvement officer to improve attendance Provide alarm clocks for targeted pupils 	PP Lead	S=Aut 1 R=Spri 2 E=Sum 2		<p>By July:</p> <ul style="list-style-type: none"> Persistent absence rates has decreased The attendance gap between disadvantaged and Non disadvantaged pupils has closed 95% attendance rate achieved for disadvantaged pupils 	<p>Half Termly:</p> <p>HT to monitor the attendance rate of disadvantaged pupils</p>	<p>HT to report disadvantaged Pupils' attainment through the Termly HT report to FGB</p>

