Learning and loving with Christ as our teacher

SACRED HEART CATHOLIC PRIMARY SCHOOL & NURSERY

# NEWSLETTER

JANUARY 2025

*Heavenly Father,*
*I am very thankful for this new year and a nice fresh beginning. Guide us on our school journey this year and to help us learn more about love, kindness, solidarity, peace and to respect our neighbours this 2025.*
*Amen*
*Written by Maeve McGarvey*



## February Dates

| Date | Event |
|---|---|
| **February** | **Month of the Holy Family** |
| Spring 1st Half | Year 5 St Josephine Bakhita swimming |
| Week beginning 3rd February | Feeling Good Week & Children's Mental Health Week |
| Monday 3rd February | 1:30pm – Electric Umbrella Assembly |
| Tuesday 4th February | 2:30-3:15pm Year 5 SPEC Parent Information Meeting in the school hall |
| Tuesday 4th February | 5:00-5:45pm Year 5 SPEC Parent Information Meeting in the school hall |
| Friday 7th February | NSPCC Number Day – Pupils come dressed linked to a number |
| Monday 10th February | St Josephine Bakhita Class (Year 5) wear their own clothes to celebrate feast day. |
| Tuesday 11th February | Internet Safety Day |
| Wednesday 12th February | 9:15am - Year 6 year group Mass in church |
| Monday 17th February – Friday 21st February | Half Term |

## Headteacher's Message

Dear Parents and Carers,
January has been a wonderfully busy and exciting month for our school community. We began the term by coming together for our Beginning of Term Mass, a special moment to reflect and set a positive tone for the weeks ahead.
On 24th January, we celebrated our Jubilee Pilgrim of Hope launch day. It was a joyful and meaningful event, marking the start of an important journey for our school. The children participated with great enthusiasm, making it a truly memorable day for everyone involved.
To end the month, we celebrated Candlemas and St. John Bosco's Feast Day on 31st January. These celebrations offered us the opportunity to come together once again as a community of faith, honoring the values that inspire and guide us.
Thank you for your continued support, and I look forward to sharing more updates with you in the months to come.
With warm wishes and blessings,
Mrs. Smith

# Pilgrim of Hope Jubilee Launch Day

On Friday 24th January, our school came together to celebrate the launch of the 'Pilgrim of Hope' initiative. It was a vibrant and meaningful day, filled with reflection, learning, and commitment to making a difference in the world.

The children arrived at school dressed in their house colours, which beautifully mirrored the colours in the Jubilee logo. This visual connection set the tone for a day of unity and shared purpose.

The celebration began with a special assembly, attended by Father Michael, who spoke to the children about the significance of the Jubilee year. He explained its deeper meaning and encouraged everyone to embrace the spirit of hope and renewal. Father Michael also led us in a heartfelt prayer, setting a reflective and inspiring start to the day.

Throughout the day, each child made a personal 'Pilgrim of Hope' pledge. These pledges represent individual commitments to promoting peace and justice in the world, forming an essential part of their spiritual and moral growth this year.

In their classrooms, the children took part in a Jubilee retreat, engaging in a variety of reflective and creative activities. They prayed, sang, and participated in craft projects that reinforced the themes of hope and unity. These activities provided moments of peace and contemplation, allowing the children to connect with the deeper purpose of the Jubilee celebrations.

It was truly a special day, and we are proud of our students for embracing the 'Pilgrim of Hope' message with such enthusiasm. We look forward to seeing their pledges come to life throughout the year, as they take steps to bring kindness, justice, and hope into the world.

Thank you to everyone who contributed to making this launch day a meaningful and memorable experience!







# Learning and loving with Christ as our teacher

## SACRED HEART CATHOLIC PRIMARY SCHOOL& NURSERY



St Anne



St Joseph



St Francis




St Anthony



St Ceclia




St Therese



St Bernadette



St Peter



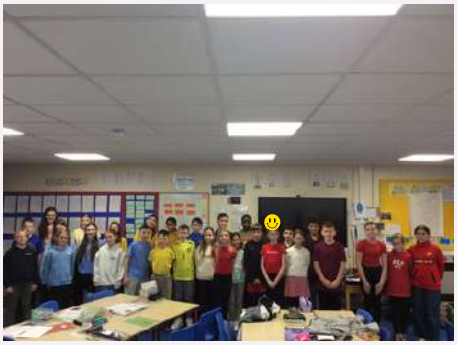
St Alphonsa



St Josephine Bakhita



St Padre Pio



St John Bosco



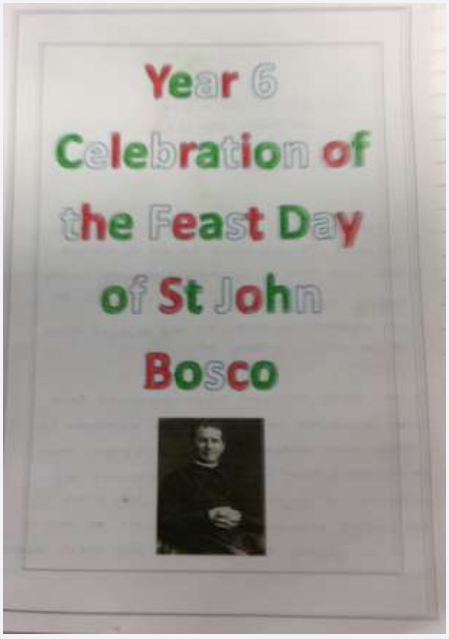


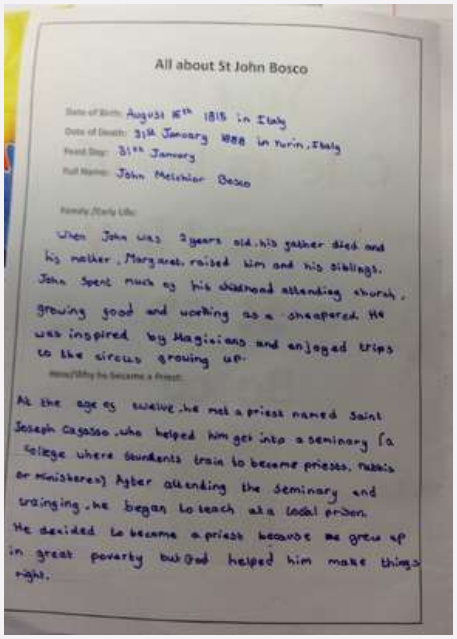
The cooks kindly baked cross shaped biscuits for the children. They were delicious.
Thank you.

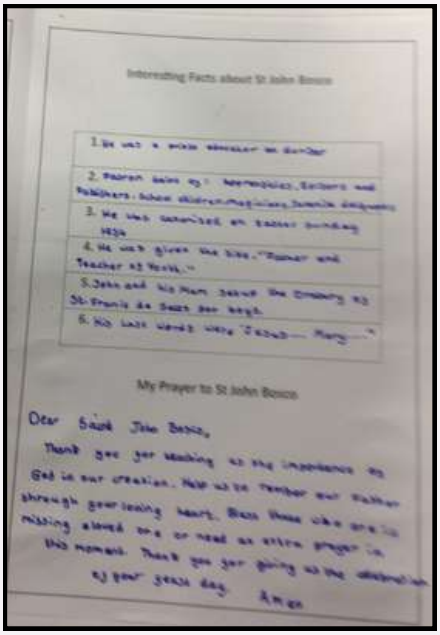
JUBILEE 2025 PILGRIMS OF HOPE

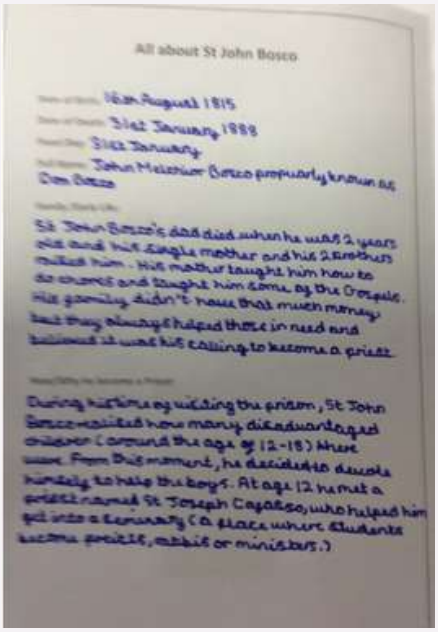
# St John Bosco Feast Day

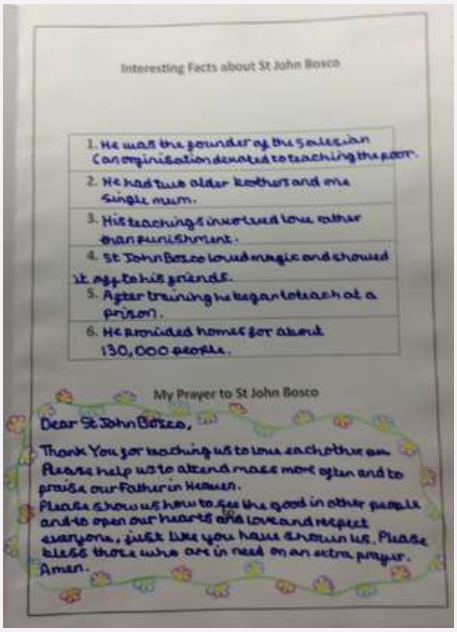
On 31st January, St John Bosco celebrated their feast day. Over the day they learnt about John Bosco and held a special class collective workship. They learnt about how John Bosco believed that God had given us all talents and that we should use them.






## Aims and Values

Our mission statement is 'Learning and loving with Christ as our teacher.' We live this out in everything we do at school and it is underpinned by our core aims which are for the pupils to be:

Disciples of Christ
Ready to Learn
Secondary Ready

To help these three core aims we focus on Catholic Social Teaching, our LEARNER acronym and British Values.

## Catholic Social Teaching:

Catholic Social Teaching (CST) is rooted in Scripture, formed by the wisdom of Church leaders, and influenced by grassroots movements. It is our moral compass, guiding us on how to live out our faith in the world.

Our faith calls us to love God and to love our neighbours in every situation, especially our sisters and brothers living in poverty. Following in the footsteps of Christ, we hope to make present in our unjust and broken world, the justice, love and peace of God.

This half term, our focus is on the Catholic Social Teaching theme of Solidarity and Peace. This theme reminds us of the importance of standing together as one human family, working towards unity and caring for one another, especially those in need. It also calls us to be peacemakers, fostering understanding and harmony in our daily lives.

At the beginning of the term, we held a special assembly to introduce this important theme. During the assembly, the children reflected on what solidarity and peace mean in their own lives and how they can practice these values both at school and at home. Throughout their RE lessons, the children have been exploring this theme further, learning about its significance in our faith and how we can all make a difference.

Over the half term, we have planned a range of activities to help the children actively engage with solidarity and peace. These include:

- Acts of Kindness: Encouraging children to look out for opportunities to show kindness and support to others, both within and beyond our school community.

- Fundraising for a Good Cause: Next week as part of Feeling Good Week we would like the children to donate £1 to CAFOD. We would like to use the money raised to purchase a group gift: practical, emergency help. This gift provides emergency shelter, emergency water, emergency food, training for women refugees and helps a refugee child. In this way as a school we will be standing together to help those who need help around the world. For more information visit worldgifts.cafod.org.uk. We look forward to letting you know how much we raise and what we have purchased with this.
- Classroom Discussions and Reflections: Providing space for children to share their thoughts and ideas on how they can contribute to a more peaceful world.

We are proud to see the children embracing this theme with enthusiasm, and we look forward to seeing how they live out these values in their everyday actions.
Thank you for your continued support as we work together to nurture a spirit of solidarity and peace within our school community.

# Spotlight on Learning & Maths

## Learner Acronym

L – Love
E – Engage
A – Articulate & Aspire
N – Nurture
E – Effort
R - Resilience

This half term we are focusing on A for ‘Articulate & Aspire’. Some of the ways that we do this are:

- by encouraging group and class discussions;
- giving the pupils public speaking opportunities such as ‘show and tell’, storytelling and debates;
- teaching vocabulary so that the pupils build a rich and diverse vocabulary bank that they can use;
- inviting community figures into school to talk about their life journey and experiences;
- celebrating achievements.

# Maths

The school uses Maths No Problem which is based on the mastery approach to teaching Maths. This has been tailored to support the needs of the pupils at Sacred Heart Catholic Primary School. It is also supplemented with a range of other resources including White Rose Maths and NRICH.
Our curriculum incorporates the use of the use of the 'concrete, pictorial and abstract approach', problem solving and group work. There is a sharp focus on teaching mathematics for mastery and the curriculum is designed to improve the mathematics confidence of the learners.
Below are the topics that the Year Groups are focusing on this term.

| Year Group | Number | Shape, Space, Measures & Statistics |
|---|---|---|
| Nursery | **Number and Place Value** – recognising numbers up to 5, counting numbers up to 5, comparing numbers using the language more and fewer and singing number songs. | **Position** – using positional language such as on, under, between the, through the, in front of and behind<br>**Shape** – exploring, describing and categorising shapes using language such as sharp, pointy, round, curvy and flat. |
| Reception | **Understanding numbers up to 10:** counting forwards and backwards, addition, subtraction and number bonds | **Measuring lengths and heights**<br>**Capacity** – developing language<br>**2D shapes** – naming 2D shapes<br>**3D shapes** – Cube, Cuboid, Cylinder and Sphere |
| Year 1 | **Daily Counting, Addition & Subtraction**<br>**Addition and Subtraction within** 20 – revise addition and subtraction to 10, learn addition and subtraction number facts.<br>**Number and Place Value – Numbers to 40** – to count to 40, to write numbers to 40, to understand that digits represent tens and ones and to compare two or three numbers by arranging them in order of size.<br>**Addition and Subtraction: Word Problems** – to decide whether to add or subtract to solve a word problem, to use pictorial representations to help solve word problems and to develop number sentences based on word problems.<br>**Multiplication** – making equal groups, counting in 2's, 5's and 10's and doubling. | **Properties of Shapes** - 2D and 3D shapes including spheres, cubes, cuboids and pyramids<br>**Measurements: Height and Length** - using everyday objects and introducing using rulers |



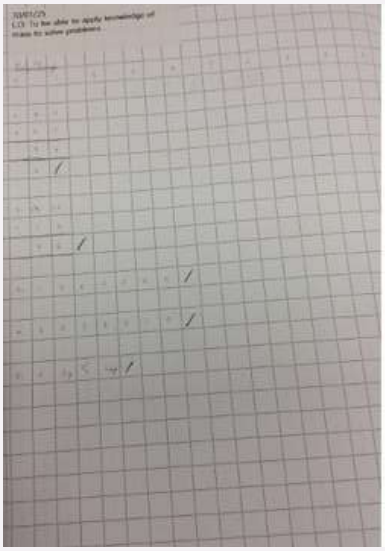


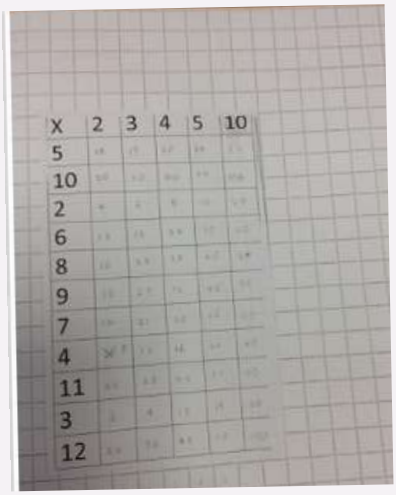






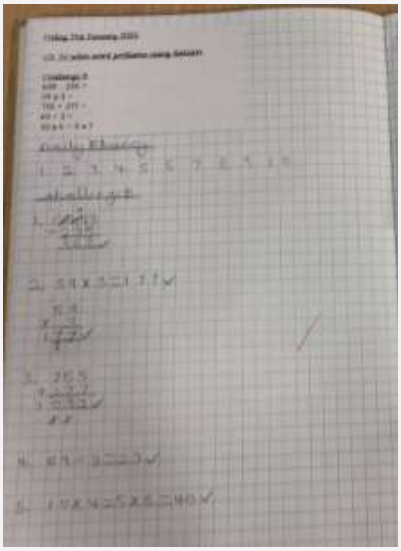
| | | |
|---|---|---|
| **Year 2** | **Daily Addition, Subtraction, Multiplication and Division**<br>**Calculations: Word Problems** – To decide when to add and/or subtract to solve a word problem.<br>**Fractions** | **Measurement: Mass and Temperature** – reading temperature in Celsius, estimate temperature and read thermometers<br>**Statistics: Pictograms** – to be able to read, interpret and create a picture graph where the value of the picture can represent more than 1.<br>**Measurement: Money** – to identify standard UK coins and notes and to understand their value, to calculate change from £100.<br>**Properties of 2D shapes** – to identify the number of sides, vertices and line of symmetry in 2D shapes. To turn objects using quarter, half and tree-quarter turns both clockwise and anticlockwise.<br>**Properties of 3D shapes** - To name 3D shapes and describe their properties including number of faces, vertices and edges, to construct nets of 3D shapes. |
| **Year 3** | **Daily Addition, Subtraction, Multiplication and Division** | **Measurement: Length** – measure in metres and centimetres, convert from metres to centimetres, kilometres to metres and vice versa, solve length word problems.<br>**Measurement: Mass** – to measure in grams and kilograms, to read a scale in multiples of 100g and where the markers in scales represent 200g each, solve mass word problems.<br>**Measurement: Volume** – measure in millilitres and litres, solve volume word problems.<br>**Measurement: Money** – to find multiple ways of making an amount, to add and subtract amounts in pounds and pence and to solve money word problems.<br>**Measurement: Time** – to read times on an analogue clock to the nearest minute, to use the terms am and pm, to read analogue and digital times, to use analogue time and 24-hour notations and to solve time word problems. |
| **Year 4** | **Daily Addition, Subtraction, Multiplication and Division**<br>**Calculations: Multiplication and Division –** to multiply and divide up to 3 digit numbers with renaming and to solve multiplication and division word problems.<br>**Fractions, Decimals & Percentages: Fractions** – to find equivalent fractions, to simplify mixed number fractions and improper fractions and to add and subtract fractions and to solve fraction word problems.<br>**Fractions, Decimals & Percentages: Decimals –** to record in tenths and hundredths, to compare and order decimals, to round decimal numbers, to write fractions as decimal numbers and to divide whole numbers by 10 and 100. | **Statistics: Graphs** – to draw and read picture graphs, bar graphs and line graphs.<br>**Measurement: Time** – to tell the time on a 24-hour clock, to convert between minutes and seconds and hours and minutes and to solve time word problems. |

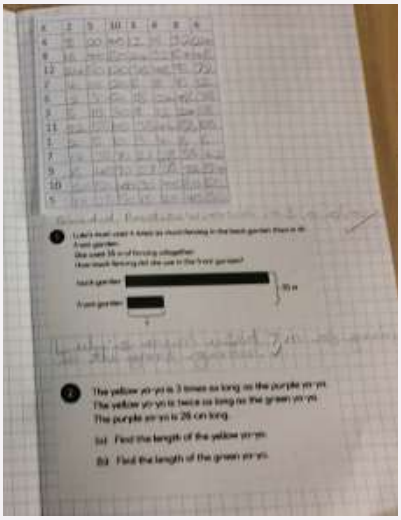




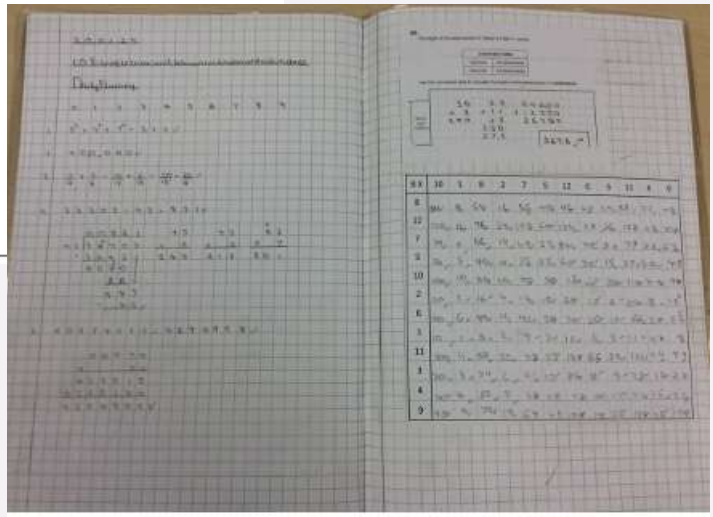



| | | |
|---|---|---|
| **Year 5** | **Daily Addition, Subtraction, Multiplication and Division**<br>**Fractions, Decimals and Percentages: Fractions –** to create mixed numbers and improper fractions when dividing whole numbers, to find equivalent fractions, to compare and order fractions, improper fractions and mixed numbers, to add and subtract unlike fractions by finding a common denominator and to multiply fractions and mixed numbers.<br>**Fractions, Decimals and Percentages: Decimals –** to read, write, order and compare decimals, to add and subtract decimals including when using money and finding perimeters and to round decimals to the nearest tenth.<br>**Fractions, Decimals and Percentages: Percentages –** to compare fractions, decimals and percentages, to covert values of an amount into percentages and to convert fractions into percentages. | **Properties of Shape –** To name acute, right, obtuse and reflex angles, to draw, measure and add angles using a protractor, to investigate angles of various quadrilaterals and regular polygons and to solve problems involving angles. |





| | | |
|---|---|---|
| **Year 6** | **Daily Addition, Subtraction, Multiplication and Division**<br>**Word Problems –** to solve word problems involving the four operations, money, ratio, time and fractions.<br>**Fractions, Decimals and Percentages: Percentages –** to find the percentage of a whole number, to find the percentage of a quantity, to find the percentage change in an amount over time and to use percentage and fractions to compare amounts.<br>**Ratio and Proportion: Ratio –** to use ratio and fractions to compare objects, to compare more than two quantities using ratio and fractions and to solve word problems involving ratio and fractions.<br>**Algebra –** to describe a pattern, to express a rule using a letter or symbol, to express the relationship between consecutive numbers and unknown in terms of a letter or symbol, to write algebraic expressions using each of the four operations and to use formulae to solve problems. | **Measurements: Measurements –** to convert centimetres and millimetres, metres into kilometres, miles into kilometres, grams to kilograms, millilitres to litres, minutes to hours and vice versa.<br>**Measurement: Area and Perimeter –** to find the area and perimeter of rectangles, to find and calculate the area of a parallelogram and to calculate the area of a triangle using formula.<br>**Properties of Shape –** to investigate opposite angles, to determine and show the sum of the angles inside a triangle and in quadrilaterals and to use this knowledge to solve word problems involving angles. |



# British Values

Alongside this we also actively promote British values to ensure our pupils are prepared for life in modern Britain. Pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance and understand that while different people may hold different views about what is 'right' and 'wrong' all people living in England are subject to its law. The key values are:

Democracy
Rule of law
Individual liberty
Mutual respect
Tolerance of those of different faiths, races and cultures.

This half term we are focusing on Individual Liberty. We are doing this by:

- Giving pupils choice in the way they complete activities.
- In PSHE and RSE pupils are taught about rights and freedoms.
- Pupils are taught about individuals that fought for liberty such as civil rights leaders.
- Pupils are encouraged to share their ideas and opinions in class discussions, emphasising that every viewpoint is valued.
- We celebrate diversity by encouraging pupils to share aspects of their culture, beliefs and interests.
- In Friday's Celebration Assembly pupils share their talents and interests with the whole school.
- At the beginning of the Spring term, classes review their classroom rules focusing on how liberty works within a framework of mutual respect and accountability.
- We encourage participation in pupil groups such as House Captains, ECO Ambassadors, Caritas Ambassadors, Prayer Leaders, Digital Leaders and Sport Leaders where pupils can voice opinions and influence decisions.

By creating a balanced approach that combines education, encouragement and real-life application we help the pupils to understand and value their individual liberty while recognising its role in a harmonious and respectful society.







# Nursery Admission

**Nursery 2025 School Admissions**

If your child was born between 1st September 2021 and 31st August 2022 and you would like to apply for a place in Nursery at Sacred Heart School for September 2025, please complete our Nursery application form and submit this directly to the School Office, along with any supporting documents.

**The deadline to apply is Friday 7th February 2025.**

If you would like to visit our school please contact the School Office, 01923 901179, or email admin@sacredheart682.herts.sch.uk to arrange a tour with Mrs Smith, Head of School.

On our website, you will find a copy of our school brochure, which will give you an insight to our school and the Nursery class, our application form and our Nursery Admissions Policy.

The Certificate of Catholic Practice is signed by priests for all practising Catholics defined by Canon Law, which includes weekly attendance at Mass on Holy Days of Obligation; this form is available from your parish Priest. If you would like a paper copy of any of the documents, please contact the School Office.

# Pupil Premium Funding

In certain circumstances, schools are able to claim approximately £1,600 of extra funding per child for pupils whose parents are in receipt of various benefits. This funding is available to all eligible children in school, from Nursery to Year 6. The criteria are the same as they would be for applying for 'free school meals' in KS2. The money can be used to support anything that improves a child's enjoyment, wellbeing, achievement or attainment at school. The funding could be used to pay for 1:1 maths/literacy support and towards school trips.

If you think that you or your partner may be eligible to claim this extra money for your child please apply directly using the following website:

**https://www.gov.uk/apply-free-school-meals**

Once successfully applied for, this funding will remain in place each year that your child is with us. However, you will need to reapply for the funding when your child moves from Nursery to Infants and Infants to Juniors (when they leave Nursery to move to Reception and when they leave Year 2 to move into Year 3).

If you have any queries, please speak to the School Office in confidence.

*Dear Lord,,*

*Thank you for the gift of this Year of Hope. We will work to keep our pledges this year. Please help the homeless people this winter time. Thank you for guiding us through 2024 and please continue to guide us this year.*

*Amen Written by Orla, Ciara, Ashling and Nieve*



# RE Parent Information



**RE Newsletter**

Please click on the link below to read the latest RE Newsletter.
www.tentenresources.co.uk/prayers-for-home/parent-newsletter/

**Wednesday Word**

The Primary School Wednesday Word is an online resource that allows you to reflect on the weekly Gospel. You can access this on the link below:
Wednesday Word

**Mark 10 Mission**

The Primary School produces weekly videos on the Sunday Gospel. These help children to experience the Word of God, pray and sing together. You can access these on the link below:
https://www.themark10mission.co.uk/

**Sacred Heart Church Services**

The weekend Mass times at the church are as follows:
Saturday - 6:00pm
Sunday - 8:30am, 10:30am, 6:00pm
There is a children's liturgy during the 10:30am Mass.



**Parish Newsletter**

You can access the parish newsletter using the link below:
https://parish.rcdow.org.uk/bushey/weekly-newsletters/

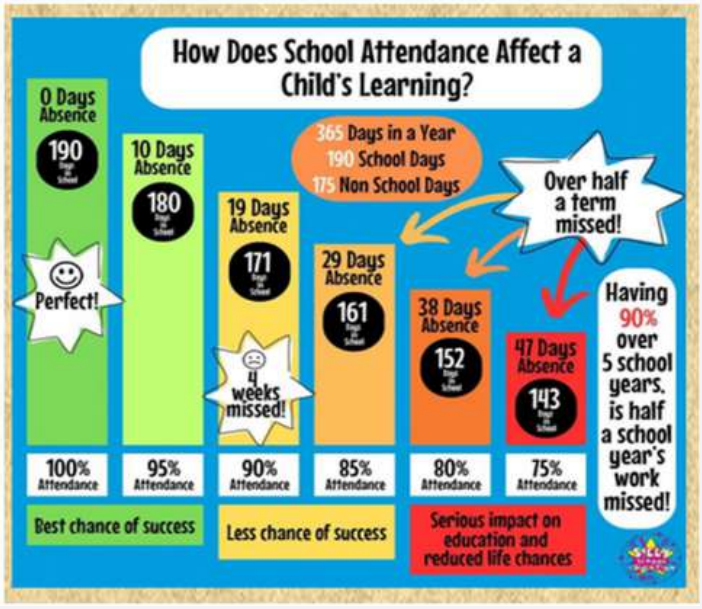


*Heavenly Father,*
*I thank you for my wonderful world which I can't wait to thrive in once more this year.*
*Guide me during 2025 to show hope and peace.*
*Amen*
*Written by Maeve Conoboy*



## Attendance and Punctuality Update

Our current attendance rate stands at 95%. We aim to achieve a target of 97% and to be at least above 96%. Regular attendance is crucial for your child's academic progress, fostering a positive and structured learning environment for the entire class.
We thank you for supporting this by ensuring your child is in school unless they are unwell and by dropping them off to school on time.



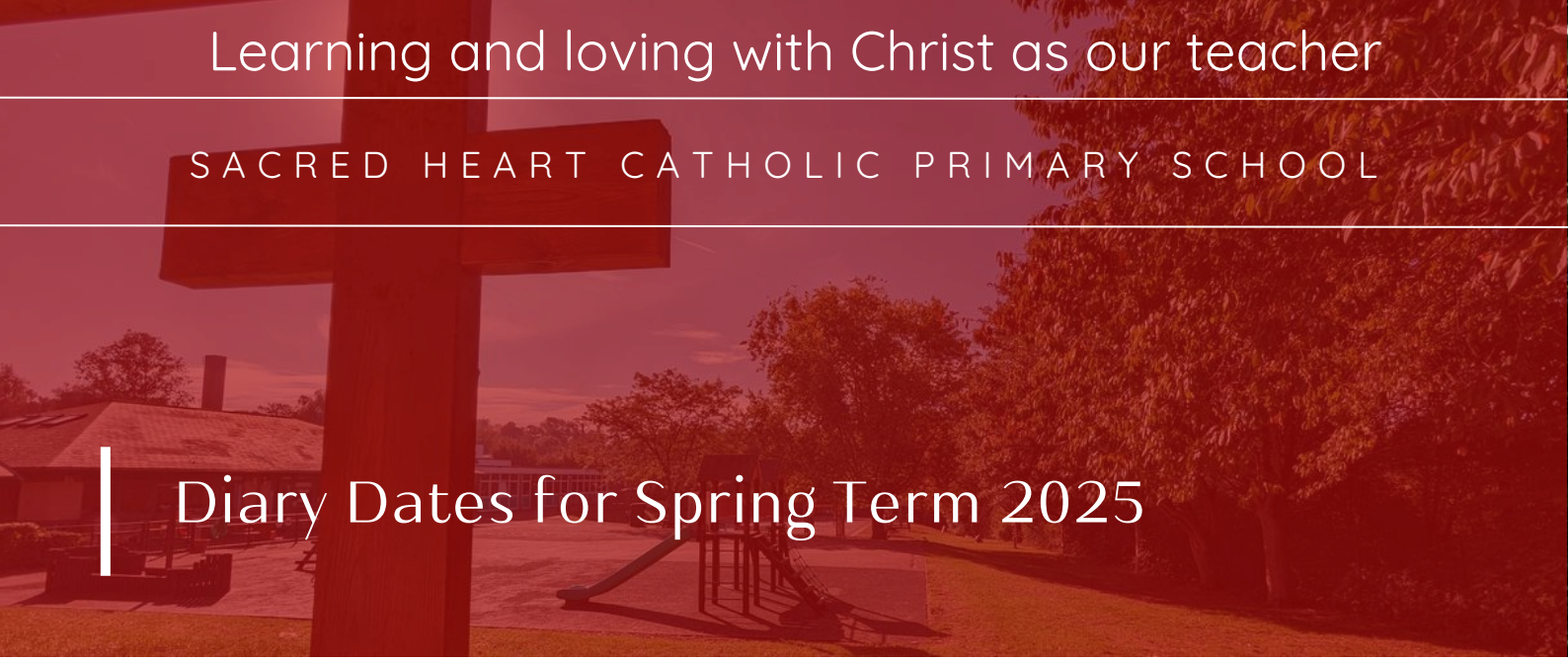




## Wellbeing

Stem4, a charity that supports young people to build positive mental health, is proud to be the UK founder of Parent Mental Health Day, which started in 2022. The cost of living crisis, which so closely followed the pandemic, increased concerns about digital harms, rising rates of mental ill health and the impact of stretched services have further increased parent and carer anxiety and, in some cases, helplessness and hopelessness.
Parent Mental Health Day 2025 is an opportunity for parents and carers to acknowledge and discuss their struggles and share in their achievements of connecting positively with each other and the whole family, and to learn ways to connect positively to maximise young people's mental health.
You can find more information about this on the link below:
https://stem4.org.uk/parentmentalhealthday

*Heavenly Father,*
*I thank you for this wonderful new year and everything you give me. May you bring peace, love and happiness to this world. Thank you for shelter and please help everyone without a home. Help me to thrive in this beautiful world you made for all of us.*
*Amen Written by Elise*



Learning and loving with Christ as our teacher

SACRED HEART CATHOLIC PRIMARY SCHOOL

# Diary Dates for Spring Term 2025

| Date | Event |
|---|---|
| **February 2025** | **Month of the Holy Family** |
| Week beginning 3rd February | Feeling Good Week & Children's Mental Health Week |
| Monday 3rd February | 1:30pm – Electric Umbrella Assembly |
| Tuesday 4th February | 2:30-3:15pm Year 5 SPEC Parent Information Meeting in the school hall |
| Tuesday 4th February | 5:00-5:45pm Year 5 SPEC Parent Information Meeting in the school hall |
| Friday 7th February | NSPCC Number Day – Pupils come dressed linked to a number |
| Monday 10th February | St Josephine Bakhita Class (Year 5) wear their own clothes to celebrate feast day. |
| Tuesday 11th February | Internet Safety Day |
| Wednesday 12th February | 9:15am - Year 6 year group Mass in church |
| Monday 17th February – Friday 21st February | Half Term |

*Holy Father,*

*Thank you for a new start and a new year. Guide us on the path to faith and happiness this year. Help us and everyone around the world to have hope. Help us to love and gift others with joy. Please give those whose countries are at war hope.*

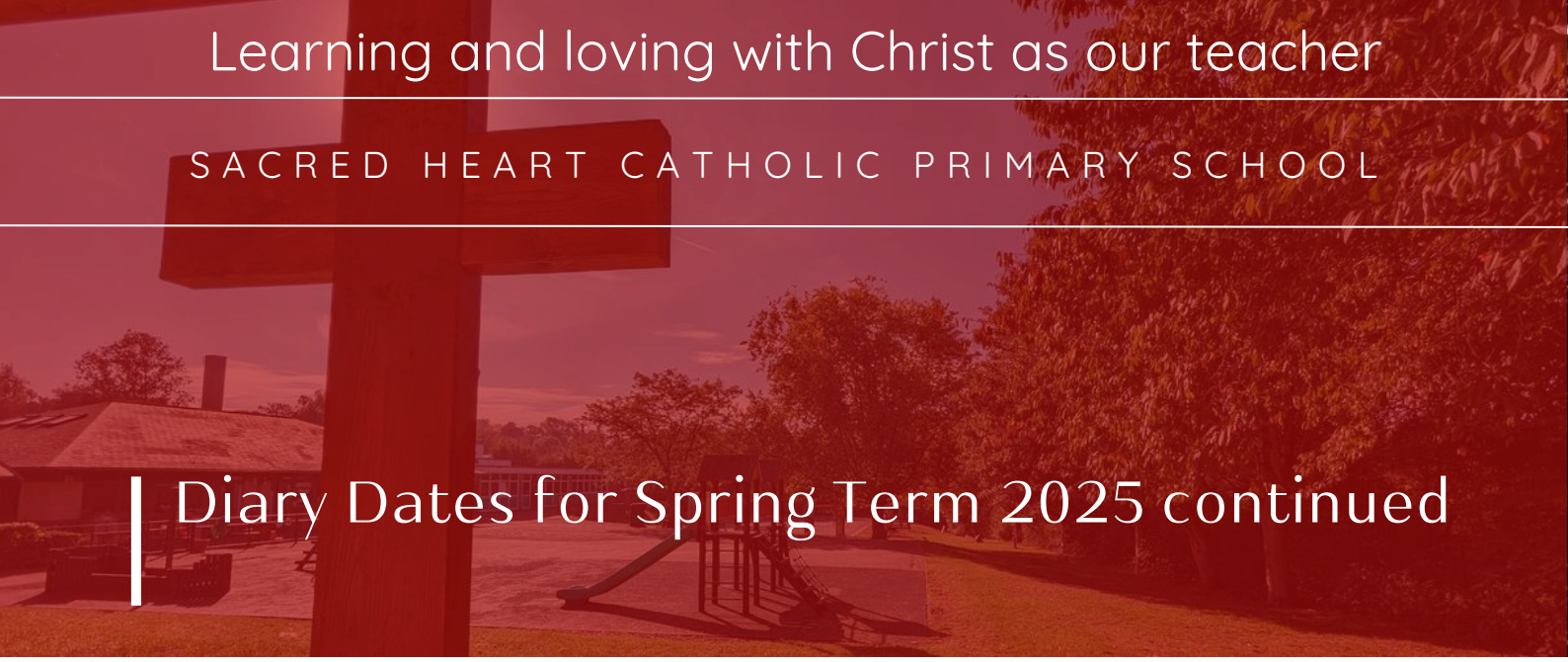
*Amen*

*Written by Ada and Maddie*









# Diary Dates for Spring Term 2025 continued

| Date | Event |
|---|---|
| Spring 2nd Half<br>Friday 28th February | Year 4 St Alphonsa swimming |
| Wednesday 26th February | 9:30 – 10:30am SENCO Drop Ins |
| Friday 28th February | Non-Uniform day. To celebrate St David's Day the children may wear red, white, green and yellow clothes. We ask for a £1 donation towards the school funds via the School Gateway |
| **March 2025** | **Lent** |
| Wednesday 5th March | Ash Wednesday – Years 1 – 6 go to church 9:15am |
| Thursday 6th March | World Book Day – Children come to school dressed as a character from a book |
| Week beginning 10th March | Parent Consultations |
| Monday 10th March | SENCO Forum - 9:30-10:30 |
| Monday 17th March | Non-Uniform day. To celebrate St Patrick's Day the children may wear green, white and orange clothes. We ask for a £1 donation towards the school funds via the School Gateway |
| Wednesday 19th March – Friday 21st March | SPEC – Year 5 Residential Trip |
| Tuesday 25th March | Phase 3/4 Lent Play 9:15am |
| Wednesday 26th March | Phase 3/4 Lent Play 9:15am |
| Friday 28th March | All classes from Nursery up to Year 6 - Mothers' Day class assemblies – these will be live streamed |
| **April 2025** | **Lent/Eastertide** |
| Tuesday 1st April | Infant Lent Service – 9:15am – just for pupils |
| Wednesday 2nd April | Junior Lent Service – 10:30am |
| Wednesday 2nd April | 1:00pm Reconciliation – Years 4-6 |

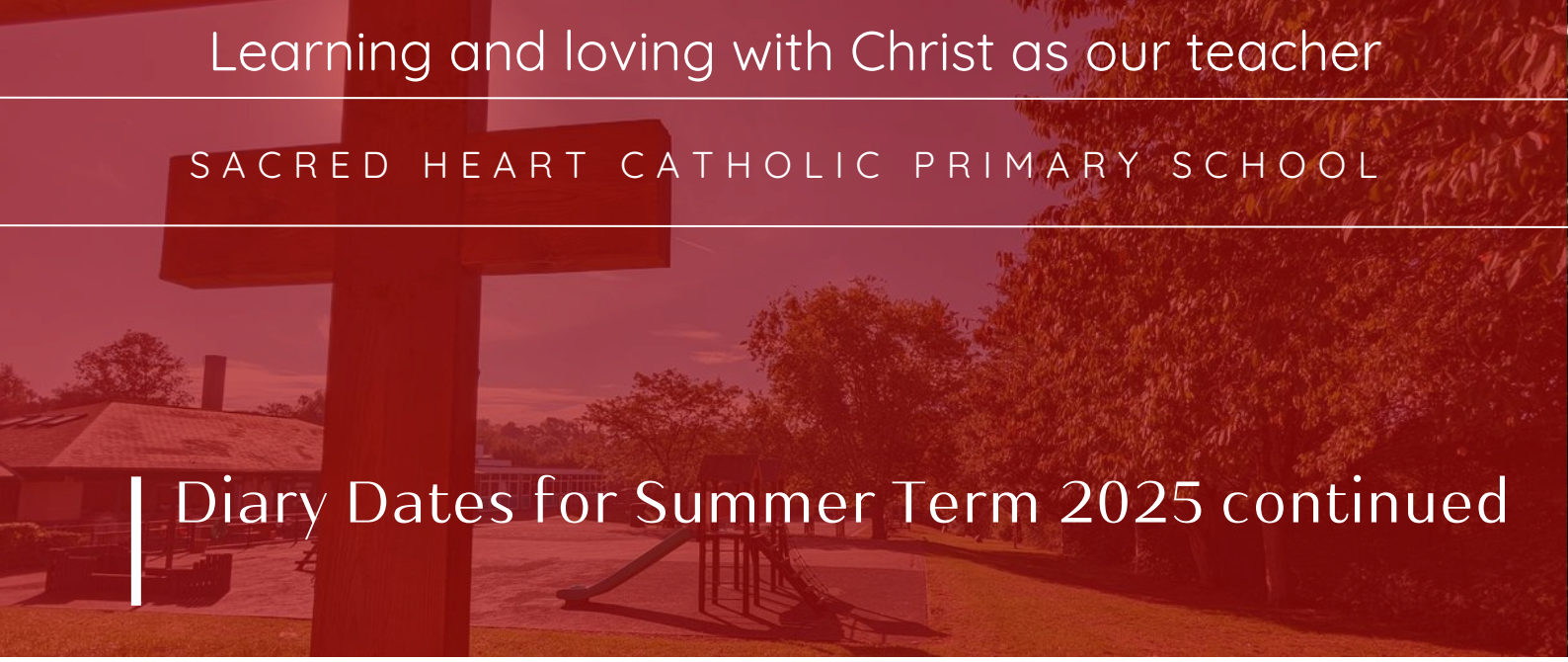


Learning and loving with Christ as our teacher

SACRED HEART CATHOLIC PRIMARY SCHOOL

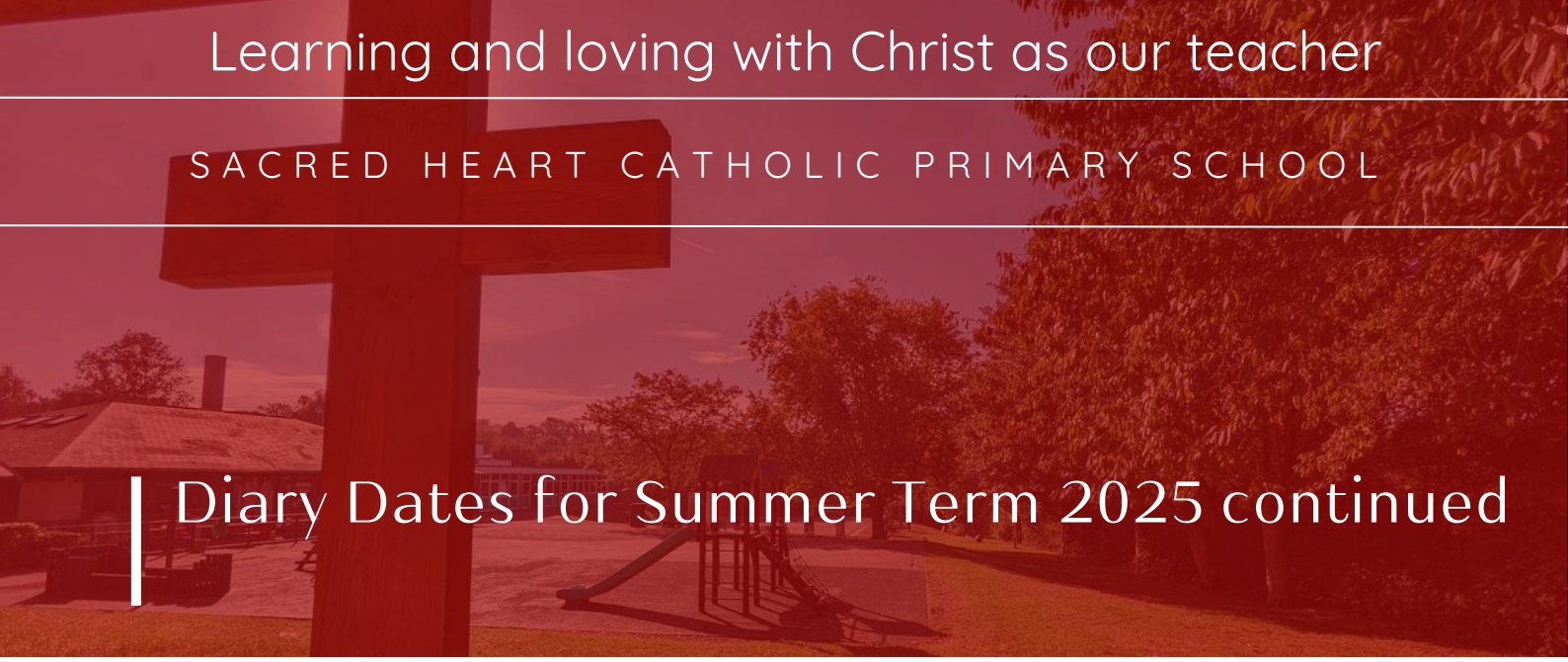
# Diary Dates for Spring & Summer Term 2025

| Date | Event |
|---|---|
| Thursday 3rd April | Lent Fundraising Day |
| Friday 4th April | Last day of term, Whole School Easter Bonnet Parade – school finishes at 1:15pm |
| Summer 1st Half Term<br>Friday 25th April | Year 3/4 St Peter swimming |
| Tuesday 22nd April | First day back at school |
| Wednesday 23rd April | Non-Uniform day. To celebrate St George's Day the children may wear red and white clothes. We ask for a £1 donation towards the school funds payable via School Gateway |
| Friday 25th April | Beginning of Term Mass – 9:15 am in church – Year 3 to lead |
| Week beginning 28th April | Assess, Plan, Do Review meetings |
| Monday 28th April | Parent Head's Forum – parent and carers are welcome |
| Tuesday 29th April | St Bernadette's Class (Year 3) wear own clothes to celebrate feast day which is on 16th April |
| Wednesday 30th April | Year 5 Year group Mass in church 9:15am |
| **May 2025** | **Month of Mary** |
| Thursday 1st May | St Joseph's Class (Reception) wear their own clothes to celebrate St Joseph's feast day |
| Week beginning 5th May | Assess, Plan, Do Review meetings |



# Diary Dates for Summer Term 2025 continued

| Date | Event |
|---|---|
| Monday 5th May | May Bank Holiday - school is closed |
| Wednesday 7th May | Phase 1/2 Mass in church – 9:15am |
| Week beginning 12th May | KS2 Sats |
| Monday 19th May – Friday 23rd May | Year 6 trip to Longridge |
| Tuesday 20th May | Phase EYFS Sports Day 9:00 – 10:30am<br>Phase 1/2 Sports Day 10:45 - 12:00pm |
| Monday 26th May – Friday 30th May | Half Term |
| **June 2025** | **Month of the Sacred Heart of Jesus** |
| Summer 2nd Half Term<br>Friday 6th June | Year 3 St Bernadette Swimming |
| Monday 2nd June | Inset Day |
| Tuesday 3rd June – 6th June | Year 4 Multiplication check week |
| Wednesday 4th June | 9:30 – 10:30 SENCO Drop Ins |
| Week beginning 9th June | Multiplication Check & Phonics Screening week |
| Friday 13th June | St Anthony (Yr 1) wear their own clothes to celebrate their feast day |



# Diary Dates for Summer Term 2025 continued

| Date | Event |
|---|---|
| Monday 16th June | All classes from Nursery up to Year 6 - Father's Day class assemblies – these will be live streamed |
| Wednesday 18th June | Phase 3/4 Sports Day – 9:00 – 10:30am<br>Phase 5/6 Sports Day – 10:45 – 12:15pm |
| Week beginning 23rd June | One World Week |
| Tuesday 24th June | International Day – pupils may wear clothes/colours that represent their heritage |
| Friday 27th June | Sacred Heart Feast Day Mass for Years 1 – 6 in Church at 9:15am. Phase 1/2 to lead. Whole school picnic at 12:00pm to 1:00pm on the school field |
| Monday 30th June | St Peter's Class (Year 3/4) wear their own clothes to celebrate feast day which was on 29thJune |
| **July 2025** | **Month of the Precious Blood of Jesus** |
| Wednesday 2nd July | Phase 3/4 Mass in church at 9:15am |
| Wednesday 2nd July | Phase 5/6 Production – 6:00pm |
| Thursday 3rd July | Phase 5/6 Production – 6:00pm |
| Thursday 10th July | Transition Day |
| Wednesday 16th July | St Anne's class (Nursery) wear their own clothes to celebrate the feast day of St Anne which is on 26th July |
| Thursday 17th July | 9:15am – Year 6 Leavers Mass in church<br>End of Term - Nursery to Year 5 finish 12:30pm<br>Year 6 finish 1:30pm |