Learning and loving with Christ as our teacher

SACRED HEART CATHOLIC PRIMARY SCHOOL & NURSERY

NEWSLETTER

FEBRUARY 2025

Spring 2nd Half Term Dates

Date	Event
March	**Lent**
Spring 2nd Half	Year 4 St Alphonsa swimming
Wednesday 5th March	Ash Wednesday – Years 1 – 6 go to church 9:15am
Thursday 6th March	World Book Day – Children come to school dressed as a character from a book
Week beginning 10th March	Parent Consultations
Monday 10th March	SENCO Forum - 9:30-10:30
Monday 17th March	Non-Uniform day. To celebrate St Patrick's Day the children may wear green, white and orange clothes. We ask for a £1 donation towards the school funds via the School Gateway
Wednesday 19th March – Friday 21st March	SPEC – Year 5 Residential Trip
Tuesday 25th March	Phase 3/4 Lent Play 9:15am
Wednesday 26th March	Phase 3/4 Lent Play 9:15am
Friday 28th March	All classes from Nursery up to Year 6 - Mothers' Day class assemblies – these will be live streamed
April 2025	Lent/Eastertide
Tuesday 1st April	Infant Lent Service – 9:15am – just for pupils
Wednesday 2nd April	Junior Lent Service – 10:30am
Wednesday 2nd April	1:00pm Reconciliation – Years 4-6
Thursday 3rd April	Lent Fundraising Day
Friday 4th April	Last day of term, Whole School Easter Bonnet Parade – School finishes early : Nursery afternoon children/Reception 1:00pm, Phase 1/2 1:05pm, Phase 3/4 1:10pm, Phase 5/6 1:15pm.

Headteacher's Message

Dear Parents and Carers,

I hope you all had a lovely half term. February has been a busy and exciting month, packed with events. We celebrated Feeling Good Week and Children's Mental Health Week, enjoyed a wonderful performance from Electric Umbrella, marked NSPCC Number Day and Year 6 had their special Year Group Mass. You can find out more about these activities in the rest of the newsletter.

Looking ahead, we have even more exciting events this half-term, including celebrations for St David's Day and St Patrick's Day, Parent Consultations, the Year 5 trip to SPEC, the Phase 3/4 Easter Production, the Infant and Junior Lent Services, Mother's Day Assemblies, Lent Fundraising Day, and our Easter Bonnet Parade.

Thank you so much for your continued support. Wishing you all a lovely weekend ahead!

Best wishes,

Mrs. Smith

Feeling Good Week & Children's Mental Health Week

This February, we had the pleasure of celebrating Feeling Good Week and Children's Mental Health Week, both of which were filled with meaningful activities and learning opportunities for our students.

The week kicked off with a fantastic performance from Electric Umbrella, a group dedicated to celebrating difference and fostering community connection. Through their powerful workshops and show-stopping performances, Electric Umbrella empowers learning disabled individuals of all abilities, helping them build confidence, develop skills, and discover their leadership potential. Their performance was truly uplifting and set the tone for the week ahead.

In PSHE lessons, the children focused on the importance of looking after their mental health. They explored various ways they can nurture their emotional well-being and discussed strategies to manage their feelings. Additionally, the children took part in a special class worship centred around feeling good and wellness, reinforcing the week's important message.

It has been a wonderful week full of learning and reflection and we are so proud of how our pupils engaged in these activities.





NSPCC Number Day

On Friday 7th February, we had a fantastic time celebrating NSPCC Number Day. The children came to school dressed in creative outfits linked to numbers or shapes and they all looked wonderful!

Throughout the day, students engaged in a range of stimulating and fun Maths activities that challenged their problem-solving skills and encouraged a love of numbers.

Thanks to the generosity of our families, we raised £167 for the NSPCC, supporting their important work in helping children across the country. The link for this is still on the School Gateway if you would like to contribute.

Thank you for your continued support in making this event such a success!









St Josephine Bakhita Feast Day

On 10th February, St Josephine Bakhita's class celebrated her feast day. Throughout the day, the children learned about the life and legacy of St Josephine Bakhita, a remarkable woman known for her kindness and faith.

In class, they participated in a special collective worship, where they reflected on her teachings and the powerful message she left for all of us. St Josephine Bakhita often said, "Be good, love the Lord, pray for those who do not know Him. What a great grace it is to know God."

Her words serve as a reminder for us all to show kindness to others and to embrace love and compassion in our daily lives. It was a meaningful and inspiring day for the children as they reflected on her message of goodness and faith.



Internet Safety Day

On 11th February, the children took part in an Internet Safety Day, with this year's theme being "Too good to be true? Keeping yourself and others safe from scams online."

Throughout the day, the children explored this important theme and engaged in activities designed to help them recognise the signs of online scams and learn how to stay safe while navigating the digital world. The sessions provided valuable lessons on how to be vigilant and cautious when using the internet.

As part of supporting your child in staying safe online, we encourage you to have regular conversations with them about their online activity. It's important to check what they are accessing and ensure they understand the potential risks and how to stay safe.

https://www.internetmatters.org/ is a really useful site which provides information for parents and carers to help their children navigate the ever-changing digital landscape.

Thank you for your continued support in reinforcing these vital lessons at home. Together, we can help our children develop safe online habits.

Year 6 Mass

On Wednesday 12th February, Year 6 celebrated their special Year Group Mass, focusing on the theme of love and faithfulness. The children read their parts brilliantly and sang beautifully, creating a truly special atmosphere.

At the end of the Mass, they performed the song 'From a Distance', a moving piece that perfectly complemented the theme of the service. The performance was heartfelt, and the lyrics captured the essence of love and faithfulness in a truly inspiring way.

The children represented the school fantastically, and it was a wonderful occasion for all involved. Thank you to everyone who was able to join us. If you were unable to attend, you can view the Mass through the church's webpage - https://parish.rcdow.org.uk/bushey/



People Who Help Us

Last half term, EYFS learnt about 'People Who Help Us'. They learnt about lots of different roles and jobs people do to help others. As part of this, they learnt about the jobs that police officers and firefighters do.











Aims and Values

Our mission statement is 'Learning and loving with Christ as our teacher.' We live this out in everything we do at school and it is underpinned by our core aims which are for the pupils to be:

Disciples of Christ
Ready to Learn
Secondary Ready

To help these three core aims we focus on Catholic Social Teaching, our LEARNER acronym and British Values.

Catholic Social Teaching:

Catholic Social Teaching (CST) is rooted in Scripture, formed by the wisdom of Church leaders, and influenced by grassroots movements. It is our moral compass, guiding us on how to live out our faith in the world.

Our faith calls us to love God and to love our neighbours in every situation, especially our sisters and brothers living in poverty. Following in the footsteps of Christ, we hope to make present in our unjust and broken world, the justice, love and peace of God.

Last half term, we focused on Solidarity and Peace. As part of this we raised £200 for CAFOD. We have used this to purchase a 'Practical, emergency help' group gift. This includes an emergency shelter, water and food packages for a family who have lost everything, training for women refugees and emotional and educational support for child refugees who have fled the trauma of war. Thank you for supporting us with this.

This half term, our focus is on the Catholic Social Teaching theme of Community and Participation. This theme reminds us that we are all called to be active members of our communities, working together to create a more just and loving society. Through our actions, we can contribute to the common good and ensure that everyone has a voice.

At the beginning of this half term, we held a special assembly to introduce this important theme. During the assembly, the children reflected on what 'Community and Participation' means in their own lives and how they can practice these values both at school and at home.

S

Throughout their RE lessons, the children will be exploring this theme further, learning about its significance in our faith and how we can all make a difference.
Throughout the half term, the children will take part in a range of activities designed to help them understand and embrace this principle. Some of these activities include:

- Classroom Discussions & Reflections – the children will explore what community means, how we can actively participate and why it is important to support one another.
- Acts of Service – the children will take part in projects that benefit others, such as singing to care home residents, collecting donations for local charities, or helping to tidy communal spaces. Each class has a class charity. They are currently planning what their Lent fundraiser for this will be. More information will be sent out about this later this term.
- Group Collaboration – The children will work together on team-based activities to strengthen relationships and encourage cooperative problem-solving.
- Prayer and Worship – During prayer and worship the children reflect on biblical teachings that highlight the value of community and participation in God's work.
- Celebrating Community Heroes – The children will learn about individuals who have made a difference through their commitment to helping others and finding inspiration in their stories.

By engaging in these activities, the children will develop a deeper understanding of their role in their communities and the impact of their participation. We encourage families to continue these conversations at home and find ways to contribute together.

Spotlight on Learning & RE

Learner Acronym

L – Love
E – Engage
A – Articulate & Aspire
N – Nurture
E – Effort
R - Resilience

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This half term we are focusing on N for 'Nurture'. Some of the ways that we are helping the children develop a nurturing mindset, foster emotional well-being, empathy and a love for learning are:

- Regular discussions where children can express their feelings and listen to others.
- Using 'Zone of Regulation' to help pupils to identify how they are feeling and strategies that can help them if they are feeling worried or sad.
- Year 6 have Reception buddies who they support and help.
- Pupils take part in group tasks that promote teamwork and problem solving skills.
- Pupils are encouraged to show kindness to everyone.
- As we move into Spring, the pupils will start planting flowers and vegetables to teach responsibility and patience.
- Pupils are given regular opportunities to share their ideas and opinions on school decisions to encourage inclusivity.

RE

The school uses Margaret Carswell's planning for RE. This has a heavy focus on using Scripture and the planning is adapted to be in line with the Catholic Religious Education Directory (RED).
Below are the topics that the phases focused on last half term and the topics they are focusing on this half term.

Year Group/Phase	Spring 1st Half Term	Spring 2nd Half Term
All Classes	Catholic Social Teaching Theme – Solidarity & Peace	Catholic Social Teaching Theme Community and Participation
Nursery	**Learning about the following Bible stories:** The Wise Men visit Jesus (Matt 2:1-12) Jesus blesses the little children (Mark 10:13-16) **Learning that** Jesus was born for everyone and how to show love to everyone like Jesus. **Learning that** 'The Glory Be' is a special prayer.	**Learning that:** Lent is a time to care of others. Jesus dies on a cross. It was a sad time. Jesus was given new life by God His Father. Jesus rose and everyone celebrates. We should love God and everyone. Signs of Lent – colour purple, seeds and growing.
Reception	Learning about the following Bible **stories:** The Wise Men visit Jesus (Matt 2:1-12) Jesus blesses the little children (Mark 10:13-16) Feeding of the 5000 (John 6:1-14) **Learning that:** The Magi visited Jesus with gifts. Jesus is God's Son and came for everyone. Jesus' birth is celebrated at Christmas. Jesus came to show God's love and welcomes everyone. Jesus takes care of everyone. **Learning how** we can use words and actions to show everyone love as Jesus does. **Learning how** to say 'The Glory Be.'	**Learning** a simplified version of the key events of Holy Week Especially Good Friday and Easter Sunday. **Learning** the greatest commandment – Love God and love everyone. **Learning that:** Jesus died on Good Friday and rose again on Easter Sunday. Easter is a celebration that Jesus is with us still. Easter celebrates new life. Simple religious symbols in Lent and Easter. The Church uses purple and ashes as signs of Lent and being sorry. Representations of Holy Week and Easter: palms, the cross, Easter gardens, and symbols of new life.

Phase 1/2

Spring 1st Half Term

Galilee to Jerusalem Branch 3 Year B (OUP Trial)

What I already know

- Jesus is the son of God and we celebrate his birth at Christmas time
- Mary is the mother of Jesus.
- St Luke is a Gospel Writer.
- Luke writes that Jesus cares for all people especially the poor and the sick.

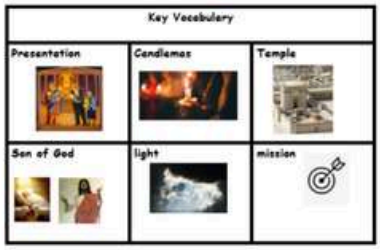
Key Prayers

- Our Father
- Hail Mary
- Glory Be
- School Prayer

Key People and Places

St Luke, Mary, Joseph, Jesus, Simeon, Anna, Zacchaeus
Nazareth, Galilee, Jericho

Key Vocabulary



Books to read



Knowledge Lens

Hear	Believe	Celebrate	Live
By the end of this unit of study, pupils will have studied the following key texts: • The Presentation (Lk 2:22-38) • Finding in the temple and the hidden life (Lk 2:41-52) • Jesus announces his mission (Lk 4:16-22) • The call of the disciples (Lk 5:1-11) • Little children (Lk 18:15-17) • Zacchaeus (Lk 19:1-9)	By the end of this unit of study, pupils will know that the Church teaches: • Jesus grows up and reveals the love of the Father to us. • Some people that encounter Jesus recognise that he is the Son of God who has come to save all. • Jesus is the 'light to all nations'.	By the end of this unit of study, pupils will know: • The Feast of the Presentation of Jesus is celebrated by Christians around the world and is known as Candlemas in Britain.	By the end of this unit of study, pupils will know that the Church teaches: • All Christians are called to follow Jesus and share the Good News with others. • Christians are called to take care of each other, especially those most in need, such as the poor

At the end of this Branch I will be able to:

- U1.3.1. Identify some of the people that encounter Jesus and recognise that he is special.
- U1.3.2. Retell, in any form, one of the stories I have heard, recognising these are religious accounts from the Gospel of Luke.
- U1.3.3. Make simple connections between Jesus' announcement of his mission (Lk 4:16-19) and how Christians are called to tell people about God's love today.
- U1.3.4. Ask and answer questions about the story of Zacchaeus and how he changed after meeting Jesus.
- D1.3.1. Imagine how some of the people who met Jesus felt and how knowing Jesus changed them.
- D1.3.2. Listen to the stories and experiences of how people celebrate Candlemas.
- R1.3.1. Reflect on what the Good News might mean to me.
- R1.3.2. Reflect on how Jesus is a 'light' for all people, consider how I can bring 'light' to my family and community (RVE)
- R1.3.3. Reflect on how Jesus cares for other people and what I can learn

Spring 2nd Half Term

Desert to Garden Branch 4 Year B

What I already know

- St Luke is a Gospel Writer.
- Luke writes that Jesus cares for all people especially the poor and the sick.
- Easter is a time when we remember that Jesus died on a cross and then rose again.

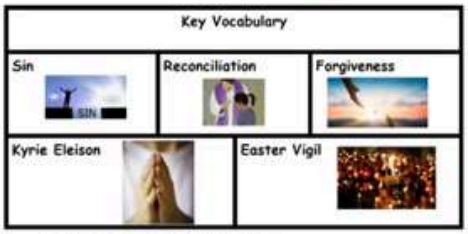
Key Prayers

- Our Father
- Hail Mary
- Glory Be
- School Prayer
- Kyrie Eleison

Key People and Places

St Luke, Jesus, Peter, Judas, the Disciples,
Garden of Gethsemane

Key Vocabulary



Knowledge Lens

Hear	Believe	Celebrate	Live
By the end of this unit of study, pupils will have studied the following key texts: • Jesus enters Jerusalem (Lk 19:28-38*) • The last supper (Lk 22:7-23*, 28-34) • The Crucifixion and death of Jesus (Lk 23:33-46*) • The angel's message (Lk 24:1-8*) • Peter at the tomb (Lk 24:9-12)	By the end of this unit of study, pupils will know that the Church teaches: • That Jesus gave us the Sacrament of Reconciliation to heal and restore our friendship with God and through this ourselves. • That Lent is a time of preparing our hearts and minds for Easter through reconciliation and forgiveness. • The Easter Vigil Mass is the high point of the year and is rich in symbols of light and darkness.	By the end of this unit of study, pupils will know: • Some prayers and actions that are ways in which Catholics turn back to God, in the Sacrament of Reconciliation, for example, a simple Examen or an act of sorrow and in the Penitential rite, for example, the Kyrie Eleison (Lord have Mercy). • Some simple words, actions, and symbols of the Easter Vigil, focusing on light and water.	By the end of this unit of study, pupils will know that the Church teaches: • The importance of saying sorry to God and to others. • That prayer can help people say sorry for their sins. • That making bad choices damages relationships and damages them.

At the end of this Branch I will be able to:

U2.4.1.Recognise what Jesus said on the cross about forgiveness and make simple connections with the belief that God always forgives us.
U2.4.2. Recognise that Lent is a time for reconciliation and forgiveness.
U2.4.3. Correctly use religious words and phrases when describing in an age-appropriate way the Sacrament of Reconciliation, making simple connections between the sacrament and a belief in God's forgiveness.
U2.4.4. Correctly use religious words and phrases to talk about the symbols of light and water in the Easter Vigil Mass.
D2.4.1.Look at works of art to recall the story of Holy Week
D2.4.2. Consider some examples of reconciliation and peacebuilding in art, e.g., reconciliation outside Coventry Cathedral.
D2.4.3. Listen to different sung versions of the Kyrie Eleison and talking about what the words mean.
D2.4.4. Talk about links between the symbols of light and water at the Easter Vigil and what the symbols remind them of, for example, the story of Creation, the Sacrament of Baptism or Advent.
R2.4.1.Think about what forgiveness means to me. (RVE)
R2.4.2. Think about how making bad choices can harm ourselves and others and why saying sorry matters. (RVE)

Books to read



Phase 3/4

Spring 1st Half Term

Phase 3/4 From Galilee to Jerusalem

What should I already know?

- I know the names of the prayers used in the Rosary.
- I can use the beads to pray a decade of the Rosary.
- I know some of Jesus's parables

What will I know at the end of the unit?

- To know the names of the prayers on a set of Rosary Beads and be able to match them to the correct beads
- To experience praying the Rosary
- To be able to explain the Feast of the Assumption
- To be able to describe some of Jesus' actions in and around Galilee
- To be able to retell, with increasing detail, the parable of the prodigal son, and make simple connections with Christian beliefs about God's mercy and forgiveness

Key People and Concepts

People: Luke/Mark (Gospel Writers), Mary, Jesus and his disciples

Concepts: The mysteries of the Rosary, Jesus' actions and God's mercy and forgiveness

Key Scripture	Key Prayers	Books to read
Lk 1:39-56 Lk 15: 1-2, 11-32	Year 3/4 Prayer Booklet Prayers of the Rosary	

Key Vocabulary	
Rosary	The Rosary is a traditional Catholic prayer that seeks to honor Mary, the mother of Jesus.
Feast of Assumption	celebrates the entry of Mary into heaven, body and soul
disciple	a person who follows and accepts and helps to spread the teachings of another
Jesus' ministry	the teaching and miracles Jesus performed
parable	short story which teaches a lesson or moral
Pharisee	religious leaders in Jesus' day who studied God's law
Scribe	a person whose job is to copy letters, books, or other written materials by hand
Gentiles	people who are not Israelites
Tax collector	agents collected who collected taxes on behalf of the Romans

We will be learning about:

The Rosary
Feast of Assumption
Jesus' actions in and around Galilee
The parable of the prodigal son



Spring 2nd Half Term

Phase 3/4 From Desert to Garden

What should I already know?

- I know that the Stations show Jesus's journey to the Cross.
- I can sequence some events of Holy Week.
- I can make links between the Exodus and the Last Supper.

What will I know at the end of the unit?

- To describe the Stations of the Cross and how they are a prayerful reflection on Christ's journey to the cross.
- To correctly sequence the events of Holy Week, describing some of the different reactions to Jesus during the events of Holy Week and how they speak to Christians today.
- To make links between Exodus (12:1-8,15-20, 13:3) the account of the Last Supper in Luke (22:14-23) and what happens at Mass.
- To retell Luke's account of the disciples' journey to Emmaus.
- To find links between the passage and their lives.

Key People and Concepts

People: Luke (Gospel Writer), Jesus and his disciples

Concepts: The Stations of the Cross, Death and Resurrection

Key Scripture	Key Prayers	Books to read
Exodus 12:1-8, 15-20, 13:3 Luke 22: 14-23	Year 3/4 Prayer Booklet	

Key Vocabulary	
Lent	Time of year when Christians prepare for Easter.
Stations of the Cross	A series of 14 images which depict the final days in the life of Jesus Christ.
fast	A deliberate self-denial of food and drink, usually for religious or ethical reasons.
repentance	To be sorry or feel remorse for sins.
pilgrimage	A sacred journey, undertaken for a spiritual purpose.
Triduum	The three days from the evening of Holy Thursday to the evening of Easter Sunday.
Last Supper	The final meal that Jesus shared with his apostles in Jerusalem before his crucifixion.
Holy Week	The week before Easter Sunday.
exodus	A journey by a large group to escape from a hostile environment.

We will be learning about:

The Stations of the Cross.
The Events of Holy Week
Jesus's Ministry and his death and resurrection
The Road to Emmaus



Phase 5/6

Spring 1st Half Term

Phase 5/6 Galilee to Jerusalem

What should I already know?

- I know the names of the prayers used in the Rosary.
- I can use the beads to pray a decade of the Rosary.
- I know a key theme of Luke's Gospel is that of being 'lost and found'.
- I can describe some of Jesus's actions during his ministry.
- I know some of Jesus's parables such as the Prodigal Son and understand these show God's mercy and forgiveness.

What will I know at the end of the unit?

- I can explain in some detail Catholic beliefs about Mary.
- I can recognize and describe some of the mysteries of the Rosary.
- I can sequence and explain the events of the Transfiguration.
- I can describe some of Jesus's actions during his ministry.
- I can describe in detail Jesus's encounter with Zacchaeus and link this to one of Luke's key themes.

Key People/Concepts

People:

Luke/Mark (Gospel Writers)

Mary

Jesus and his disciples

Elijah and Moses

Zacchaeus

Key Concepts:

- The mysteries of the Rosary
- Lost and Found
- The nature of Jesus

Key Prayers

Year 5/6 Prayer Booklet

Prayers of the Rosary

Key Scripture

Gospels of Luke and Mark

Lk Ch 9 v 28-36 -The Transfiguration

Lk Ch 19 v 1-10- Zacchaeus





Key Vocabulary

Rosary	
Transfiguration	
Disciple	

Mary	Elijah	Assumption
Zacchaeus	Decade	ministry
Moses	Mysteries	Lost and Found

We will be learning about:

Luke's 'lost and found' theme.
Mary and the Rosary
Jesus's Ministry
The Transfiguration
Zacchaeus

Spring 2nd Half Term

Phase 5/6 Desert to Garden

What should I already know?

- I can describe the 14 Traditional Stations of the Cross.
- I know that the Stations show Jesus's journey to the Cross.
- I can sequence the events of Holy Week.
- I can make links between the Exodus, the Last Supper and the Eucharist in Mass.

What will I know at the end of the unit?

- I can make links between the Christian belief of the crucifixion and the Stations of the Cross.
- I can retell and explain the events of Holy Week according to Luke.
- I can make links between events and actions in Jesus's ministry and his death and resurrection.
- I know the story of the Road to Emmaus.

Key People/Concepts

People:

Luke (Gospel Writer)

Mary

Jesus and his disciples

Sanhedrin, Pilate and Herod

Key Concepts:

- The Scriptural Stations of the Cross
- Death and Resurrection
- Jesus the Messiah

Key Prayers

Year 5/6 Prayer Booklet

Key Scripture

Gospel of Luke

Lk Ch 19 v28- Ch:24 v12- Holy Week

Lk Ch:24 v13-35 -The Walk to Emmaus





Key Vocabulary

Lent	
Chi Rho	
Triduum	

Traditional/Scriptural stations	Pilgrimage	Lenten Promise
Holy Week	Resurrection	ministry
Emmaus	Sanhedrin	Pontius Pilate/Herod

We will be learning about:

The Traditional and Scriptural Stations of the Cross.
The Events of Holy Week
Jesus's Ministry and his death and resurrection
The Road to Emmaus account.

British Values

Each half term we focus on a different British value to ensure our pupils are prepared for life in modern Britain. Pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance and understand that while different people may hold different views about what is 'right' and 'wrong' all people living in England are subject to its law. The key values are:

Democracy
Rule of law
Individual liberty
Mutual respect
Tolerance of those of different faiths, races and cultures.

This half term we are focusing on 'Mutual Respect'. Mutual respect means valuing the opinions, beliefs, and feelings of others while treating everyone with kindness and consideration. By fostering an environment built on respect, we help our pupils develop positive relationships and become responsible members of society.
This half term, we are focusing on ways to encourage mutual respect through a range of activities and initiatives, including:

- Respectful Communication – Encouraging children to listen attentively, speak kindly, and appreciate different viewpoints during classroom discussions and group activities.
- Teamwork & Collaboration – Providing opportunities for pupils to work together on projects, emphasising the importance of sharing ideas, taking turns, and supporting one another.
- Celebrating Diversity – Learning about different cultures, traditions, and beliefs to foster understanding and appreciation of the wider world.
- Acts of Kindness Challenge – Encouraging pupils to perform small acts of kindness, such as writing thank-you notes, helping a friend, or showing appreciation to staff members.
- Role Models of Respect – Recognising and celebrating students who demonstrate respect in their interactions with peers and adults.
- Conflict Resolution Skills – Teaching children strategies to resolve disagreements calmly and respectfully, promoting positive problem-solving approaches.

We encourage parents and carers to reinforce these values at home by modeling respectful behaviour, engaging in open discussions, and celebrating differences within their families and communities.

Pupil Premium Funding

In certain circumstances, schools are able to claim approximately £1,600 of extra funding per child for pupils whose parents are in receipt of various benefits. This funding is available to all eligible children in school, from Nursery to Year 6. The criteria are the same as they would be for applying for 'free school meals' in KS2. The money can be used to support anything that improves a child's enjoyment, wellbeing, achievement or attainment at school. The funding could be used to pay for 1:1 maths/literacy support and towards school trips.

If you think that you or your partner may be eligible to claim this extra money for your child please apply directly using the following website:

https://www.gov.uk/apply-free-school-meals

Once successfully applied for, this funding will remain in place each year that your child is with us. However, you will need to reapply for the funding when your child moves from Nursery to Infants and Infants to Juniors (when they leave Nursery to move to Reception and when they leave Year 2 to move into Year 3).

If you have any queries, please speak to the School Office in confidence.

Attendance and Punctuality Update 📊🕒

At Sacred Heart, we believe that good attendance and punctuality are essential for a child's success in school. Regular attendance ensures that children do not miss valuable learning experiences, while arriving on time helps them start the day positively and ready to learn.

We understand that occasional absences may be unavoidable due to illness or emergencies, but we encourage families to prioritise consistent attendance whenever possible. Here are some ways parents and carers can help:

- Establish a Morning Routine – Setting a consistent bedtime and morning schedule can help children wake up on time and prepare for school without rushing.
- Prepare the Night Before – Organising school bags, laying out uniforms, and packing lunches the night before can reduce morning stress and prevent delays.
- Encourage a Positive Attitude Towards School – Talking about the importance of education and making school an exciting and engaging experience can motivate children to attend regularly.
- Schedule Appointments Outside School Hours – Whenever possible, try to arrange medical or dental appointments after school or during holidays to avoid unnecessary absences.
- Communicate with School – If your child is unwell or faces challenges that affect attendance, inform the school as soon as possible so we can offer support.
- Lead by Example – Demonstrating good time management and reliability in daily life helps children understand the value of being punctual and responsible.

Your support is vital in ensuring that every child benefits from consistent learning opportunities. Thank you for working with us to promote excellent attendance and punctuality, helping all pupils to achieve their best.

RE Parent Information



RE Newsletter

Please click on the link below to read the latest RE Newsletter.
www.tentenresources.co.uk/prayers-for-home/parent-newsletter/

Wednesday Word

The Primary School Wednesday Word is an online resource that allows you to reflect on the weekly Gospel. You can access this on the link below:
Wednesday Word

Mark 10 Mission

The Primary School produces weekly videos on the Sunday Gospel. These help children to experience the Word of God, pray and sing together. You can access these on the link below:
https://www.themark10mission.co.uk/

Sacred Heart Church Services

The weekend Mass times at the church are as follows:
Saturday - 6:00pm
Sunday - 8:30am, 10:30am, 6:00pm
There is a children's liturgy during the 10:30am Mass.



Parish Newsletter

You can access the parish newsletter using the link below:
https://parish.rcdow.org.uk/bushey/weekly-newsletters/

Heavenly Father,
We thank you that you are looking over us this year.
Thank you for those who love us and care for us.
Help us to show more love to our families.
We thank you for our beautiful world.
Please look after Pope Francis and help him to feel better soon.
Please hear our prayer. Amen
Written by Sadie, Gus and Willow



Learning and loving with Christ as our teacher

SACRED HEART CATHOLIC PRIMARY SCHOOL



Dear Father
We thank you for your gift of scripture.
Please help Pope Francis.
Thank you for our family and help us to be a loving community.
Amen Written by Jack and Theo



Diary Dates for Spring Term 2025

Date	Event
Spring 2nd Half	Year 4 St Alphonsa swimming
March 2025	**Lent**
Wednesday 5th March	Ash Wednesday – Years 1 – 6 go to church 9:15am
Thursday 6th March	World Book Day – Children come to school dressed as a character from a book
Week beginning 10th March	Parent Consultations
Monday 10th March	SENCO Forum - 9:30-10:30
Monday 17th March	Non-Uniform day. To celebrate St Patrick's Day the children may wear green, white and orange clothes. We ask for a £1 donation towards the school funds via the School Gateway
Wednesday 19th March – Friday 21st March	SPEC – Year 5 Residential Trip
Tuesday 25th March	Phase 3/4 Lent Play 9:15am
Wednesday 26th March	Phase 3/4 Lent Play 9:15am
Friday 28th March	All classes from Nursery up to Year 6 - Mothers' Day class assemblies – these will be live streamed
April 2025	**Lent/Eastertide**
Tuesday 1st April	Infant Lent Service – 9:15am – just for pupils
Wednesday 2nd April	Junior Lent Service – 10:30am
Wednesday 2nd April	1:00pm Reconciliation – Years 4-6

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Dear Lord
Thank you for a wonderful life for us.
Please give your blessing to Pope Francis and help him to feel better.
Thank you for making our day happier when are feeling down.
Amen Written by Cora and Connie



Diary Dates for Spring & Summer Term 2025

Date	Event
Thursday 3rd April	Lent Fundraising Day
Friday 4th April	Last day of term, Whole School Easter Bonnet Parade – School finishes early : Nursery afternoon children/Reception 1:00pm, Phase 1/2 1:05pm, Phase 3/4 1:10pm, Phase 5/6 1:15pm.
Summer 1st Half Term Friday 25th April	Year 3/4 St Peter swimming
Tuesday 22nd April	First day back at school
Wednesday 23rd April	Non-Uniform day. To celebrate St George's Day the children may wear red and white clothes. We ask for a £1 donation towards the school funds payable via School Gateway
Friday 25th April	Beginning of Term Mass – 9:15 am in church – Year 3 to lead
Week beginning 28th April	Assess, Plan, Do Review meetings
Monday 28th April	Parent Head's Forum – parent and carers are welcome
Tuesday 29th April	St Bernadette's Class (Year 3) wear own clothes to celebrate feast day which is on 16th April
Wednesday 30th April	Year 5 Year group Mass in church 9:15am
May 2025	**Month of Mary**
Thursday 1st May	St Joseph's Class (Reception) wear their own clothes to celebrate St Joseph's feast day
Week beginning 5th May	Assess, Plan, Do Review meetings

Dear Lord
Thank you for making us children of your's that shine like stars in the world.
We pray for Pope Francis to get better.
Please bring love to the world that you made for us.
Loisten to our prayers Father. Amen Written by Miriam and Leo



Diary Dates for Summer Term 2025 continued

Date	Event
Monday 5th May	May Bank Holiday - school is closed
Wednesday 7th May	Phase 1/2 Mass in church – 9:15am
Week beginning 12th May	KS2 Sats
Monday 19th May – Friday 23rd May	Year 6 trip to Longridge
Tuesday 20th May	Phase EYFS Sports Day 9:00 – 10:30am Phase 1/2 Sports Day 10:45 - 12:00pm
Monday 26th May – Friday 30th May	Half Term
June 2025	**Month of the Sacred Heart of Jesus**
Summer 2nd Half Term Friday 6th June	Year 3 St Bernadette Swimming
Monday 2nd June	Inset Day
Tuesday 3rd June – 6th June	Year 4 Multiplication check week
Wednesday 4th June	9:30 – 10:30 SENCO Drop Ins
Week beginning 9th June	Multiplication Check & Phonics Screening week
Friday 13th June	St Anthony (Yr 1) wear their own clothes to celebrate their feast day

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Dear Loving Father
We thank you for everything you have given us.
We ask you to help those in need around the world.
Please help us to help those who do not have enough food or water.
Amen Written by Alice and Joseph



Diary Dates for Summer Term 2025 continued

Date	Event
Monday 16th June	All classes from Nursery up to Year 6 - Father's Day class assemblies – these will be live streamed
Wednesday 18th June	Phase 3/4 Sports Day – 9:00 – 10:30am Phase 5/6 Sports Day – 10:45 – 12:15pm
Week beginning 23rd June	One World Week
Tuesday 24th June	International Day – pupils may wear clothes/colours that represent their heritage
Friday 27th June	Sacred Heart Feast Day Mass for Years 1 – 6 in Church at 9:15am. Phase 1/2 to lead. Whole school picnic at 12:00pm to 1:00pm on the school field
Monday 30th June	St Peter's Class (Year 3/4) wear their own clothes to celebrate feast day which was on 29thJune
July 2025	**Month of the Precious Blood of Jesus**
Wednesday 2nd July	Phase 3/4 Mass in church at 9:15am
Wednesday 2nd July	Phase 5/6 Production – 6:00pm
Thursday 3rd July	Phase 5/6 Production – 6:00pm
Thursday 10th July	Transition Day
Wednesday 16th July	St Anne's class (Nursery) wear their own clothes to celebrate the feast day of St Anne which is on 26th July
Thursday 17th July	9:15am – Year 6 Leavers Mass in church End of Term - Nursery afternoon children, Reception & Phase 1/2 finish at 12:20pm - Years 3,4 & 5 finish at 12:30pm - Year 6 finish 1:30pm