



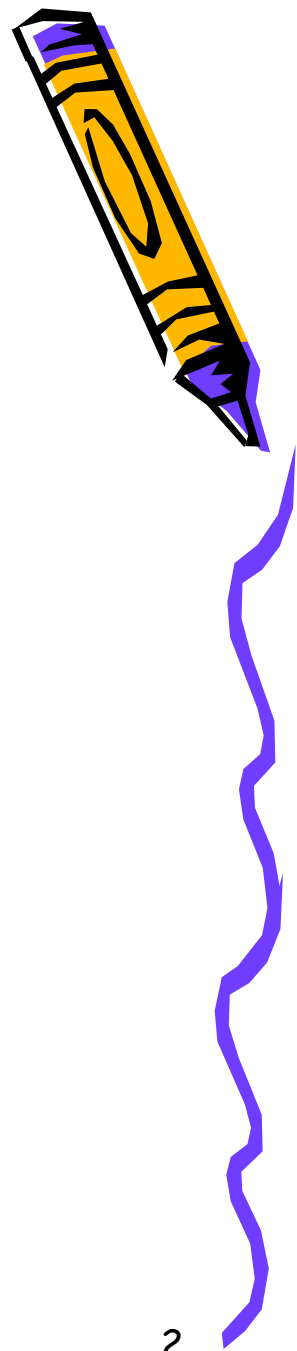
Welcome to Phase 1/2

**Miss Grover
Mrs Hussey
Mrs Ramsay**

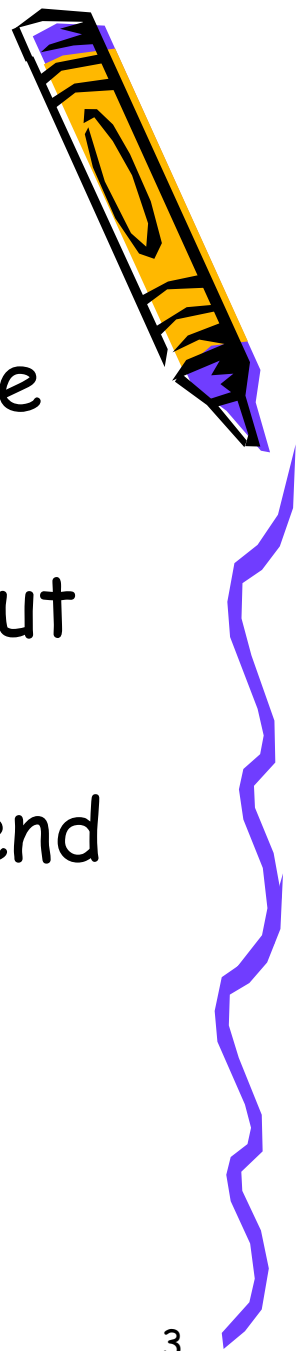


Classroom Routines

- Start of day - doors open 8:40
- Registers close at 8.55
- Break at 10:30
- Lunch at 12:00 - 13:00
- Break at 14:45
- 15:20 Home time



Curriculum

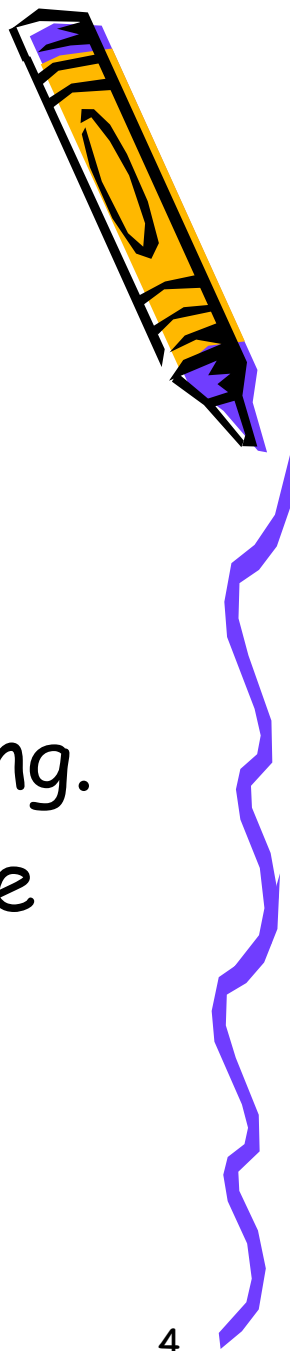


- The curriculum letter will be on the school website soon.
- More information will be given about assessments later in the year.
- Phonics Screening for Year 1 and end of year assessments for Year 2 (SATs).



Curriculum

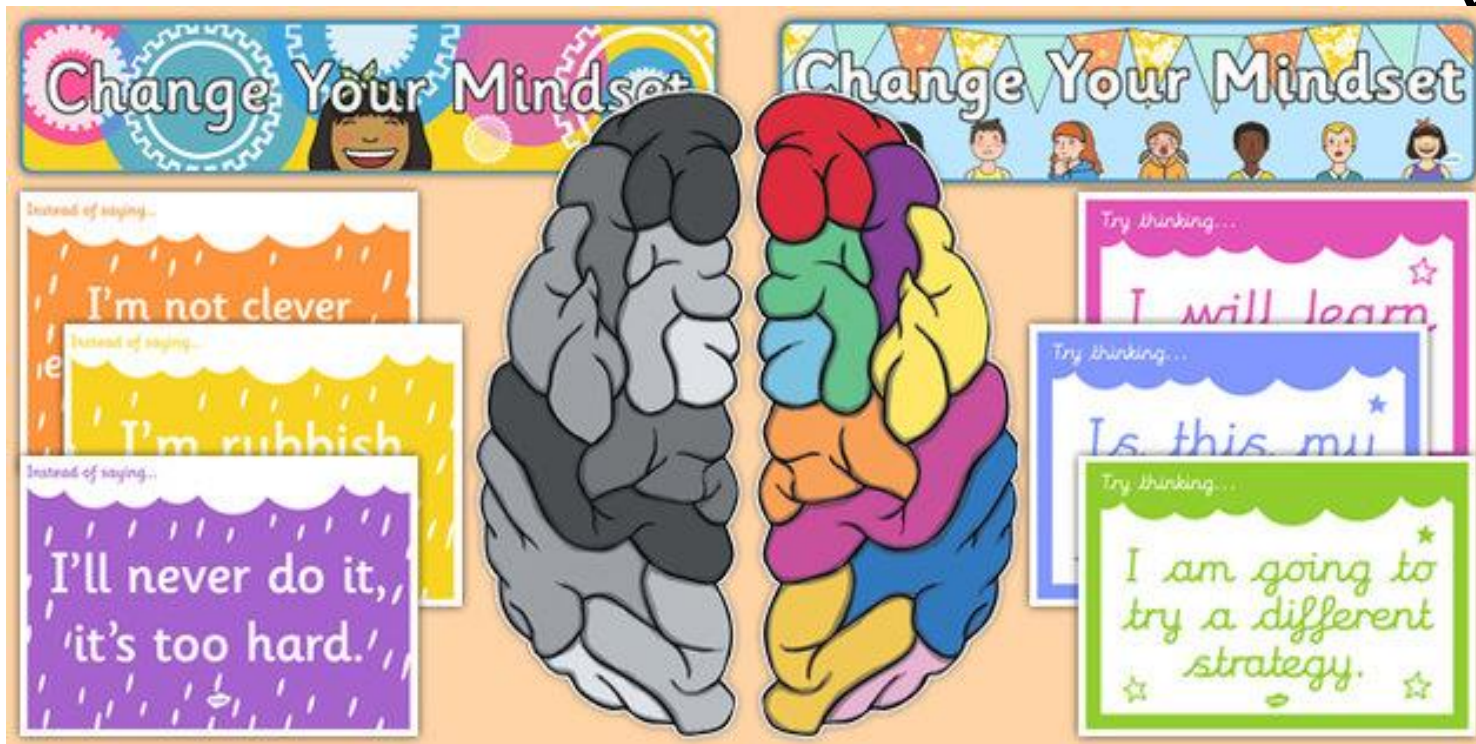
- Year 1s are currently following a transitional timetable.
- We will have a focus on building relationships and making sure children are happy within the setting.
- During the week the children will be spending time with children from their year groups.



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Our topic is Seasides: Now and Then





As a whole school we are continuing to focus on the children having a Growth Mindset.

This refers to having a positive attitude to learning e.g. thinking 'I'll try a different strategy' instead of 'I'll never do it, it's too hard.'



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Reading

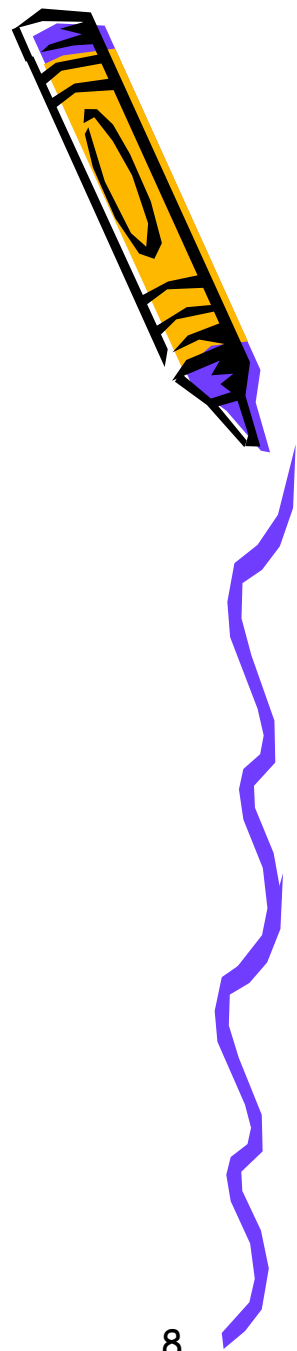
- 10 mins a day at home.
- Sign and date reading record.
- Books must be kept for at least 2 nights.
- Books or sections should be re-read.



Reading

There are two strands of learning to read:

- Word level reading
(developing strategies to decode words).
- Comprehension
(understanding the text).



Guided Reading



- Group and individual reading each week.
- Detailed records are kept at school.
- The reading records sent home are for our communications.
- Guided reading= challenging texts.
- Home reading books= 90% fluency.



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Before Reading- Book Talk

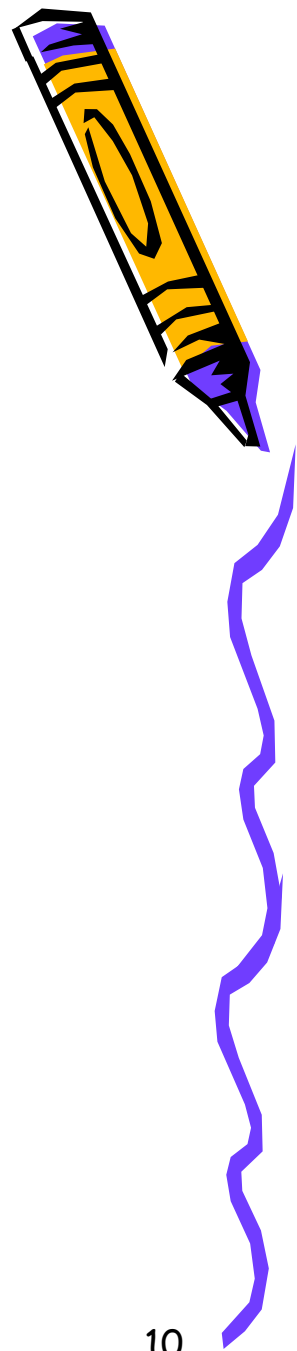
- Discuss the title of the book?
- What do you think this book is about?
- Walk through the book, identify any difficult vocabulary. Pre teach it.

After reading- Discuss the story

- What happened?
- Why did it happen?
- How did characters feel?

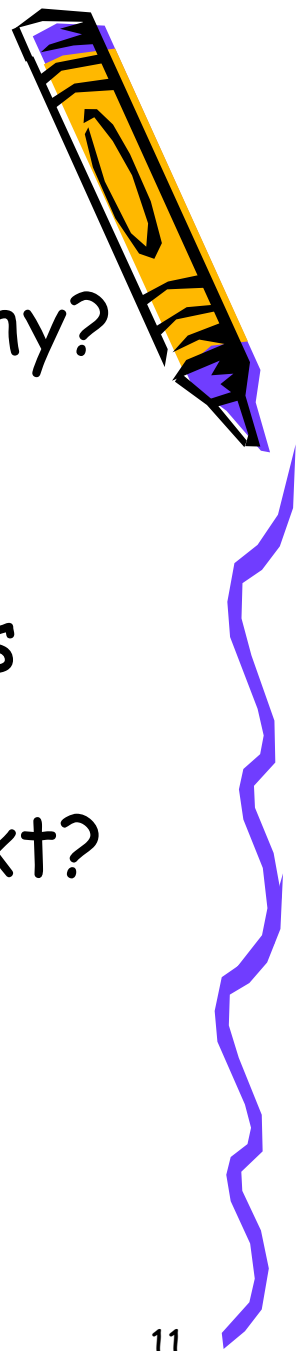


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Examples

- Who is your favourite character? Why?
- Ask how the character is feeling at different points in the story.
- Tell me about where the story takes place.
- What do you think might happen next?



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Maths



- We are continuing our Mastery approach to our Maths curriculum.
- We aim to develop children's fluency, reasoning and problem solving skills.
- We will teach concepts through concrete, pictorial and abstract methods.



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Maths



- Arithmetic is very important (learning number bonds, doubles etc.).
- We have daily fluency sessions for the children to practise their number skills.

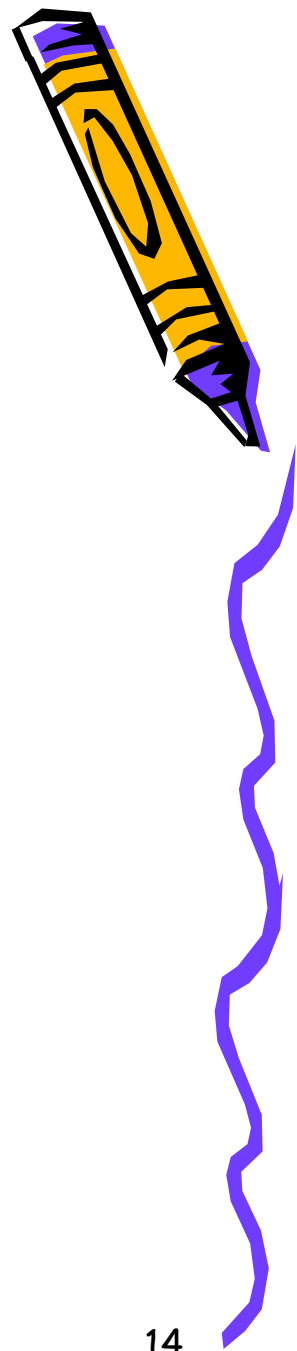


English







We follow Pie Corbett's Talk for Writing approach.


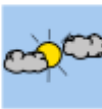
This involves:

- Lots of oral telling
- Actions
- Pictures

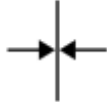


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I  gaze at the  **I**  **can see...**  seagulls  gliding

 across the  sky,

I  listen to the  seaside  sounds **I can**  **hear...** the  waves

 crashing  against the  rocks,

Phonics



- Phonics every day- alternative graphemes: happy_y, treat_{ea}, week_{ee}, these_{ese}, ...

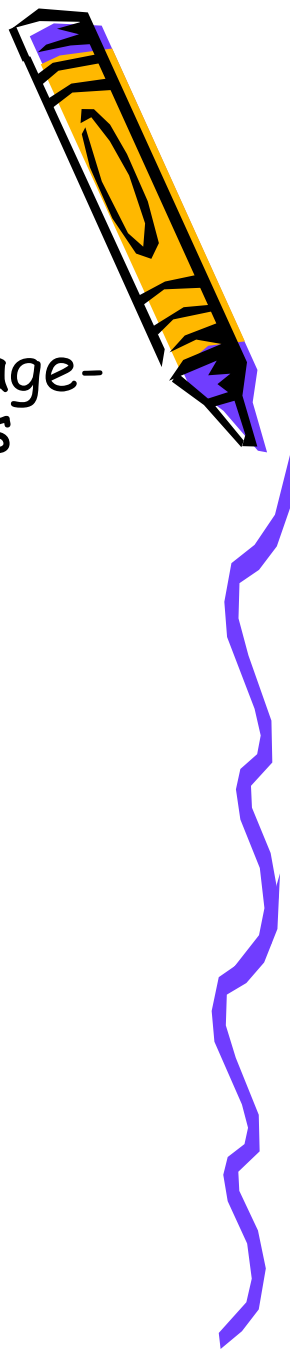
The sounds and key words that children need to be able to spell by the end of the year are printed in the new Reading Records. These are called

'Common Exception Words' and 'High Frequency Words'.



Benefits of cursive script:

- Pencil/pen does not need to be lifted from the page-reinforces phonic and spelling patterns and words (muscle motor memory)
- Helps writing to be fluent and fast.
- A lead in stroke avoids confusion about where to begin letter formation.





Learning at Home



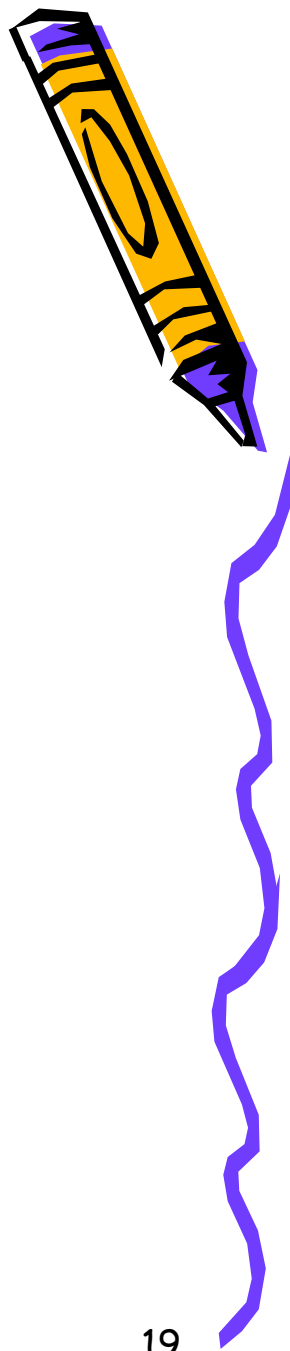
Homework is currently given out on Tuesdays and due in the following Monday.

We are currently reviewing our homework policy and will be seeking your input on this.



Coming soon...

- Marvellous Me
- House Point System



16/09/15



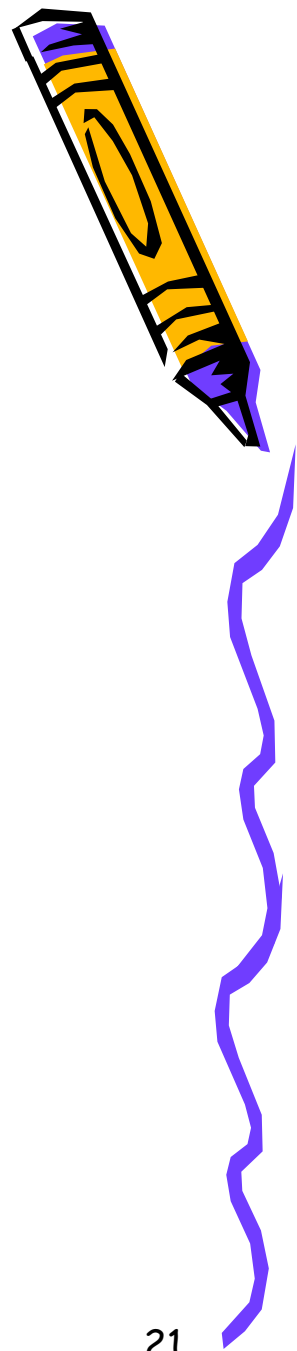
Our School Pledges

- We are ready
- We are respectful
- We are safe

twinkl visit [twinkl.com](https://www.twinkl.com)

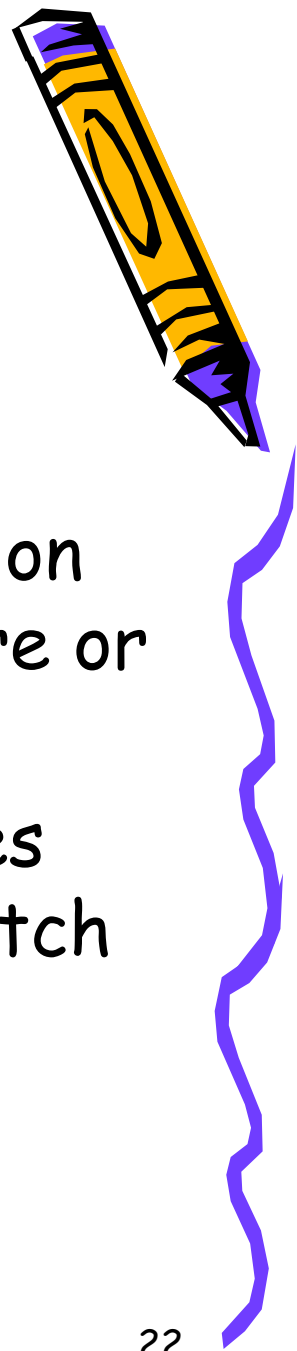
P.E Kit

- Red Shorts, school white polo shirt, Plimsolls
- Socks
- Tracksuits for the cold weather
- Independence
- P.E. Days
- P.E kits go home at half-term
- Earrings will have to be taken out or covered. Plain stud only.



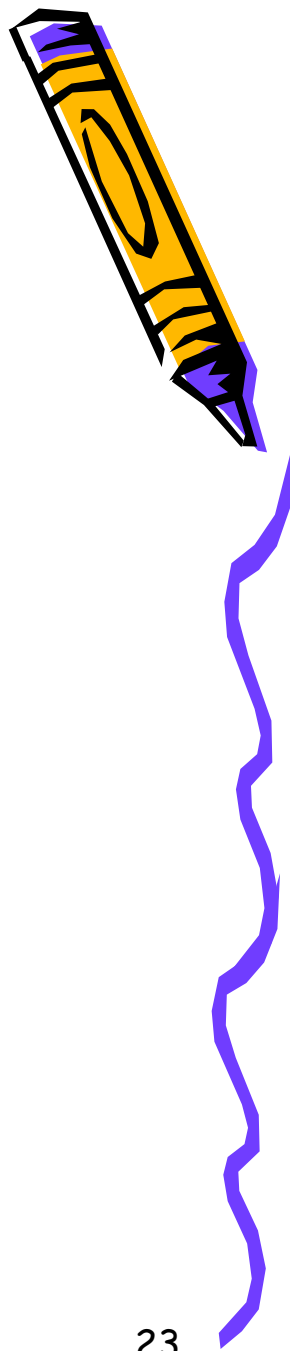
Extras

- All clothing should be named.
- Coats should be in school each day.
- Water bottles
- For their safety children are not allowed on the equipment on either playground before or after school.
- Please be aware of E-Safety. This includes electronic games, videos that children watch online and online privacy.



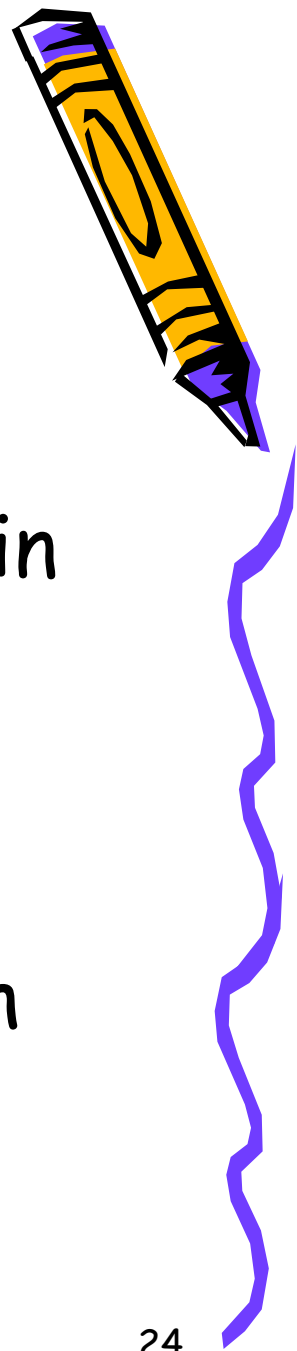
Parking

- Please respect our neighbours and park responsibly.
- No parking in staff car park.
- Pedestrian gate should be used instead of the car park.



Thank you for coming this evening.

- You are welcome to come and look in your child's classroom.
- The Phase 1/2 classrooms will be open until 5.45pm.
- Please arrange an appointment with us if you have any questions.



25/09/2018