

# Phase 3/4



## CURRICULUM NEWSLETTER Autumn 2019

Dear Parents,  
Welcome to Phase 3/4, we hope you had a good summer. As always, this will be a busy term and hopefully very enjoyable and rewarding too! In the following paragraphs you will find details of the topics for this term, so that you can support your child at home.

### R.E.

Our first topic will focus on Creation. Children will read a variety of creation stories and they will learn more about the book of Genesis.

Our second topic will focus on preparing for Jesus' birth through Advent and into Christmas.

As each class is named after a Saint, the children will learn more about their Saint and what makes them special.



### Reading:

This year the children will continue to have a home reading book. Please continue to read with your child at home and comment in their reading record. The children should be able to confidently read 95% of the text independently, to promote a love of reading. Please ask questions to help your child's comprehension, such as: 'Can you describe the setting?' 'Who is your favourite character and why?' 'If you were to rewrite the ending, what would you change?'

Year group specific guides for supporting your child with reading are posted on the school website. Please encourage your child to re-read the text to continue to develop fluency.

Children who are reading books on the reading scheme will choose two books when they change their books. They need to read each book at least twice. Please remember to ask your child questions about the book. They can complete a reading journal activity, in their homework book, if they have finished their two books.

Children who are on free readers need to let their teacher know when they have finished their book. The teacher will check that they have read and understood the book before they change it. The children should be ideally reading a whole book a week and it should take no longer than two weeks to complete a book.



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### Writing:

We have begun the year with some fantastic poetry. We are now moving on to writing Adventure stories and Non-Chronological reports. On a weekly basis, handwriting, spelling and grammar will be taught discretely and then applied to all writing across all subjects.

### Spelling:

The children will be given spelling homework. Throughout the week the children will practise learning their spellings through a range of activities.

This term the **Year 3** pupils will be focusing on words with the long ei, ey, ai and ear sounds; homophones and near homophones; creating adverbs using the suffix ly; and continuing to learn common exception words.

This term the **Year 4** pupils will be focusing on words spelt with augh and au; adding the prefixes in, im, il; homophones and near homophones, words ending in sion, ssion, tion, cian; words with ough; and continuing to learn common exception words.

### Grammar:

This term in grammar we are focusing on using a range of openers for our sentences, using inverted commas to punctuate direct speech and grouping paragraphs around a theme.

The **Year 3** pupils will be expected to use adverbs, connectives and prepositions to start their sentences. They will be introduced to using inverted commas to punctuate direct speech (speech marks). They will be introduced to paragraphs as a way to group related material.

The **Year 4** pupils will be expected to use adverbs, connectives, prepositions and fronted adverbials. They will use paragraphs to organise ideas around a theme. Also they will use inverted commas and other punctuation to indicate direct speech e.g. a comma before the speech - The conductor shouted, "Sit down!"

**Year group specific guides to grammar terminology are posted on the website.**

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### Homework:

Homework will be given out on **Mondays** and needs to be returned complete by the following **Monday**.

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### Useful Websites

<https://www.topmarks.co.uk/>  
<https://www.timestables.co.uk/>  
<https://www.bbc.com/bitesize/levels/zbr9wmn>  
<http://www.crickweb.co.uk/ks2numeracy.html>



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### **Mathematics:**

The children have started to use our new Maths scheme: Maths No Problem. As part of our daily lessons, children are also developing their number fluency.

Children will develop their knowledge of place value, addition and subtraction, multiplication and division as well as shape, space and measure. There will be a greater focus on problem solving and reasoning within our lessons to develop a deeper understanding of strategies and concepts learnt. A guide to supporting your child with learning their times tables is posted on the website.

**Year 3** children need to be secure with recognising the place value of each digit in a 3-digit number and comparing and ordering numbers up to 1,000, including reading and writing them. They also need to add and subtract mentally up to 3-digits and complete addition and subtraction of 3-digit numbers using formal written methods.

By the end of **Year 3**, children are expected to be able to quickly recall the 2,5,10,3,4,6 times tables and related division facts. Please support your child by helping them to improve their knowledge of multiplication facts.

**Year 4** children need to be secure with recognising the place value of each digit in a 4-digit number and comparing and ordering numbers beyond 1,000, including reading and writing them. They also need to add and subtract mentally up to 4-digits and complete addition and subtraction of 4-digit numbers using formal written methods.

By the end of **Year 4**, children are expected to be able to quickly recall all of the times tables up to multiples of 12 and the related division facts. The order to learn the tables is 1,2,5,10,3,4,6,7,8,9,11,12.



### **Computing:**

This term the children will be learning about Internet safety and how to create multi-media texts.



### **Humanities:**

In Geography and History we will learn about Earthquakes and the Stone Age. Through looking at big questions, we will carry out research and use information sources to support our work.

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### **Science:**

Our first topic in Science is looking at Animals including humans which will focus on food, diet, skeletons and muscles. Before half term, the whole school will take part in Science and DT week. After half term, we will be learning about Rocks including rock types, fossils and soils.



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### Creative Arts:

In Art, children will improve their drawing skills by experimenting with the potential of various pencils (2B - HB).. They will look portraits and faces and draw the features and detail in faces with greater accuracy.

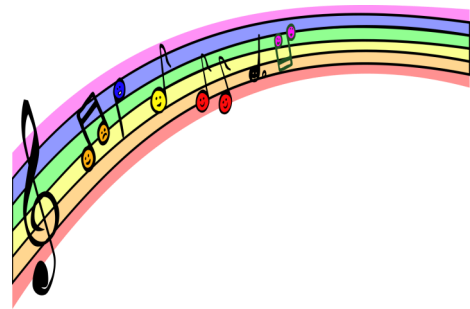
Our DT focus will be Textiles. The children will explore fastenings, sew on buttons and make loops

We look forward to sharing our work with you.



### Music:

This term, our unit will be looking at Animal Magic where the children will focus on Exploring and Describing Sounds



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### P.E.

Children will need their P.E. kits (including footwear) in school every day. This half term, the children are taking part in indoor and outdoor athletics and team games.

Earrings should be removed or covered with tape for PE lessons, we would ask that children who wear earrings try to remember not to wear them on PE days.

### Trainers

All children need to have a pair of trainers in school. These will be worn on the field and for break times and lunchtimes



Hold my hand, God,  
lead the way,  
Help me be good every day.  
Let me know what's wrong and right,  
Keep me safe day and night,  
Let me know what you have planned,  
Lead the way God,  
hold my hand.  
Amen