

Phase 5/6



CURRICULUM NEWSLETTER Autumn 2020-Summer 2021

Dear Parents,
Welcome to Phase 5/6, it is lovely to see all the children back after the challenges of the last few months. This is the start of a very important year for your child whether they are Year 6 and preparing to move on to secondary school, or Year 5 preparing to take on some of the responsibilities of Year 6 - it will be busy for us all, but hopefully very enjoyable and rewarding too! Phase 5/6 have lots of exciting activities to look forward to this year.

In the following paragraphs, you will find details of your child's learning for this academic year.

R.E.

These are the topics for the year.

Autumn Term

- Celebrating the Mass
- Advent to Christmas

Spring Term

- Being a Sacramental People
- From Lent to Easter

Summer Term

- Easter to Pentecost
- A Virtuous Life

Our Saints
John
St Pa-
Pio and
Jose-
Bakhi-
The



children in each class will learn about

their class saint throughout the year.

Reading

Throughout the year, your child should be reading a variety of texts on regular and, as of their homework, they will have



reading or reading related activities. Please encourage your child to read from a variety of materials including fiction and non-fiction, newspapers, leaflets etc. Phase 5/6 receives a class copy of First News, which is a children's weekly newspaper. Discussing texts and asking questions whilst reading with your child is a very valuable activity. In class, the children will complete daily reading activities focussing on a different text each week.

English

Writing:

We will be studying fiction and non-fiction texts as well as writing poetry using our senses and looking at the figurative language used to create images. Children will be expected to apply their writing skills to other areas of the curriculum. On a weekly basis, handwriting, spelling and grammar will be taught discretely and then applied to all writing across all subjects. During the year they will continue to develop how to plan, edit, improve and differentiate parts of their writing.

Spellings

Spelling words will be sent home regularly and will often have a relevant activity for your child to complete. The children need to learn the words and then spell and use them correctly in their writing. It is important that they can apply their spelling knowledge to their written work. Children need to know all the common exception words for Year 3 and 4. Common exception words for Year 5 and 6 will also be sent home with your child.

The children will be tested every week in class.

In Term 1, the **Year 5** pupils will be focusing on words with suffixes, homophones and near homophones, modal verbs, words with silent letters and common exception words.

In Term 2, the **Year 5** pupils will be focusing on suffixes, homophones and near homophones, and converting nouns and adjectives to verbs using a variety of suffixes.

In Term 3, the **Year 5** pupils will be focusing on words containing the letter string 'ough', adverbials of time and place, words with an /ear/ sound spelt 'ere', unstressed vowels in polysyllabic words, adding verb prefixes de- and re-, adding the verb prefix over-, converting nouns or verbs into adjectives using suffixes -ful, -ive and -al and common exception words.

In term 1 the **Year 6** pupils will be focusing on adjectives, homophones and near homophones, compound words using hyphens, suffixes and common exception words.

In term 2, the **Year 6** pupils will be focusing on word families based on common words, suffixes, long e sound, words ending in *shuh/* sound, words with a soft ce and common exception words.

In term 3, the **Year 6** pupils will be focusing on Word families based on common words, showing how words are related in form and meaning, words that can be nouns and verbs, words with a long /o/ sound spelt 'ou' or 'ow', words ending in -ible and -ibly and synonyms and antonyms.

Punctuation and Grammar:

Children in Year 5 and 6 will continue to build on their knowledge. They will be taught to use a wider range of parenthesis including commas, brackets and dashes.

As part of our work on fiction texts, children will use inverted commas for direct speech and they will write speech with correct punctuation.

They will use a range of sentence structures: simple, compound and complex and they will use a variety of clauses including non-finite, relative and subordinate.

Children will be taught the difference between a phrase and a clause and they will identify and write examples.

Children will identify the subject and object in a sentence and the active and passive voice.

Children will learn about standard English and double negatives.

Mathematics:

We will continue to use our Maths scheme: Maths No Problem. As part of our daily lessons, children are also developing their number fluency with calculations involving the 4 operations..

Throughout the year, Year 5 children we will be focussing on topics such as:

- Numbers to 1,000,000
- Whole numbers: addition and subtraction
- Whole numbers: multiplication and division
- Whole numbers: Word Problems
- Graphs
- Fractions
- Decimals
- Percentages
- Geometry
- Position and Movement
- Measurements
- Area and Perimeter
- Volume
- Roman Numerals

Throughout the year, Year 6 children we will be focussing on topics such as:

- Numbers to 10,000,000
- Whole numbers: Four Operations
- Fractions
- Decimals
- Measurements
- Word Problems
- Percentages
- Ratio
- Algebra
- Area and Perimeter
- Volume
- Geometry
- Position and Movement
- Graphs and Averages
- Negative Numbers

Times Tables and Mental Maths

It is very important that your child knows all the multiplication and division tables up to 12x12. They need to be able to recall them quickly and accurately and apply them to their work. They need to be able to apply this knowledge to related questions e.g. if they know 5x6, this will help

them when finding 0.5x6, 50x6, 5x60 etc. As a school, we are continuing to focus on children's mental maths and arithmetic skills.

Computing:

This year the children will be learning more about keeping safe on the Internet. They are also developing their

understanding



knowledge and of coding. Children are given an

understanding of spreadsheets and how they can be used. They will learn skills in formatting and entering specific formulas. They will use investigative skills to solve specific problems. They will also focus on multimedia presentations including sound recording.

Science:

Our topics in Science this year are:

- Animals including humans
- Scientist study
- Evolution and inheritance
- Adaptation.
- Climate Change
- Science Investigations



Creative Arts:

Art

Our topics for this year are as follows:

Drawing Focus - sketching nature around us using pencil and colour to create quality art work that shows progression in their skills.

Artist focus - studying artists who were known for pop art .

Using watercolours to create sunsets.

Linking to the Y5/6 production: Caricatures and portraits

DT

Our DT planning is under review and we will update this later in the Autumn Term.

We look forward to sharing our work with you.

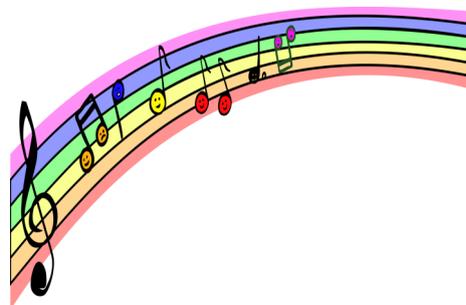
Music:

Our topics for this year are as follows:

Focusing on composition and performance.

Focusing on rhythm and melody in singing, movement and dance.

Focusing on developing singing skills and dance skills as they prepare for the Year 5/6 production.



P.E.

Children will need their P.E. kits (including footwear) in school every day. Over the course of the year, the children will study, football and netball, gymnastics, dance, athletics and fielding games.

Earrings should be removed for PE lessons, we would ask that children who wear earrings try to remember not to wear them on PE days.

Trainers

All children need to have a pair of trainers in school. These will be worn on the field and for break times and lunchtimes.

Homework

Homework will be given out on a **Monday** and needs to be returned completed by the following **Monday**. Some activities will be able to be completed on a computer.

In Year 5 and 6 it is your child's responsibility to ensure they have their homework and that it is completed and handed in at the correct time.

Useful Websites

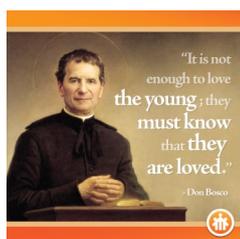
<https://ttrockstars.com/>

<https://www.topmarks.co.uk/>

<https://www.timestables.co.uk/>

<https://www.bbc.com/bitesize/zbr9wmn>

<http://www.crickweb.co.uk/meracy.html>



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"Pray, hope, and don't worry. Worry is useless. God is merciful and will hear your prayer."

- Saint Padre Pio

