

Phase 3/4



CURRICULUM NEWSLETTER Autumn 2020-Summer 2021

Dear Parents,
Welcome to Phase 3/4, we hope you had a good summer and had the opportunity to visit friends and family. As always, this will be a busy term and hopefully very enjoyable and rewarding too! In the following paragraphs you will find details of the topics for this year, so that you can support your child at home.

R.E.

These are the topics for the year.

Autumn Term

- Beginning with the Church
- Advent to Christmas

Spring Term

- Jesus at Prayer
- From Lent to Easter

Summer Term

- Easter to Pentecost

As each class is named after a Saint, the children will learn more about their Saint and what



makes them special.

Reading:

This year the children will continue to have a home reading book. Please continue to read with your child at home and comment in their reading record.

The children should be able to confidently read 95% of the text independently. Please ask questions to help your child's comprehension, such as: 'Can you describe the setting?' 'Who is your favourite character and why?' 'If you were to rewrite the ending, what would you

change?'

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Please encourage your child to re-read the text to continue to develop fluency. Children who are reading books on the



group
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porting
child
reading
posted
website.

Writing:

We will be studying fiction and non-fiction texts each term as well as reading, writing and appreciating poetry. In poetry we will look at vocabulary, structure and performance poetry. Children will be expected to apply their writing skills to other areas of the curriculum. On a weekly basis, handwriting, spelling and grammar will be taught discretely and then applied to all writing across all subjects. During the year they will continue to develop how to plan, edit, improve and differentiate parts of their writing.

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Spelling:

The children will be given spelling homework which they will be tested on once a week. Throughout the week the children will practise learning their spellings through a range of activities. All children need to learn the common exception words for Year 3 and 4 and also ensure that they can use and apply the common exception words from Year 2 and 3.

In Term 1, the **Year 3** pupils will focus on words with the long ei, ey, ai and ear sounds; homophones and near homophones; creating adverbs using the suffix ly.

In Term 2 pupils will focus on words with suffixes and prefixes.

In Term 3 word families, words ending in ary and ure, words with the short -o sound and ou, silent letters and suffixes.

In term 1 the **Year 4** pupils will focus on words spelt with augh and au; adding the prefixes in, im, il; homophones and near homophones, words ending in sion, ssion, tion, cian; words with ough.

In Term 2 pupils will focus on homophones and near homophones and words with suffixes and prefixes.

In Term 3 pupils will focus on suffixes, adverbials and prefixes

Grammar:

The Year 3 pupils will be expected to use adverbs, connectives and prepositions to start their sentences. They will be introduced to using inverted commas to punctuate direct speech (speech marks). They will be introduced to paragraphs as a way to group related material.

In addition to the above, **Year 4** pupils will be expected to use fronted adverbials.; use paragraphs to organise ideas around a theme; and use inverted commas and other punctuation to indicate direct speech e.g. a comma before the speech - The conductor shouted, "Sit down!"

Homework:

Homework will be given out on **Mondays** and needs to be returned completed by the following **Monday**.

Useful Websites

<https://www.topmarks.co.uk/>

<https://www.timestables.co.uk/>

<https://www.bbc.com/bitesize/levels/zbr9wmn>

<http://www.crickweb.co.uk/ks2numeracy.html>



Mathematics:

The children have started to use our new Maths scheme: Maths No Problem. As part of our daily lessons, children are also developing their Number fluency.

Children will develop their knowledge of place value, addition and subtraction, multiplication and division as well as shape, space and measure. There will be a greater focus on problem solving and reasoning within our lessons to develop a deeper understanding of strategies and concepts learnt. A guide to supporting your child with learning their times tables is posted on the website.

Year 3 children need to be secure with recognising the place value of each digit in a 3-digit number and comparing and ordering numbers up to 1,000, including reading and writing them. Add and subtract mentally up to 3-digits and addition and subtraction of 3-digit numbers using formal written methods.

By the end of **Year 3**, children are expected to be able to quickly recall the 2,5,10,3,4,6 times tables and related division facts. Please support your child by helping them to improve their knowledge of multiplication facts.

Year 4 children need to be secure with recognising the place value of each digit in a 4-digit number and comparing and ordering numbers beyond 1,000, including reading and writing them. Add and subtract mentally up to 3-digits and addition and subtraction of 3-digit numbers using formal written methods.

By the end of **Year 4**, children are expected to be able to quickly recall all of the times tables up to multiples of 12 and the related division facts. The order to learn the tables is 1,2,5,10,3,4,6,7,8,9,11,12.



Compu- ting:

This year the children will continue to learn about Internet safety. We will also learn about Programming and Games (which includes unplugged tasks), Authoring (including multimedia texts, word processing) and Keeping Informed (looking and data and information).

Science:

Our topics in Science this year Animals including humans; States of Matter; Living Things and Their Habitats, Sound; Electricity and Scientists and Inventors.



Creative Arts:

In Art, children will improve their drawing skills by focussing on self portraits. Over the year the children will look at collage, painting textiles They will look at the artist Van Gogh and the colours he used. Children will use clay to create with.

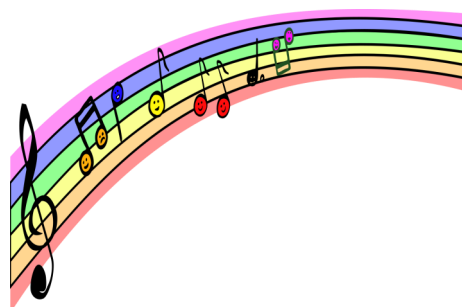
Our DT planning is under review and we will update this later in the Autumn Term.

We look forward to sharing our work with you.



Music:

This year, our units will focus on Performance and Composition, Beat and Pitch, Exploring Sounds and Structure and Notation.



P.E.

Children will wear their P.E. kits (including footwear) on their designated PE day. Earrings should be removed for PE lessons, we would ask that children who wear earrings do not wear them on PE days.

This year, children will take part in indoor and outdoor athletics, gymnastics, games and dance.



Hold my hand, God,
lead the way,
Help me be good every day.
Let me know what's wrong and right,
Keep me safe day and night,
Let me know what you have planned,
Lead the way God,
hold my hand.
Amen