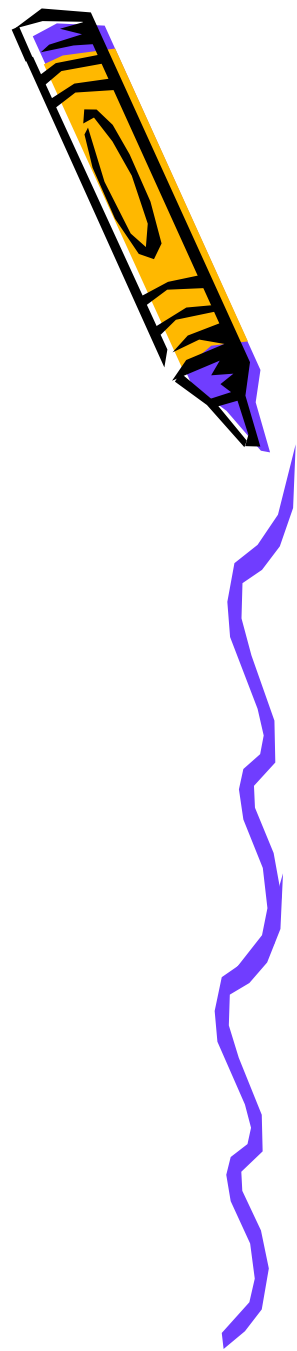


# Welcome to Phase 3/4



# School Day

- Start of day: doors open 8:40
- Break: 10:30
- Lunch: 12:00- 13:00
- 15:20: Home time



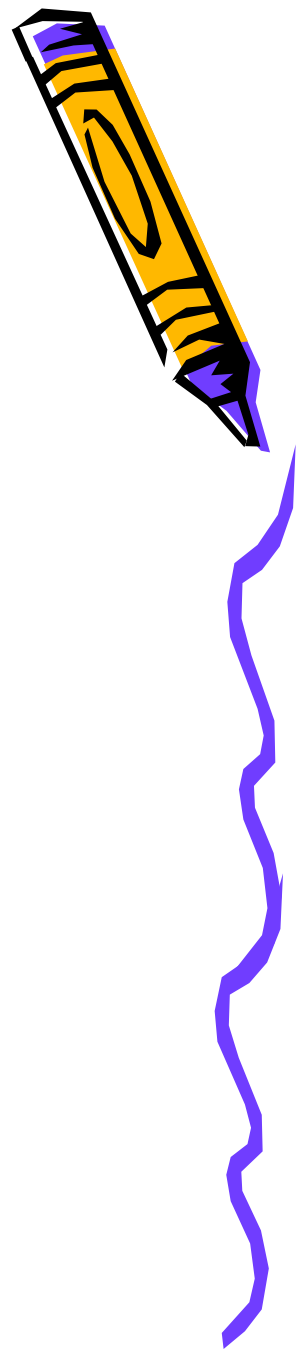
# Our Class Pledge

- Ready
- Respect
- Safe



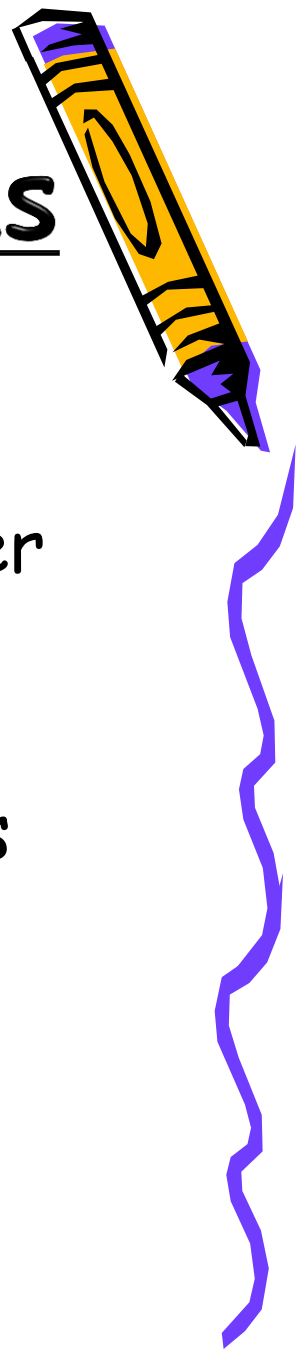
# Behaviour

- Expectations for Juniors
- Smile Award/Celebration assembly
- House system
- Marvellous Me
- Positive Praise and Recognition
- Headteacher



# Water Bottles and Snacks

- It is important that children have sufficient drink throughout the day so please ensure that your child has a water bottle with a sports cap that they can bring to school.
- Your child may bring in fruit, vegetables or juice for the morning break.

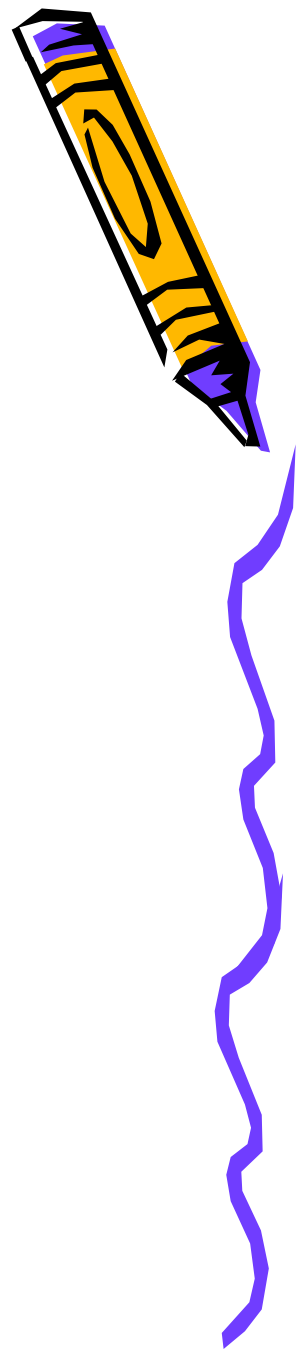


# Pencil cases

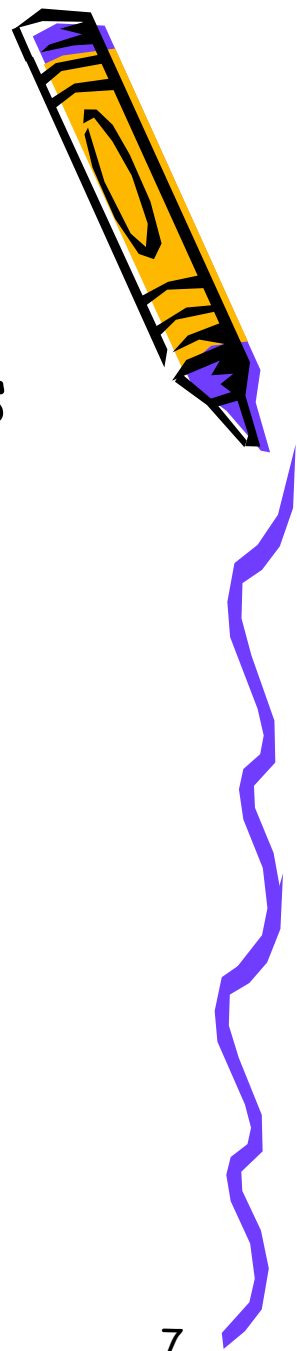
Thank you!

Year 3/4 children are allowed a pencil case in the classroom which should contain:

- A pen/pencil
- A plain pencil case
- A green pen
- A rubber
- A ruler
- A sharpener
- Colouring Pencils
- A glue stick
- Scissors



# P.E Kit



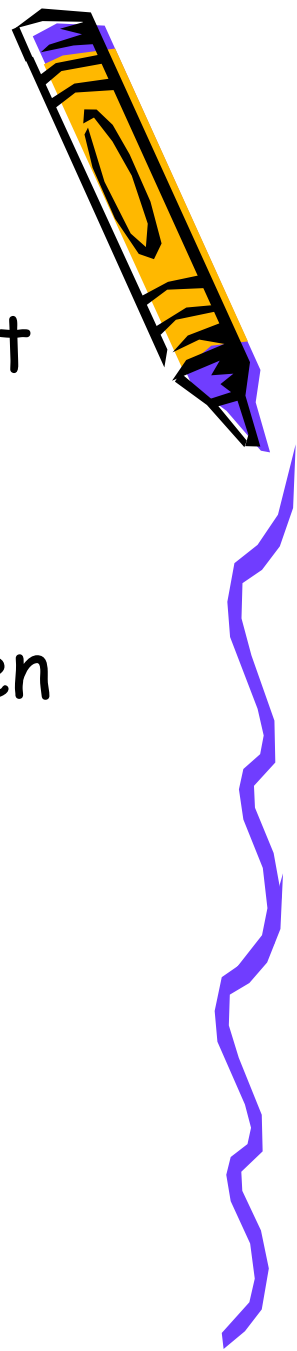
- Red Shorts, White T-shirt and trainers
- Socks
- Hair ties and Earrings
- Tracksuits
- Trainers in school every day.
- Swimming



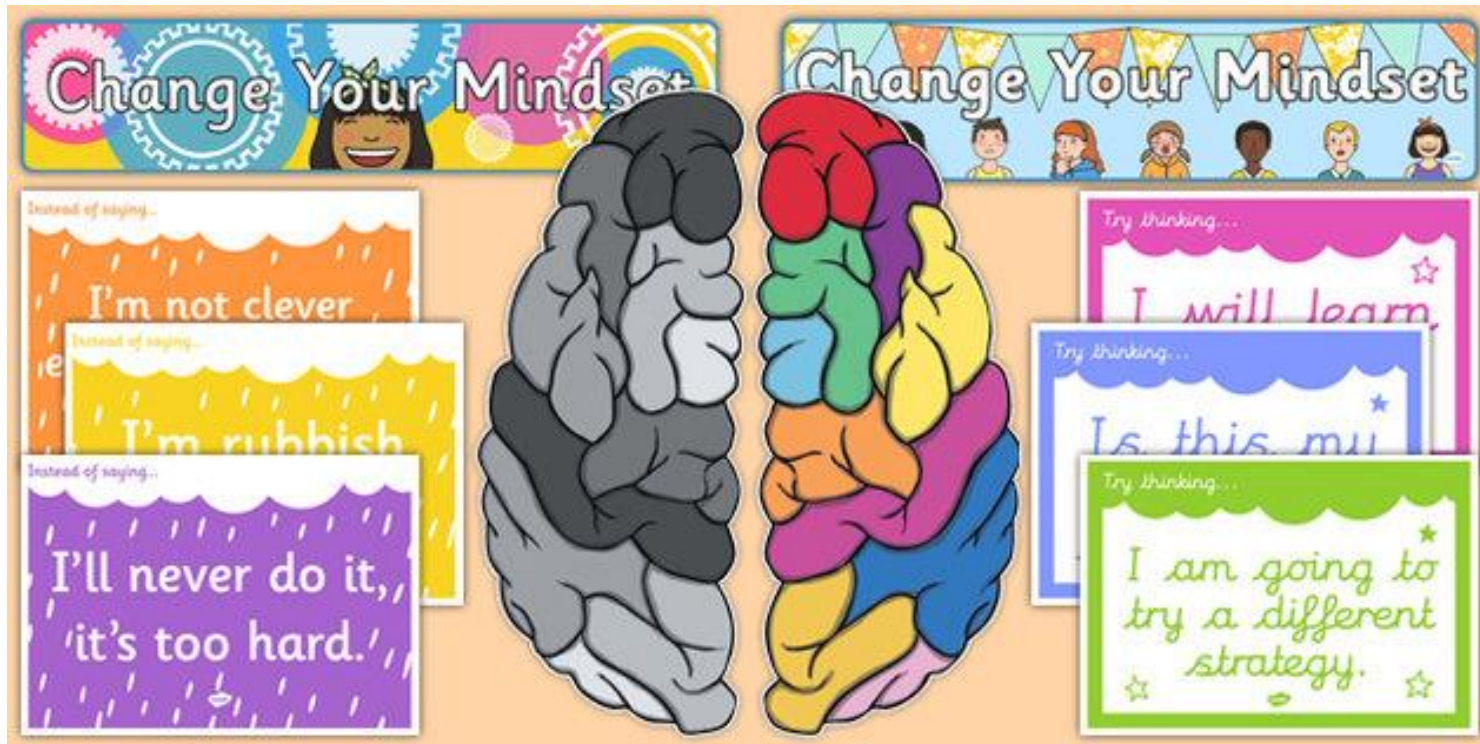
25/09/2018

# Learning

- The curriculum letter will outline what we will be learning in Year 3/4
- Links between subjects are made when appropriate, as a cross-curricular approach enhances learning and enjoyment.





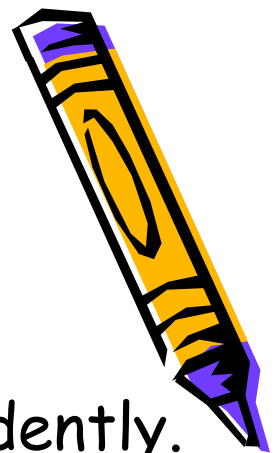


- Attitude.
- Fixed Mindset to Growth Mindset.
- Praise.
- Mindfulness



# Reading

- Every evening to enhance fluency.
- Should be able to read 95% of the text independently.
- Short books or sections should be re-read.
- Fluency and comprehension.
- Please ensure you hear your child read as often as possible.
- Each child has a reading record for Parents/Guardians to sign and date.

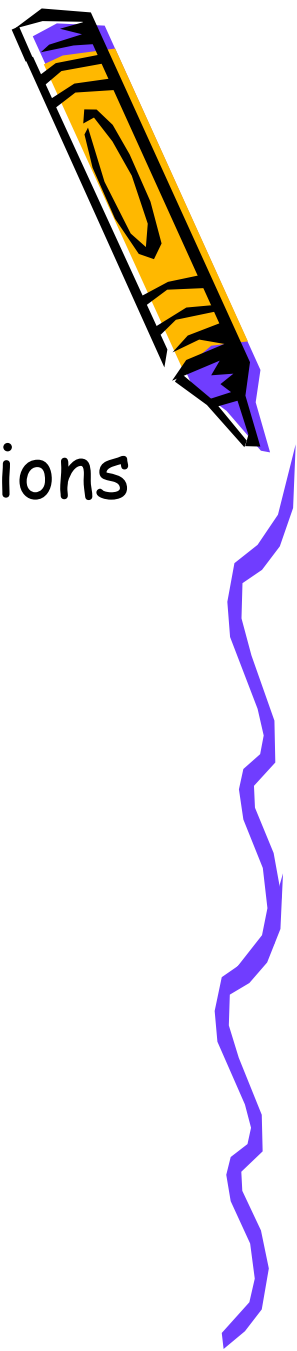


## Before Reading

- Discuss the title of the book?
- What do you think this book is about?
- Look at pictures and blurb to make predictions

## After reading- Discuss the story

- What happened?
- Why did it happen?
- How did characters feel?
- Who was your favourite character?



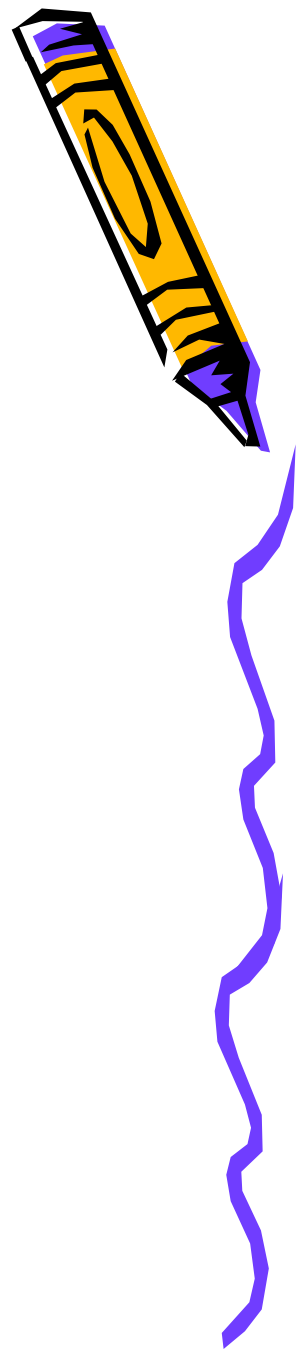
# English

Whole school is continuing to follow an approach called Talk for Writing, this involves:

- Learning the text
- Lots of oral/ pictorial retelling
- Actions

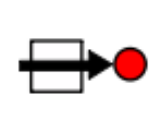


Imitate, Innovate, Invent





**I** As I gaze at the ocean **I** can see... seagulls gliding



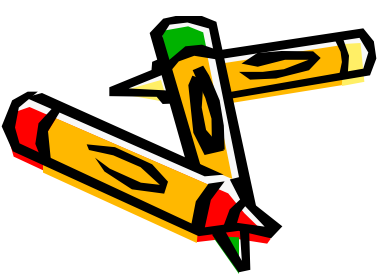
across the sky,



**I** As I listen to the seaside sounds **I can** hear... the waves

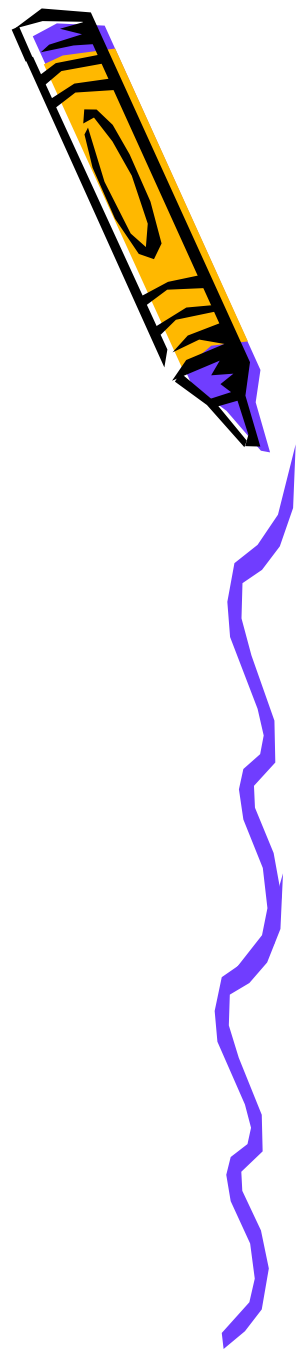


crashing against the rocks,



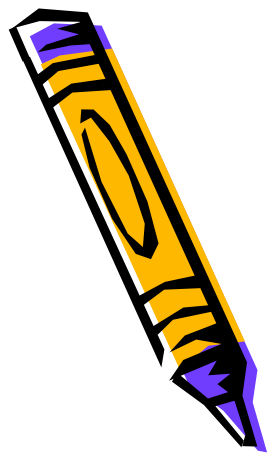
# Spelling

- Spelling lessons every week as well as regular tests on words from homework.
- Regular spellings
- Common Exception Words

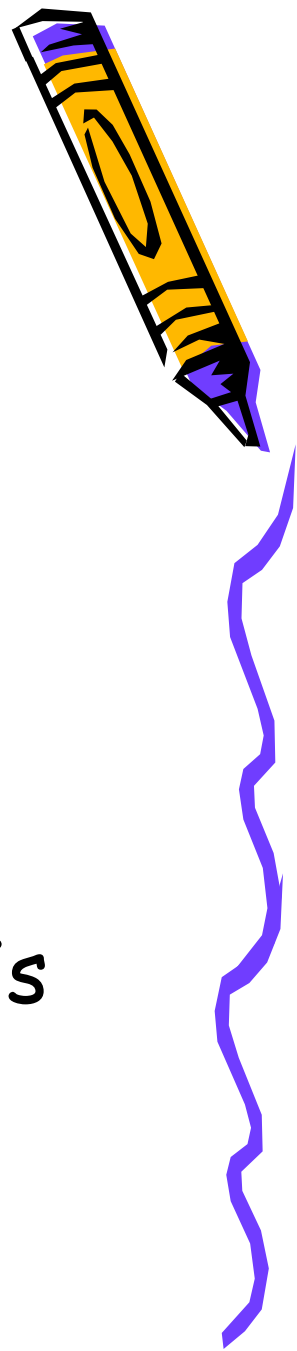


# Handwriting

- Cursive
- Helps writing to be fluent and fast.
- A lead in stroke avoids confusion about where to begin letter formation.
- Presentation



# Maths



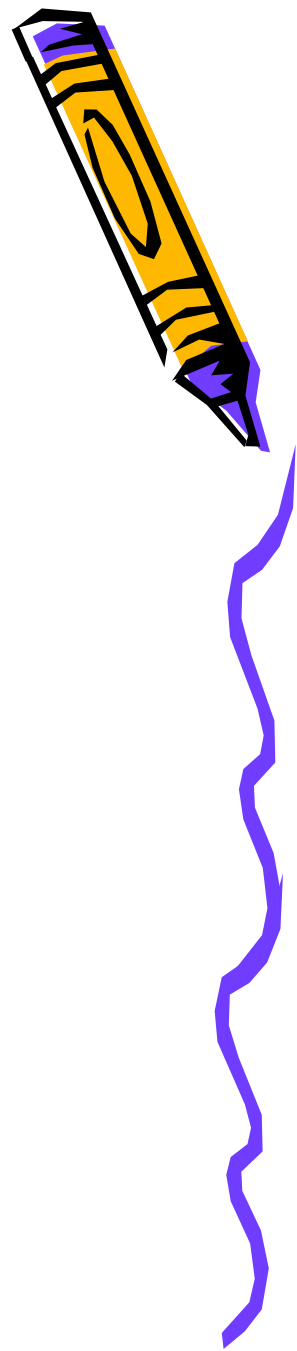
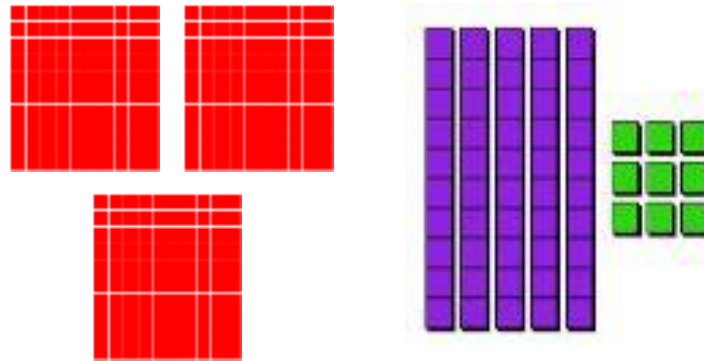
- Mastery approach
- Arithmetic
- Reasoning
- Mental maths strategies
- Times Tables
- Herts Essential Maths Plan which is aimed at Year 3/4 phase.



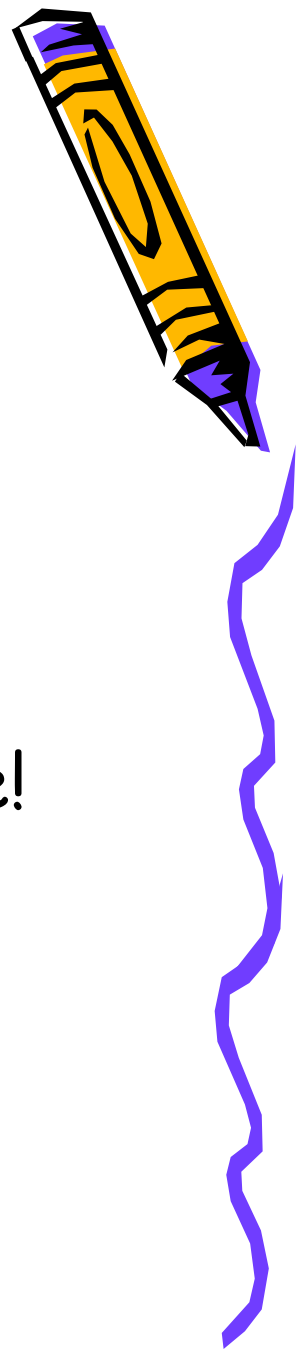


# Maths - Fluency

What number is represented by the Base 10?  
Write it in numerals and words.



# Maths - Reasoning



Hannah has written the number five hundred and thirteen as 530.  
Explain the mistake that Hannah has made.

Why?  
Prove it!  
Convince me!



# Maths - Problem Solving



Here are 3 digit cards.

Find every 3 digit number that could be made from the cards.

Write out the largest, smallest and middle number in words.

3

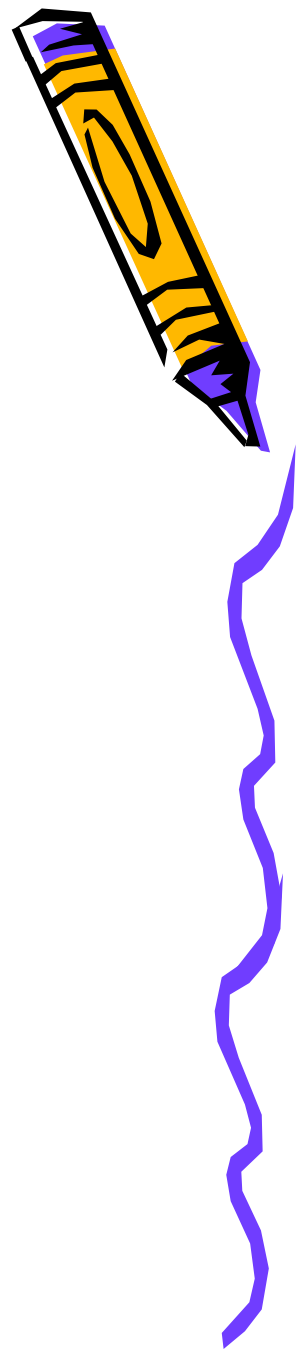
6

8



# Homework

- Homework is set on a Monday and has to be returned the following Monday
- Two books available
- Homework is put on the website weekly
- Presentation and expectations
- Celebration of learning for your child



# Thank you for coming



You are welcome to come and have a look in our classrooms.

Homework questionnaire - please bring back by Friday

Please exit via the junior playground.

