Learning and loving with Christ as our teacher

SACRED HEART CATHOLIC PRIMARY SCHOOL & NURSERY

NEWSLETTER

MARCH 2026

Dear God,
During Lent please help us to keep our eyes on Jesus. Help us to spend more time talking, listening and following you. Help all of us to give and share what we have with other people. Help us to be sorry for the times we have disobeyed.
Amen
Written by Jake & Marley



APRIL DATES

Monday 30th March - Friday 10th April	Easter Holidays
Summer 1st Half Term	Year 3/4 (St Peter) Swimming
April	**Lent / Eastertide**
Wednesday 15th April	Class and Team Photographs
Thursday 16th April	St Bernadette's Class (Yr 3) wear own clothes to celebrate feast day. We ask for a £1 donation towards the class charity via the School Gateway.
Thursday 16th April	Year 4 Indoor Athletics at Queens
Friday 17th April	Beginning of Term Mass – 9:15am in Church – Year 3 to lead
Thursday 23rd April	Non-Uniform day. To celebrate St George's Day the children may wear red and white clothes. We ask for a £1 donation towards the school funds.

A message from the Head

Dear Parents and Carers,

This week we have said goodbye to Mrs Montalvo. She has been a valued member of our school community for many years. We thank her for the great care, commitment and enthusiasm she has shown in supporting the children to grow and succeed. We wish her all the best in her new endeavours. After Easter we are welcoming back Mrs Reilly from maternity leave.
March has been a busy and enjoyable month. We have celebrated World Book Day and St Patrick's Day. Phase 3/4 visited Bushey Museum and Year 5 went on their residential trip to SPEC. Our Phase 3/4 pupils also performed their Lent play. In addition, we held our Lent services, fundraising day, Easter bonnet parade, and Mother's Day assemblies. You can read more about some of these events in the newsletter. Have a wonderful Easter.

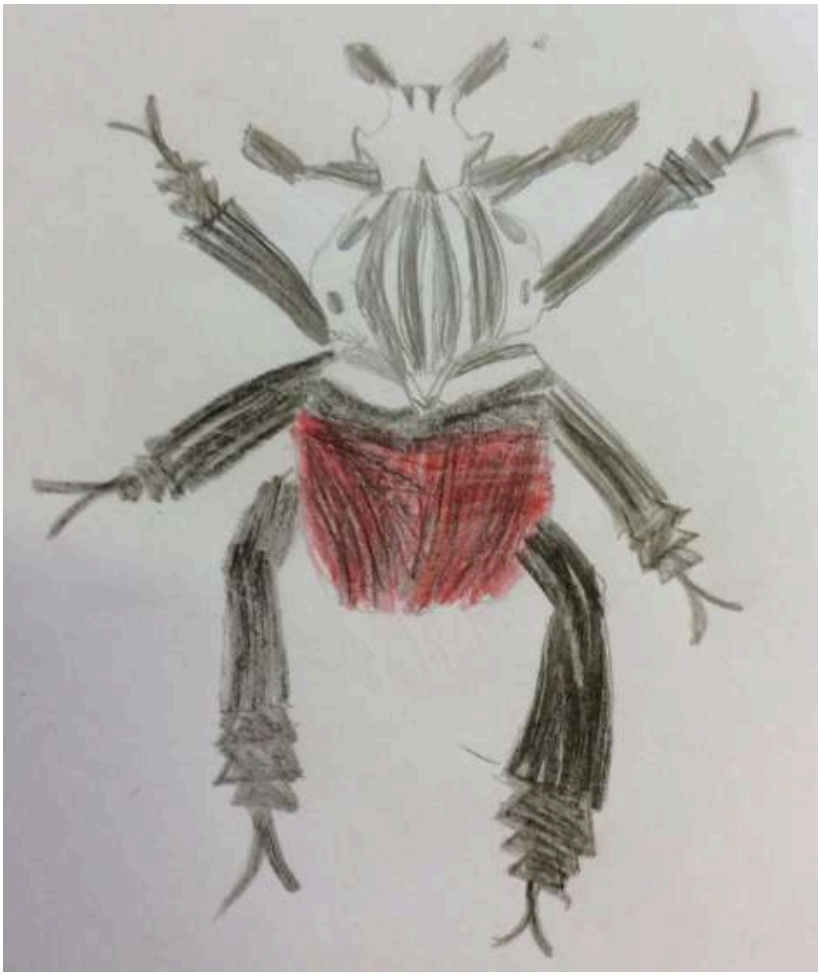
Best wishes,
Mrs. Smith



Phase 3/4 Trip to Bushey Museum

At the beginning of March, Phase 3/4 enjoyed an educational visit to Bushey Museum. During their trip, the children learned about Lucy Kemp-Welch, the illustrator of Black Beauty, and explored her artistic work. They also took part in a workshop where they developed their skills in drawing insects.
The pupils demonstrated excellent behaviour throughout the visit and represented the school brilliantly as wonderful ambassadors.







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World Book Day

On 5th March, we thoroughly enjoyed celebrating World Book Day! The children came to school dressed as a wide range of wonderful book characters, filling the day with colour and creativity.

We held a special assembly which included a parade in the school hall where everyone had the opportunity to show off their fantastic costumes. Throughout the day, the children took part in a range of fun, book-related activities designed to inspire a love of reading and bring stories to life.

A big thank you to all parents and carers for your continued support with the costumes—it really helped to make the day so memorable!









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SPEC Year 5 Residential Trip

Two weeks ago, our Year 5 pupils had a wonderful opportunity to take part in a special retreat at SPEC, centred around the theme of living life to the full. During their time there, they reflected on what it means to find true happiness and deepened their understanding of God's love. They also spent time in quiet reflection, experienced adoration, and were reminded of how deeply valued and loved they are. In addition to this, the children enjoyed a range of activities including team-building challenges, a campfire, and a meaningful Mass.
Their excellent behaviour and positive attitude made them outstanding representatives of the school, and we are very proud of them. We would also like to extend our sincere thanks to the staff who carefully organised the retreat and supported the children throughout this memorable experience.



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St Patrick's Day

On 17th March, the school came together to celebrate St Patrick's Day. The children arrived dressed in green, white and orange, creating a wonderful sense of occasion throughout the school.
A group of pupils had the special opportunity to visit the residents at Oakmoor Residential Home, where they performed traditional Irish music. In the afternoon, we held a lively assembly featuring Irish music and dancing, which everyone thoroughly enjoyed. Throughout the day, the children also learned about the life and significance of St Patrick.
It was a joyful and memorable celebration for all involved.









Phase 3/4 Lent Play

This week, our Phase 3/4 children presented a beautiful Lent play titled The Three Trees. They sang with confidence and performed their roles wonderfully, sharing an important message and helping us reflect on the meaning of the season.

A huge well done to all the children for their effort and commitment in preparing for this special performance. Thank you also to parents for your support with costumes, and to the staff for their guidance. It was a truly thoughtful and memorable production.





Junior Lent Service

This week, we also held our Junior Lent Service, focusing on the Stations of the Cross. Year 6 led the service with thoughtful and moving presentations of each station, while Year 5 supported beautifully through their clear and confident readings. Years 3 and 4 enhanced the service with their lovely singing.
We would like to thank the staff for their support in preparing the children so well. A special thank you to all the pupils for creating such a respectful and reflective atmosphere and to everyone who joined us for this meaningful occasion.














Easter Bonnet Parade

On the last day of term, we held our annual Easter Bonnet Parade. The children designed and created a wonderful range of Easter bonnets, showcasing great creativity and effort. Many of the designs reflected themes such as the true meaning of Easter and new life.

It was a joyful celebration, and the children thoroughly enjoyed sharing their creations with the whole school. The House Captains selected two or three children from each class who have received certificates for their Easter bonnets. These children were then invited to enjoy Afternoon Tea, served by the House Captains.

A big thank you to parents and carers for your support in helping to make this event so special.







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FOSH

We are incredibly grateful for the continued dedication and support of FOSH, whose fundraising efforts make a real difference to our school. This year's Fireworks Display was a great success, raising an impressive £4,641.20, while our Christmas Fair brought in a fantastic £1,900. The St Patrick's Night at the Parish Centre raised £1000 and the Mothers' Day gifts raised £150. This money will go directly towards projects such as improving the Infant climbing frame, providing Bibles for the Year 3 children and hoodies for the Year 6 children. FOSH also gave each child in the school an Easter Egg for Easter. The children greatly appreciated this. Thank you

Thanks to this generous support, we are moving ever closer to achieving our aim of enhancing our outdoor play equipment for the children. We warmly encourage parents and carers to keep supporting future events by volunteering and attending whenever possible—your involvement is invaluable. If anyone is able to offer match funding from the Christmas Fair, please do get in touch, as this would significantly increase the funds raised.

Thank you once again for your kindness, generosity and ongoing commitment to our school community.

Upcoming Events:

- Selling Father's Day Gifts
- Summer Fair





Catholic Social Teaching

Catholic Social Teaching (CST) guides us in living out our faith, showing love for God and our neighbours, especially those in need.

This half term, our theme is Community and Participation, reminding us to be active members of our communities and work together for the common good. We introduced the theme in a special assembly, where children reflected on how they can practise these values at school and at home.

As part of this each class planned and lead a special fundraising event in support of their chosen class charity. Activities included a Spring Bug Hunt, fun runs, danceathon, guess the name of the teddy, guess how many sweets in the jar, cake sales, loom band and book mark sales and the creation and sale of a Monstrology book.

The children thoroughly enjoyed taking part in these events and, most importantly, raised a fantastic amount of money for their chosen charities. Through their involvement, they also gained a deeper understanding of the value of fundraising, kindness, and helping others.

This year, the charities selected by the children included National Animal Welfare Trust, Spread a Smile, Great Ormond Street Hospital, Water Aid, Make a Wish, Place2Be, Electric Unmbrella, Air Ambulance, Alzheimer's Society, Teenage Cancer Trust, Cancer Research, Children in Need.

Thank you for your continued generosity and support—it truly makes a difference.

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British Values

Each half term, we explore a different British value to support our pupils in becoming considerate and responsible members of society. This half term, our focus is on Mutual Respect—understanding and valuing the views, beliefs, and feelings of others, while showing kindness and thoughtfulness in all we do.

To develop this, the children are engaging in a variety of activities, including:

- Positive communication – listening carefully, speaking respectfully, and recognising different perspectives
- Working together – collaborating on tasks, sharing ideas, and supporting one another
- Understanding diversity – learning about a range of cultures, traditions, and beliefs
- Kindness challenges – carrying out simple acts of kindness, such as helping others or showing appreciation
- Celebrating role models – acknowledging pupils who consistently show respect to others
- Managing disagreements – developing skills to resolve conflicts calmly and respectfully

We encourage families to support this focus at home by modelling respectful behaviour, talking openly, and embracing differences in everyday life.

The British values we promote throughout the year are:

- Democracy
- Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those of different faiths, races, and cultures

SACRED HEART CATHOLIC PRIMARY SCHOOL& NURSERY

Spotlight on Learning

This half term, our focus is on R for Respect as part of our LEARNER values:

L – Love
E – Engage
A – Articulate & Aspire
R – Respect
N – Nurture
E – Effort
R – Resilience



Through our focus on Respect, we aim to support pupils in recognising the thoughts, feelings, and rights of others, and in treating everyone with kindness and care.

We are promoting this value in a number of ways, including:

- Discussions in class and groups – encouraging children to listen attentively, share their ideas respectfully, and appreciate different opinions
- Kind actions – helping others, contributing positively around the school, and showing gratitude to both staff and peers
- Exploring diversity – learning about a variety of cultures, traditions, and lifestyles to build understanding and inclusion
- Recognising positive role models – celebrating pupils and community members who show respect through their actions
- Resolving conflicts – teaching children how to manage disagreements calmly, fairly, and with respect

By developing a strong sense of respect, we hope our pupils will grow in empathy, form positive relationships, and become considerate and responsible members of both the school and the wider community.

SACRED HEART CATHOLIC PRIMARY SCHOOL& NURSERY

Spotlight on English

The English curriculum at Sacred Heart focuses on developing children's skills in phonics, reading, writing, speaking, and listening. Through a wide range of high-quality texts, pupils learn to read with fluency and understanding, while also developing a love of books and storytelling.
In writing, children are taught to express their ideas clearly and creatively, using accurate spelling, punctuation, and grammar. They explore different genres, including stories, reports, and poetry, and learn how to write for a variety of purposes and audiences.
Speaking and listening are also key aspects of English, with pupils encouraged to share their ideas, participate in discussions, and build confidence in expressing themselves.
Overall, primary English aims to equip children with the communication skills they need for learning across the curriculum and for life beyond school. You can find out more about this on our English page on the school website: https://sacredheart682.herts.sch.uk/curriculum/english/

Year	Learning
Year Nursery	• **Speaking and Listening:** Developing confidence in speaking, listening to others, following instructions, and taking part in conversations and storytelling. • **Phonics & Reading:** Building early reading skills through sharing stories, recognising sounds, exploring rhymes, and developing a love of books. • **Writing:** Encouraging mark-making, early pencil control, and beginning to give meaning to marks, leading towards early writing skills. By the end of Nursery children are expected to write their name.
Year Reception	• **Speaking and Listening:** Building confidence in speaking clearly, listening attentively, following instructions, and engaging in conversations, storytelling, and role play. • **Phonics & Reading:** Learning letter sounds through phonics, blending sounds to read simple words, recognising common tricky words, and developing enjoyment and understanding of stories. • **Writing:** Developing pencil control, forming letters correctly, spelling simple words using phonics, and beginning to write short sentences with meaning. By the end of Reception the children are expected to write a simple sentence with a capital letter, full stop, fingers spaces which makes sense.

Spotlight on English

Phase	Learning
Year 1	• **Speaking and Listening:** Speaking clearly in sentences, listening carefully to others, taking turns in discussions, and retelling stories or sharing ideas with confidence. • **Phonics & Reading:** Applying phonics to decode words, reading common exception words, developing fluency, and understanding what they read by answering questions and discussing texts. • **Writing:** Writing simple sentences using capital letters and full stops, using phonics to spell words, beginning to use basic punctuation, and composing short pieces such as stories and descriptions. By the end of Year 1 the children are expected to be able to write three or four sentences with capital letters, full stops, finger spaces and to use the word ‘and’ to extend their sentences.
Year 2	• **Speaking and Listening:** Speaking confidently in a range of situations, listening carefully to others, asking and answering questions, and participating in discussions and storytelling. • **Phonics & Reading:** Reading with increasing fluency and expression, applying phonics to decode unfamiliar words, recognising common exception words, and showing understanding by discussing texts and answering questions. • **Writing:** Writing longer pieces with clear sentences, using capital letters, full stops, question marks, and exclamation marks, spelling common words accurately and beginning to use a wider range of vocabulary and conjunctions. By the end of Year 2 the children are expected to write a text with a beginning, middle and end. Each part should have three to four sentences with capital letters, full stops, question marks and exclamation marks. They should use and, but, because in their sentences.

Spotlight on English

Year	Learning
Year 3	• **Speaking and Listening:** Speaking clearly and confidently in a range of situations, listening attentively, building on others' ideas, and participating in discussions, presentations, and drama activities. • **Reading:** Reading a wide range of texts with growing fluency and understanding, discussing themes and characters, making predictions, and using evidence from the text to support ideas. • **Writing**: Writing in a variety of genres with increasing structure, using paragraphs, expanded vocabulary, and a range of sentence types, while applying accurate punctuation and improving spelling. By the end of Year 3 the children are expected to write a simple text with paragraphs. Each paragraph should have several sentences which are correctly punctuated with capital letters, full stops, question marks and exclamation marks. They should use a range of conjunctions including and, but, or, so, because, when, if, that, while. They should begin to use inverted comma's for speech.
Year 4	• **Speaking and Listening:** Pupils speak clearly and confidently in a range of situations. They listen attentively to others, build on different ideas, and take part in discussions, presentations, and drama activities. • **Reading:** Pupils read a wide range of texts with increasing fluency and understanding. They discuss themes and characters, make predictions, and use evidence from the text to support their ideas. • **Writing:** Pupils write in a variety of genres with a clear structure. They use paragraphs to organise their ideas, include a wider range of vocabulary, and write different types of sentences. They apply accurate punctuation and continue to improve their spelling. By the end of Year 4, pupils are expected to write in paragraphs, with each paragraph containing several well-punctuated sentences. They should use capital letters, full stops, question marks, exclamation marks, apostrophes and inverted commas correctly. Pupils should use a range of conjunctions, including and, but, or, so, because, when, if, that, and while. They should also use fronted adverbials to vary their sentence starters.

SACRED HEART CATHOLIC PRIMARY SCHOOL& NURSERY

Spotlight on English

Year	Learning
Year 5	• **Speaking and Listening:** Pupils speak clearly, confidently, and with increasing formality in a range of situations. They listen attentively, respond thoughtfully to others, build on ideas, and take an active role in discussions, debates, presentations, and drama activities. • **Reading:** Pupils read a wide range of texts with greater fluency, accuracy, and understanding. They discuss themes, characters, and authorial intent, make predictions, summarise key ideas, and use evidence from the text to justify their opinions and interpretations. • **Writing:** Pupils write in a variety of genres with a clear and cohesive structure. They use paragraphs effectively to organise and link ideas, select increasingly precise and ambitious vocabulary, and vary sentence structures for effect. They apply accurate punctuation and continue to develop their spelling. By the end of Year 5, pupils should confidently use capital letters, full stops, question marks, exclamation marks, commas, apostrophes and inverted commas for speech. Pupils should use a wide range of conjunctions (e.g. and, but, or, so, because, when, if, that, while, although, since, unless) and begin to use more advanced cohesive devices to link ideas within and across paragraphs. They should also use fronted adverbials (e.g. Later that day, Suddenly, In the distance, After a while, Without warning) and other sentence starters to create variety and enhance their writing. Pupils should use relative clauses in their sentences (e.g. The boy, who was feeling tired, went home) and use brackets, dashes, or commas to indicate parenthesis.
Year 6	• **Speaking and Listening:** Pupils speak fluently, confidently, and with a high level of formality where appropriate. They listen carefully, respond perceptively, and build thoughtfully on the ideas of others. They take a leading role in discussions, debates, presentations, and drama activities, using appropriate language for different audiences and purposes. • **Reading:** Pupils read a wide range of increasingly challenging texts with fluency, accuracy, and deep understanding. They analyse themes, characters, and authorial intent in detail, make well-justified predictions, summarise effectively, and use precise evidence from the text to support and explain their ideas and interpretations. • **Writing:** Pupils write fluently and effectively in a wide range of genres, using a clear, cohesive, and well-controlled structure. They organise ideas across paragraphs with clarity, using a range of cohesive devices to link ideas within and between paragraphs. Vocabulary is chosen carefully for impact, and sentence structures are varied and controlled for effect. Pupils use accurate punctuation and demonstrate secure spelling across most writing. By the end of Year 6, pupils should use a full range of punctuation accurately, including capital letters, full stops, question marks, exclamation marks, commas, inverted commas for speech, apostrophes, colons, semi-colons, and dashes. Pupils should use a wide and appropriate range of conjunctions and cohesive devices to create clear links and maintain flow in their writing. They should confidently use fronted adverbials and a variety of sentence starters to create cohesion and effect. Pupils should use relative clauses effectively and flexibly, and use brackets, dashes, or commas to indicate parenthesis. They should also demonstrate control of more advanced grammatical structures, such as the passive voice and modal verbs, to suit the purpose and audience of their writing.

SACRED HEART CATHOLIC PRIMARY SCHOOL& NURSERY

ATTENDANCE AND PUNCTUALITY

At Sacred Heart, attendance and punctuality are key to every child's success. Being in school every day, unless a child is unwell, ensures they reach their full potential and develop secure friendships.

Punctuality is equally important, as learning begins from the moment children arrive at school. To support a smooth start to the day, we operate staggered start times across the school.

Start Times by Phase:

EYFS

Registration: 8:40am

Late: After the teacher has finished taking the register

Pupils will receive an unauthorised mark for the morning session if they arrive after: 9:10am

Phase 1/2

Registration: 8:45am

Late: After the teacher has finished taking the register

Pupils will receive an unauthorised mark for the morning session if they arrive after: 9:15am

Phase 3/4

Registration: 8:50am

Late: After the teacher has finished taking the register

Pupils will receive an unauthorised mark for the morning session if they arrive after: 9:20am

Phase 5/6

Registration: 8:55am

Late: After the teacher has finished taking the register

Pupils will receive an unauthorised mark for the morning session if they arrive after: 9:25am

The school gates will open just before 8:40am, and all classroom doors will be open from 8:40am. All children can be dropped off from this time. If you have more than one child, please drop them off at the youngest sibling's registration time. After 8:50am only children will be able to go through the playground gate. If you want to accompany your child after this time, please go via the school office. The school gate closes just before 9am.

Thank you for your continued support in ensuring children arrive on time and ready to learn.

SACRED HEART CATHOLIC PRIMARY SCHOOL&NURSERY

RE Parent Information



School RE Newsletter

Please click on the link below to read the latest School Newsletter and Prayer at Home Newsletter
https://sacredheart682.herts.sch.uk/news-dates/newsletters/

RE Newsletter

Please click on the link below to read the latest RE Newsletter.
www.tentenresources.co.uk/prayers-for-home/parent-newsletter/

Wednesday Word

The Primary School Wednesday Word is an online resource that allows you to reflect on the weekly Gospel. You can access this on the link below:
Wednesday Word

Mark 10 Mission

The Primary School produces weekly videos on the Sunday Gospel. These help children to experience the Word of God, pray and sing together. You can access these on the link below: https://www.themark10mission.co.uk/

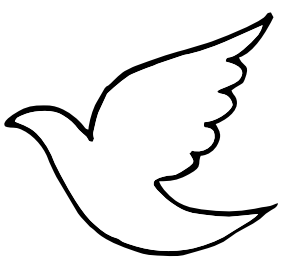
Sacred Heart Church Services



The weekend Mass times at the church are as follows:
Saturday - 6:00pm
Sunday - 8:30am, 10:30am, 6:00pm
There is a children's liturgy during the 10:30am Mass.

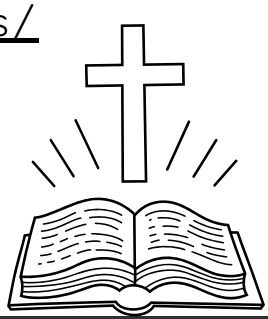
Parish Newsletter

You can access the parish newsletter on this link:
https://parish.rcdow.org.uk/bushey/weekly-newsletters/









SACRED HEART CATHOLIC PRIMARY SCHOOL&NURSERY

Easter Wellbeing Advice for Parents

The Easter break is a wonderful opportunity for families to rest, recharge, and spend quality time together. It is also an important time to support children's wellbeing and help them return to school feeling happy and refreshed.

Keep a Gentle Routine

While it's important to relax, maintaining a loose daily routine (regular bedtimes and mealtimes) can help children feel secure and make the return to school easier.

Get Outdoors

Encourage children to spend time outside each day. Fresh air, exercise, and time in nature can boost mood, reduce stress, and support overall wellbeing.

Limit Screen Time

Try to balance screen use with other activities such as reading, drawing, games, or imaginative play.

Encourage Rest and Relaxation

Children benefit from downtime. Quiet activities like reading, colouring, or listening to music can help them relax.

Be Ready for the Return to School

Towards the end of the holiday, begin to reintroduce school routines so children feel prepared and confident for the new term.

We hope you all have a restful and enjoyable Easter break. Thank you for your continued support.

Pupil Premium

In certain circumstances, schools can claim around £1,600 per child for pupils whose parents receive certain benefits. This applies to all children from Nursery to Year 6.

The funding can be used to support learning, wellbeing, and enjoyment at school, including things like 1:1 maths or literacy support and contributions to school trips.

Eligibility is the same as for Free School Meals in KS2.To apply, visit: https://www.gov.uk/apply-free-school-meals

Once approved, the funding continues each year, but you'll need to reapply when your child moves from Nursery to Reception and Year 2 to Year 3.

If you have any questions, please speak to the School Office in confidence.



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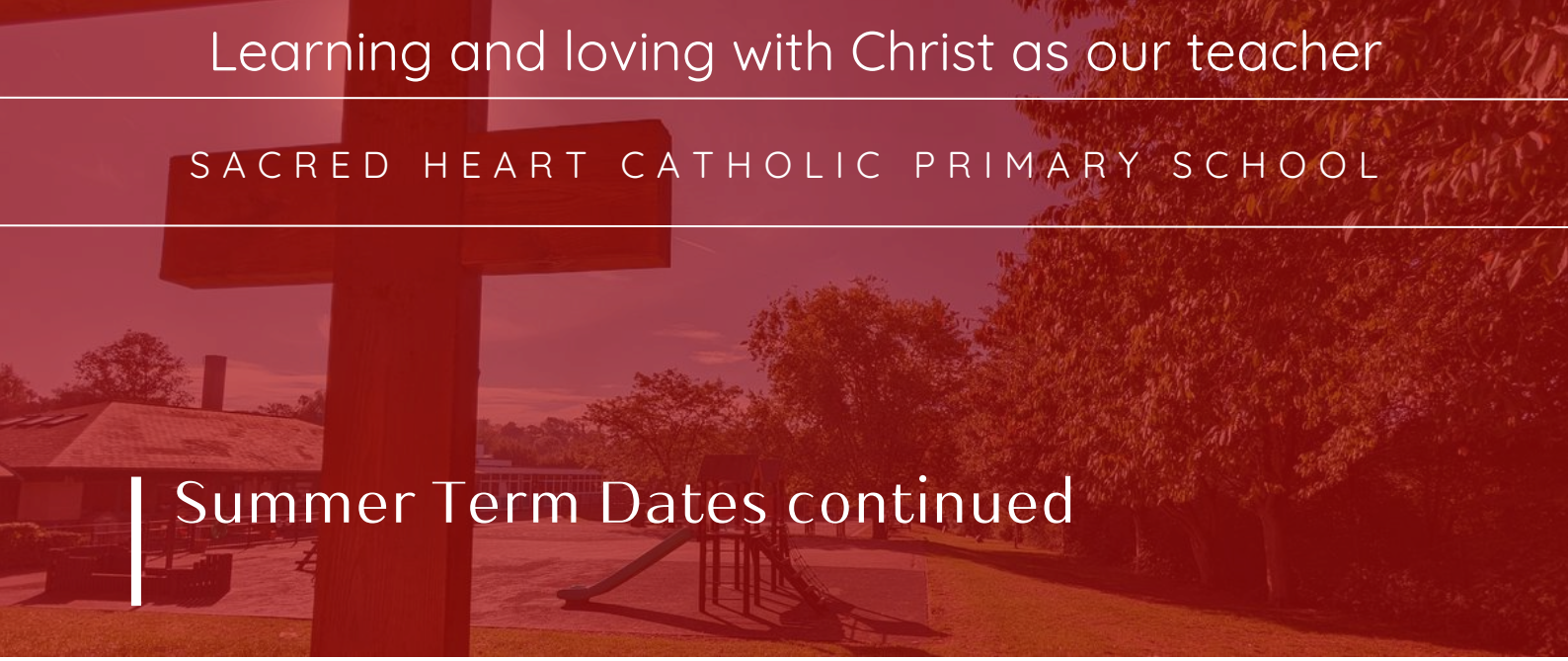
Diary Dates Summer 2026

Date	Event
Monday 30th March - Friday 10th April	Easter Holidays
Summer 1st Half Term	Year 3/4 (St Peter) Swimming
April	**Lent / Eastertide**
Wednesday 15th April	Class and Team Photographs
Thursday 16th April	St Bernadette's Class (Yr 3) wear own clothes to celebrate feast day. We ask for a £1 donation towards the class charity via the School Gateway.
Thursday 16th April	Year 4 Indoor Athletics at Queens
Friday 17th April	Beginning of Term Mass – 9:15am in Church – Year 3 to lead
Thursday 23rd April	Non-Uniform day. To celebrate St George's Day the children may wear red and white clothes. We ask for a £1 donation towards the school funds.
May	**Month of Mary**
Friday 1st May	St Joseph's Class (Reception) wear their own clothes to celebrate St Joseph's feast day. We ask for a £1 donation towards the class charity via the School Gateway.
Friday 1st May	Year 5 Year Group Mass - 9:15am in Church
Monday 4th May	Bank Holiday



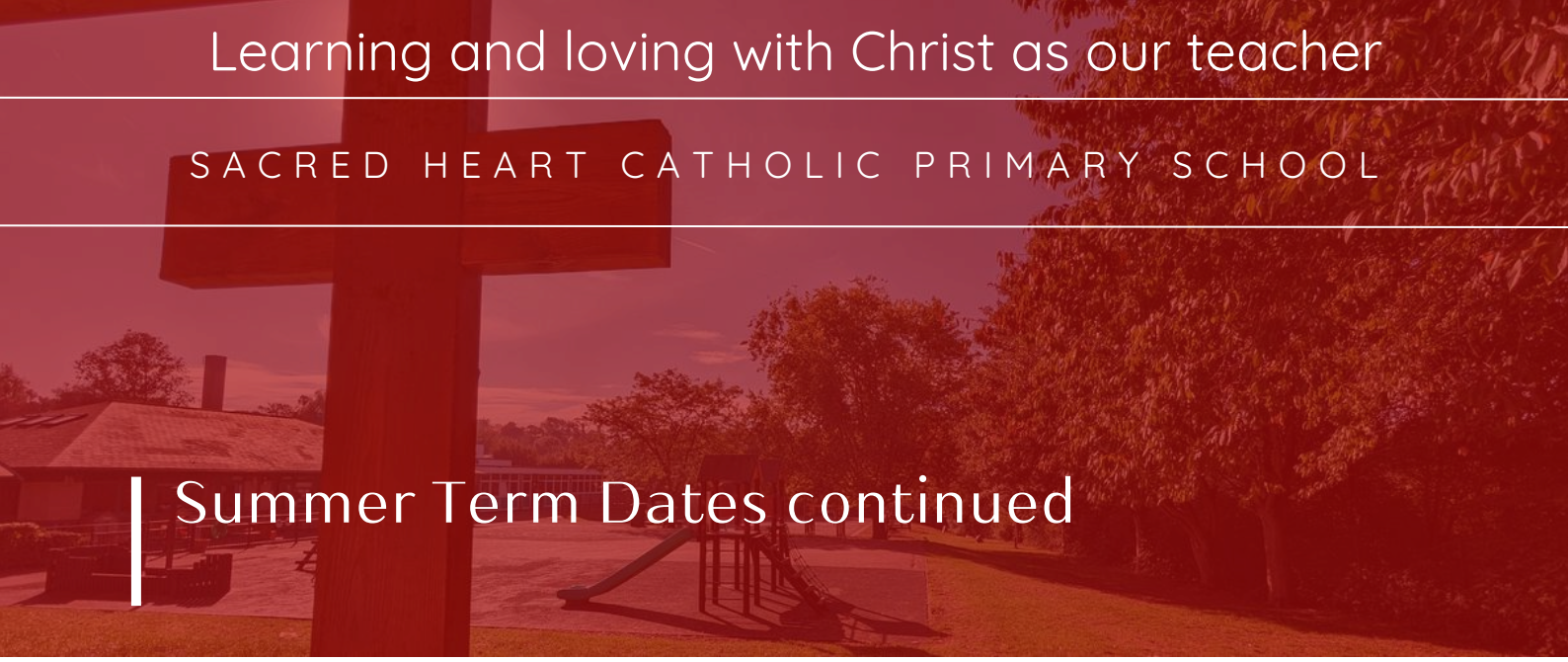
Summer Dates Continued

Date	Event
Friday 8th May	Phase 1/2 Mass – 9:15am in Church
Wk Beginning 11th May	KS2 SATs
Monday 11th May	SATs – Grammar & Spelling Tests
Tuesday 12th May	SATs – Reading Test
Wednesday 13th May	SATs – Arithmetic and Reasoning Test
Thursday 14th May	SATs – Reasoning Test
Thursday 14th May	Ascension Day Mass Yr 1 – Yr 6 - 1:30pm in Church
Monday 18th May – Thursday 21st May	Year 6 trip to Longridge
Tuesday 19th May	Phase EYFS Sports Day 9:00am – 10:30am Phase 1/2 Sports Day 10:45am - 12:00pm
Monday 25th May – Friday 29th May	Half Term
Summer 2nd Half Term Half Term	Year 3 (St Bernadette) Swimming
June	**Month of the Sacred Heart of Jesus**
Monday 1st June	Inset Day
Wk beginning Monday 1st June	Multiplication Check Year 4
Tuesday 2nd June	Pupils Return to School



Summer Term Dates continued

Date	Events
Wednesday 3rd June	9:30am – 10:30am SENCO Drop Ins – If a parent would like to see the SENCO on this day, please contact the office and they will give you a time slot.
Wk Beginning 8th June	Multiplication Check & Phonics Screening Week
Monday 8th June – Friday 12th June	Yr 6 Bikeability - Queens
Friday 12th June	Sacred Heart Feast Day Mass for Years 1 – 6 in church at 9:15am. Phase 1/2 to lead. Whole school picnic at 12:00pm to 1:00pm on the school field.
Monday 15th June	St Anthony (Yr 1) wear their own clothes to celebrate their feast day – feast day is on 13th June. We ask for a £1 donation towards the class charity via the School Gateway.
Tuesday 16th June	Whole School Photo
Wednesday 17th June	Phase 3/4 Sports Day – 9:00am – 10:30am Phase 5/6 Sports Day – 10:45am – 12:15pm
Wk Beginning 22nd June	One World Week
Tuesday 23rd June	International Day – pupils may wear clothes/colours that represents their heritage
Thursday 25th June	Phase 3/4 School Trip - Bhaktivedanta Manor
Monday 29th June	St Peter's Class (Yr3/4) wear their own clothes to celebrate feast day. We ask for a £1 donation towards the class charity via the School Gateway.
Tuesday 30th June	Reception School Trip - Willows Activity Farm
Tuseday 30th June	Phase 5/6 Production – 6:00pm



Summer Term Dates continued

Date	Events
July	**Month of the Precious Blood of Jesus**
Wednesday 1st July	Phase 3/4 Mass in church at 9:15am
Wednesday 1st July	Phase 5/6 Production – 6:00pm
Thursday 2nd July	St Anthony School Trip - Ashridge Estate
Friday 3rd July	St Cecilia School Trip - Ashridge Estate
Monday 6th July	St Bernadette and St Peter School Trip - Chiltern Open Air Museum
Tuesday 7th July	St Alphonsa School Trip - Chiltern Open Air Museum
Wednesday 8th July	St Therese School Trip - Ashridge Estate
Thursday 9th July	Transition Day
Saturday 11th July	School Summer Fair
Tuesday 14th July	Sacred Heart Phase 5/6 Football Tournament
Wednesday 15th July	St Anne's class (Nursery) wear their own clothes to celebrate the feast day of St Anne which is on 26th July. We ask for a £1 donation towards the class charity via the School Gateway.
Friday 17th July	9:15am – Year 6 Leavers Mass in church School finishes 12:20pm for Years N, R, 1, 2 12:30pm Years 3,4,5 Yr 6 finish at 1:00pm



Learning and loving with Christ as our teacher

SACRED HEART CATHOLIC PRIMARY SCHOOL

Provisional 2026 - 2027 Term Dates

Date	Events
Tuesday 1st September	Inset Day
Wednesday 2nd September	Term Starts
Monday 26th October - Friday 30th October	Half Term
Friday 27th November	Occasional Day
Friday 18th December	End of term - school closes at 1:15pm
Monday 21st December - Friday 1st January	Christmas Holidays
Monday 4th January	Term Starts
Monday 15th February - Friday 19th February	Half Term
Thursday 25th March	End of term - school closes at 1:15pm
Friday 26th March - Friday 9th April	Easter Holidays
Monday 12th April	Term Starts
Monday 31st May - 4th June	Half Term
Monday 7th June	Inset Day
Monday 19th July	9:15am – Year 6 Leavers Mass in Church School finishes 12:20pm for Years N, R, 1, 2 12:30pm Years 3,4,5 Yr 6 finish at 1:00pm