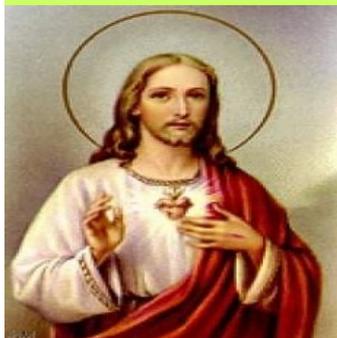


# Phase 1/2



## CURRICULUM NEWSLETTER Autumn 2020-Summer 2021

Dear Parents,

Welcome to Phase 1/2!

We hope you have enjoyed a well deserved break and all had a lovely Summer. This first term will be a busy but hopefully very enjoyable and rewarding one. In the paragraphs below you will find details of your child's learning for this academic year.

### R.E.

These are the topics that will be covered during this year.

#### Autumn Term

- Celebrating the Mass
- Advent to Christmas

#### Spring Term

- Being a Sacramental People
- From Lent to Easter

#### Summer Term

- Easter to Pentecost
- A Virtuous Life

The children in each class will learn all about their class saint. Year 1's class is St Anthony, 1/2's Cecilia Year class is St Therese.



saint An-Year is St and 2's saint

### Reading

Your child will continue to take books home to read and read for 10 minutes every day with an adult. Please encourage your child to re-read the text to continue to develop fluency. You will be informed of the days your child can change their book.

It is important that you read from both school books and other books at home. Discussing texts is a powerful way of improving comprehension skills and helping to improve writing.

Children should encourage listen to by an level which read, lows



Children also be aged to books read adult at a beyond they can which al-children to access a richer vocabulary and sophisticated plots/ non-narrative texts.

Please ask questions to help your child's comprehension, such as: 'Who is your favourite character and why?' 'What do you think will happen next?'

Two guides are on the website. One to help your child read and one to help boost your child's vocabulary. Please refer to your

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## English

### Phonics:

The children will continue our daily phonic programme Read, Write Inc. which will continue to help the children to further develop decoding skills in reading and segmenting skills for spellings. We will also teach a variety of strategies to learn common exception words. Children will continue to practise their cursive, joined handwriting.

### Writing:

We will be studying fiction and non-fiction texts as well as writing poetry. Over the year the children will learn and write traditional tales, stories with recurring language, Recounts, Reports and Instructions. On a weekly basis, handwriting, spelling and grammar will be taught and then applied to their writing. During the year, the children will learn how to plan, edit and improve their writing.

### Spellings:

Spelling words will be sent home regularly. The children need to learn the words and then spell and use them correctly in their writing. It is important that they can apply their spelling knowledge to their written work. Children need to know all the common exception words for Years 1 and 2.

### Punctuation and Grammar:

The focus for each year group are below. These are taught within English lessons and pupils are encouraged to use these in all of their writing.

#### Year 1

How words can combine to make sentences

Joining words and joining clauses using and

Separation of words with spaces

Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences

Capital letters for names and for the personal pronoun I

#### Year 2

Subordination (using when, if, that, because) and co-ordination (using or, and, but)

Expanded noun phrases for description and specification [for example, the blue butterfly, plain flour, the man in the moon]

How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command

Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences

Commas to separate items in a list

Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, the girl's name]

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### Mathematics:

We will continue to use the Maths No Problem. Scheme of work. As part of our daily lessons children will develop number fluency with calculations involving the four operations.

Over the course of the year, Year 1 children we will be focussing on topics such as:

- Numbers to 10, 20, 40 and 100
- Number bonds
- Addition and Subtraction
- Positions
- Shapes and patterns
- Length and Height
- Position and Movement
- Multiplication
- Division
- Fractions
- Time
- Money
- Volume and Capacity
- Mass
- Space

Over the course of the year, Year 2 children we will be focussing on topics such as:

- Numbers to 100
- Addition and Subtraction
- Multiplication and Division
- Mass
- Temperature
- Picture Graphs
- Word Problems
- Money
- 2D Shapes
- 3D Shapes
- Fractions
- Time
- Volume

### Computing:

Starting research: Children will develop their understanding of researching using both digital and non-digital sources, understanding that they need to check what they discover.

E-Safety: We re-using technology and with privacy



visit the ideas of safely, respectfully each term.

### Humanities:

In Geography we will be looking at 'Why don't pen-need to 'Why do love beside seaside much?' How Kam-Aye pare where I



In His-we will study-Great

guins fly?', we being the so and does pong com-with live? tory be ing Ex-

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### Science:

Our topics in Science this year are:

- Plants
- Animals including humans
- Uses of Everyday Materials
- Living Things and their Habitats



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## Creative Arts:

### **Art**

Our topics for this year are as follows:

Drawing Focus - sketching to make quick records and discussing use of shadows and light and dark.

Artist focus - studying Kandinsky, colour mixing and tones

Sculpture focus—Using natural materials to create sculptures.

### **DT**

Our DT planning is under review and we will update this later in the Autumn Term.

We look forward to sharing our work with you.

## Music:

Our topics for this year are as follows:

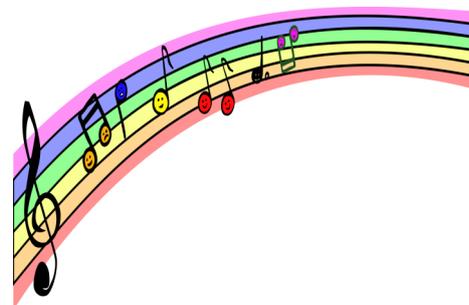
The long & short of it—duration

Feel the pulse—pulse

What's the score—exploring instruments and symbols

Rain, Rain go Away—timbre, tempo & dynamics

Sounds Interesting—Exploring Sounds



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## P.E.

Children will need their P.E. kits (including footwear) in school every day. Over the course of the year, the children will study football and netball, gymnastics, dance, athletics and fielding games.

Earrings should be removed for PE lessons and we gratefully ask that children who wear earrings try to remember not to wear them on PE days.

## Homework

Homework will be given out on a **Tuesday** and needs to be returned completed by the following **Monday**.

Some activities will be able to be completed on a computer.

In Year 1 and 2 children will learn that it is their responsibility to ensure they have their homework and that it is completed and handed in at the correct time.