Learning and loving with Christ as our teacher

SACRED HEART CATHOLIC PRIMARY SCHOOL & NURSERY

NEWSLETTER

OCTOBER 2024

Dear Lord,
Thank you for all the food we have and all the farmers and people who grwo food for us. Please help those who do not have food and shelter.
Written by Elise



November Dates

Date	Event
2nd Half Term	Year 5/6 Swimming
Monday 4th November - Friday 8th November	STEAM Week - Science, Technology, Engineering, Art and Maths Week
Monday 4th November	CAFOD Assembly
Tuesday 5th November	Flu Vaccinations - Reception to Year 6
Wednesdau 6th November	Year 4 Mass in Church - Parents are welcome to join us
Wednesday 13th November	Phase 5/6 Mass in church - Parents are welcome to join us
Saturday 9th November	Fireworks display at school
Monday 11th November - Friday 15th November	Anti-Bullying Week
Friday 29th November	Occaisonal Day - School is closed

Headteacher's Message

Dear Parents and Carers,
I hope you all enjoyed a wonderful half-term break. As we step into this new half-term, I am excited to share the many events and activities we have lined up. We have a number of important occasions to look forward to, including the Year 4 Mass and the Phase 5/6 Mass. These gatherings not only allow us to celebrate our students' achievements but also strengthen our school community through shared faith and fellowship. Additionally, our younger students in the Early Years Foundation Stage (EYFS) and Phase 1/2 are eagerly preparing for their Nativity performance, a highlight of the season that showcases their talents and hard work.
At the end of last half term we said goodbye to Mrs Kirk. We thank her for all of her hard work and dedication and wish her all the best. This half term we are delighted to welcome Eva O'Sullivan onto our staff team.

Kind regards

Mrs Smith

ST THERESE'S FEAST DAY

On 1st October St Therese's class celebrated their class feast day. They wore their own clothes, held a special collective worship and learnt about St Therese.

Therese Martin was born in France on January 2, 1873. Under the loving guidance of her father and four older sisters, she grew in holiness and wisdom far beyond her years. By May 1887, Therese was determined to enter the Carmelite community at Lisieux. In 1895, she was ordered to write a memoir of her childhood. This, together with some of her other writings was published after her death as 'Story of a Soul.'

Story of a Soul quickly became one of the most popular spiritual writings of the twentieth century. Despite its apparent simplicity many have found in it a profound wisdom. Pope John Paul II declared St Therese as a Doctor of the Church - One of only four woman so named. In the Story of a Soul she tells of how she prepared a spiritual bouquet for Jesus on the occasion of her First Communion. The story imagines what kinds of sacrifices Therese might have made for her spiritual bouquet. We know from the writing of her mother (as well as her own words) that as a young child Therese could be incredibly stubborn and sometimes fought with her sisters. We also know that she imagined herself as a little ball for Jesus to play with and that she was afraid of the dark.

In Story of a Soul St Therese describes numerous little sacrifices and acts of love that she made for the sake of Jesus. In the little sacrifices she made for others, St Therese imitated Jesus' sacrifice on the cross. All of us are called to follow Jesus. If Therese could do it so can you.

Saint Therese, Pray for us.



Phase 3/4 and Phase 5/6 Hudnall Park Trips

Over October the three classes in Phase 3/4 went to Hudnall Park. They learnt about Rocks and Soils and had a fantastic trip. Below is an account of their trip:

This piece of writing is about our trip to Hudnall Park. On the way, we chatted to our friends.. When we got there, a man taught us about the three types of rock; igneous, metamorphic and sedimentary. We learnt how they were made and learnt that they were made differently. That is why they feel slightly different and why they are used for different things. After that, we went on a bug hunt and found lots of interesting little minibeasts. We even found a newt!

Then it was time for lunch so we headed back to the building to wash our hands before eating our lunch. In the afternoon, we painted things that we had seen during the day. Not with paint - no! We dipped our fingers in dirt and clay and painted with that. We washed our hands afterwards because we did not want to get the coach muddy. On the way back we chatted to our friends. Thank you to our teachers for taking us on this trip.

Phase 5/6 also went to Hudnall Park where they learnt about Rivers. Below is an account of their trip:

On Wednesday 2nd October, Year 5/6 went on their trip to Hudnall Park. We really enjoyed it and here are some of our favourite activities.

The first activity we took part in was trying to replicate a meandering river. We used a ping pong ball, tubes and timers. We laid out the tubes in the shape of a meandering river and some tubes were tilted so that the ping pong ball could flow. We placed the ping pong ball in the tubes and the children with timers timed how long it took the ping pong ball to get to the end.

We went through the forest and we really enjoyed splashing in muddy puddles and finding little newts. It was so much fun. We found a wide legged spider and slug eggs.

There was so much space and lots of big hills. We were able to run down them. It was so much fun and most of us got very muddy. On the way through the woods we saw a herd of deer.

Before the end the teacher showed us how to paint a picture with mud. After he told us what to do, we all got a piece of paper and a pallet of mud. We were allowed to paint whatever we wanted. It was very fun and truly a trip that we will remember. We would love to visit again.

Written by Ashling, Nieve, Oral and Ciara



SPORTING ACHIEVMENTS



St Michael's Tournament

On Friday 4th October, the Year 6 girls participated in a Netball Tournament at St Michael's Secondary School. There was a Team A and a Team B. We all did an amazing job. Team A got to the final against Holy Rood Primary school. Even though they lost 1-0, they played fantastically and came second in the Tournment. We are all very proud of our achievement.

Written by Maeve & Joyce

On Friday 6th October, the Year 6 boys played in the St Michael's tournament. There were two teams - Team A and Team B. Both teams played very well. Team A got to the final and won the tournament. They scored an impressive 26 goals throughout the tournament. We are all very proud of our achievements. Thank you to all of the teachers who helped train us and took us to the tournament.

Written by Rocco, Callum and Liam

Netball Matches

The Year 6 Netball Team played two games against St Joseph's. Both teams played extremely well. Team A won 13-1 and Team B won 2-1. Well done to everyone who played.

Written by Maeve & Joyce

Harvest Liturgy

On 9th October, we held a beautiful Harvest Liturgy at the church and we are so proud of our wonderful students. The children read with confidence and enthusiasm, and their singing filled the church with warmth and joy. It was truly a special celebration.

In the spirit of Harvest, we collected food and essential items to donate to the Bushey Red Trust. A big thank you to everyone who contributed. Your kindness and generosity are greatly appreciated.

We would also like to thank all the parents and families who joined us for this occasion. Your presence made it even more meaningful for the children and our school community.



St Francis' Feast Day

On 4th October St Francis' class celebrated their class feast day. They wore their own clothes, held a special collective worship and learnt about St Francis.

St. Francis was born while his father was away in France. His mother baptised him shortly after his birth, naming him after St. John the Baptist. When his father returned he was angry–naming his son after a saint!

"I want my son to be a wealthy cloth merchant like I am," believed his father. So he renamed his son Francesco after the country of France which he loved.

Growing up young Francis had everything he could want, and as a teenager he led a sinful life. But he felt something was missing.

St. Francis began to pray. One day while he was out riding his horse, he spied a dirty leper who smelled badly. What would you do if you met someone who was very sick and smelled? Well, St. Francis got down off his horse and gave this man a kiss on the hand. This surprisingly made St. Francis delightedly happy.

St. Francis then led the life of a beggar and served God. Eventually he established an order of monks. There are stories about St. Francis being able to talk to the animals. One day there was a large flock of birds that St. Francis preached to, telling them they should be thankful. The birds stood still and listened as he walked among them. They only flew off when St. Francis told them to fly away.

St Francis, Pray for us.



Phase 1/2 Trips to Reveley Lodge

In October, our Phase 1/2 students enjoyed a fantastic trip to Reveley Lodge! During their visit, the children had the chance to learn all about seeds and plants, exploring the wonderful world of nature up close.

We are so proud to say that all the children were exceptionally well-behaved and represented our school beautifully. They had a great time and came back full of exciting stories and new knowledge about plants!

Thank you to everyone who helped make this trip possible!

Aims and Values

Our mission statement is 'Learning and loving with Christ as our teacher.' We live this out in everything we do at school and it is underpinned by our core aims which are for the pupils to be:

Disciples of Christ
Ready to learn
Secondary Ready

To help these three core aims we focus on Catholic Social Teaching, our LEARNER acronym and British Values.

Catholic Social Teaching:

Catholic Social Teaching (CST) is rooted in Scripture, formed by the wisdom of Church leaders, and influenced by grassroots movements. It is our moral compass, guiding us on how to live out our faith in the world.

Our faith calls us to love God and to love our neighbours in every situation, especially our sisters and brothers living in poverty. Following in the footsteps of Christ, we hope to make present in our unjust and broken world, the justice, love and peace of God.

This half term we are focusing on Option for the Poor. The 'preferential option' means allowing someone to have the first choice. It means giving someone the best that is available; not just the scraps or leftovers. God calls us to look for those in need and work hard to support them as best we can.
The Year 5 Caritas Ambassadors have planned our fundraising for this half term:
The Caritas Ambassadors in St Matthew's House have been selling poppies this week.
The Caritas Ambassadors in St Mark's House are helping with the Hope Trust Christmas Boxes.
The Caritas Ambassadors in St Luke's House will be collecting money for CAFOD after the Nursery Nativity, Reception Nativity, Phase 1/2 Nativity and the Junior Advent Service.
The Caritas Ambassadors in St John's House are leading a Christmas Card campaign where the children will make Christmas cards for people in our parish and local community.
The ECO Ambassadors will be holding their annual Christmas Jumper Swap later this term.

Spotlight on Learning & Writing

Learner Acronym

L – Love
E – Engage
A – Articulate & Aspire
N – Nurture
E – Effort
R - Resilience

The more engaged pupils are in lessons the deeper their learning will be. We use a range of strategies in class to support the pupils to be fully engaged in their learning. This includes pupils explaining their ideas to their talk partner, all pupils showing the answer using whiteboards or resources and having clear routines and structures in lessons so that the pupils know how to complete their learning. Please discuss with your children how engaged they feel they have been with their learning this week.

This half term the pupils are focusing on the following genres and grammar features in their writing. Each time the children write they are always encourage to edit their work focusing on their spelling and punctuation.

Year Group	Genres	Grammar Features
Nursery	Learning Traditional Tales Learning the Christmas Story	Fine motor skills Writing letters Writing their name
Reception	Learning Traditional Tales Learning the Christmas Story	Fine motor skills Writing letters Writing their name Writing captions Beginning to write a sentence
Year 1	Acrostic Poem Recount Adventure Story Setting Descriptions	Joins words and clauses using 'and' *To begin use time words to aid sequencing e.g. first, next, then Uses capital letters, full stops, question marks and exclamation marks to demarcate sentences (may be single sentences) Uses capital letters for names and personal pronouns Sequence sentences to form short texts.
Year 2	Acrostic Poem Recount Adventure Story Setting Descriptions	Subordination - Uses conjunctions –g 'when, if, that, because' and co-ordination - 'or, and, but' To use time words to aid sequencing e.g. first, next, then How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command Uses capital letters, full stops, question marks and exclamation marks to demarcate sentences Uses commas in lists. Uses commas in apostrophes for missing letters and singular possession eg the girl's name Uses expanded noun phrases Uses present and past tense correctly Uses progressive form correctly (e.g. she is shouting)

Spotlight on Learning & Writing

Year 3	Shape Poems including calligrams Adventure story Traditional Tales Retelling Bible stories	Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of] Introduction to inverted commas to punctuate direct speech Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play] Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation
Year 4	Shape Poems including calligrams Adventure story Traditional Tales Retelling Bible stories	Fronted adverbials [for example, Later that day, I heard the bad news.] Uses commas after fronted adverbials Uses apostrophes to show plural possession eg the girls' names Use of inverted commas and other punctuation to indicate direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!"] Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition Expands noun phrases with modifying adjectives, nouns and preposition phrases Uses paragraphs to organise ideas around a theme The grammatical difference between plural and possessive –s
Year 5	Performance Poem Adventure Story Stories with themes of refugees, friendship and kindness Biography	Uses commas to avoid ambiguity Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun Uses brackets, dashes or commas to indicate parenthesis Indicates degrees of possibility using adverbs eg perhaps or modal verbs eg might, will Devices to build cohesion within a paragraph [for example, then, after that, this, firstly] Linking ideas across paragraphs using adverbials of time [for example, later], place [for example, nearby] and number [for example, secondly] or tense choices [for example, he had seen her before]
Year 6	Performance Poem Adventure Story Stories with themes of friendship, kindness, bullying & homelessness Biography	The difference between structures typical of informal speech and structures appropriate for formal speech and writing [for example, the use of question tags: He's your friend, isn't he?, or the use of subjunctive forms such as If I were or Were they to come in some very formal writing and speech] Use of the passive to affect the presentation of information in a sentence [for example, I broke the window in the greenhouse versus The window in the greenhouse was broken (by me)]. How hyphens can be used to avoid ambiguity [for example, man eating shark versus man-eating shark, or recover versus re-cover] Use of the semi-colon, colon and dash to mark the boundary between independent clauses [for example, It's raining; I'm fed up] Use of the colon to introduce a list and use of semi-colons within lists Punctuation of bullet points to list information Linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections [for example, the use of adverbials such as on the other hand, in contrast, or as a consequence], and ellipsis Layout devices [for example, headings, sub-headings, columns, bullets, or tables, to structure text]

British Values

Alongside this we also actively promote British values to ensure our pupils are prepared for life in modern Britain. Pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance and understand that while different people may hold different views about what is 'right' and 'wrong' all people living in England are subject to its law. The key values are:

Democracy
Rule of law
Individual liberty
Mutual respect
Tolerance of those of different faiths, races and cultures.

This half term we are focusing on Rule of law. We do this by:

Ensuring that our school rules and expectations are clear and fair.
In RE, PSHE and across the curriculum we help pupils to distinguish right from wrong.
We help pupils to respect the law and the basis on which it is made.
We help pupils to understand that living under the rule of law protects individuals.
We include visits from the police in the curriculum. We teach pupils aspects of both civil and criminal law and discuss how this might differ from some religious laws.
We develop restorative justice approaches to resolve conflicts.
We train our Year 5 and 6 pupils as peer mediators and they support each other in resolving conflicts.
To help your children with this, please remind and encourage them to follow these school rules: We use kind words and kind hands.
We wear our uniform with pride.
During the winter, the children must all wear a shirt and tie.
The playground equipment is only used during school hours. When entering and leaving school pupils and parents always use the pedestrian gate. Scooters and bikes are left in the bike shelter when pupils go onto the playground.
We thank you for supporting us with this. There are many ways we celebrate the pupils achievements and exemplary behaviour. We give verbal praise, written praise, stickers, headteacher stickers, smile awards and house points.

Reception School Admissions

If your child was born between 1st September 2020 and 31st August 2021 and you would like to apply for a place in Reception at Sacred Heart School for September 2025, please apply to your Local Authority and complete our school's Supplementary Information Form (SIF). Please submit the school's SIF directly to our School Office, along with any supporting documents.

If you would like to visit our school please contact the School Office, 01923 901179, who will arrange an individual tour with Mrs Smith, Head of School. On our website, you will find a copy of our school brochure, which will give you an insight to our school, our Supplementary Information Form (SIF), and our Admissions Policy for 2025-2026.

The Certificate of Catholic Practice is signed by priests for all practising Catholics defined by Canon Law; this form is available from your parish Priest. Fr Jim will be available to sign the Certificate of Catholic Practice after Mass on Sundays.

1st November 2024 Online system opens to apply for a place in Reception for September 2025
15th January 2025 Deadline to apply for a school place
16th April 2025 National Allocation Day



RE Parent Information



RE Newsletter
Please click on the link below to read the latest RE Newsletter.
www.tentenresources.co.uk/prayers-for-home/parent-newsletter/

Wednesday Word
The Primary School Wednesday Word is an online resource that allows you to reflect on the weekly Gospel. You can access this on the link below:
Wednesday Word

Mark 10 Mission
The Primary School produces weekly videos on the Sunday Gospel. These help children to experience the Word of God, pray and sing together. You can access these on the link below:
https://www.themark10mission.co.uk/

Sacred Heart Church Services
The weekend Mass times at the church are as follows:
Saturday - 6pm
Sunday - 8:30am, 10:30am, 6pm
There is a children's liturgy during the 10:30am Mass.



Parish Newsletter
You can access the parish newsletter on this link:
https://parish.rcdow.org.uk/bushey/weekly-newsletters/

Dear God,
Thank you for the harvest.
Thank you for our food.
Help everyone in the world that is in need.
Amen
Written by Alfie



Attendance and Punctuality Update

Since the pandemic, pupils' attendance has dramatically decreased across all schools. The government is introducing drastic measures to fight this issue. Starting on August 19th, 2024, the Department for Education (DfE) will introduce a new National Framework concerning Unauthorised Absence and Penalty Notices. Unauthorised Absence includes term-time holidays or any absence that has not been approved by the school. Please be aware that this is a nationwide policy that must be followed by all schools in England.

National Threshold

The National threshold for when a penalty notice is given is 10 sessions (5 school days) of unauthorised absence within a rolling 10-school-week period. These sessions do not have to be consecutive and can consist of any type of unauthorised absence. The 10-school-week period can span over different terms or school years.
The following changes will be put into effect:

First Offence

The first time a Penalty Notice is issued for term-time leave of absence or unauthorised absence, the amount will be:
• £160 per parent, per child paid within 28 days;
• reduced to £80 per parent, per child if paid within 21 days.

Second Offence (within 3 years)

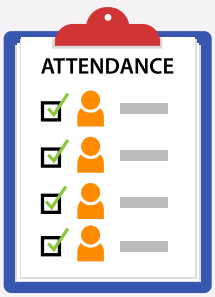
The Second time a Penalty Notice is issued for unauthorised absence, the amount will be:
• £160 per parent, per child within 28 days.

Third Offence and Any Further Offences (within 3 years)

The third time an offence is committed, a Penalty Notice will not be issued and the case will be presented straight to the Magistrates' Court.
• Prosecution can result in criminal records and fines up to £2,500
• Cases found guilty in the Magistrates' Court can show on the parent's future DBS certificate due to 'failure to safeguard a child's education'.

Please note that all of our pupils' attendance is regularly checked by Hertfordshire County Council Attendance Improvement Officers. Therefore, the school does not have any discretion regarding term-time holidays. Moreover, the school will have to adhere to the new National Framework.







Wellbeing

Click on the link below to find a guide that helps parents and carers to focus on five ways to support the wellbeing of the whole family and promote mental health. This guide also contains suggested family activities for each of the five steps.
https://mentallyhealthyschools.org.uk/resources/5-ways-to-better-wellbeing-foryour-family/





Dear God,
Thank you for all of the wonderful fruits and vegetables that we can eat.
Thank you for a roof over my head.
I am very grateful for the Harvest Festival.
Amen
Written by Ciara



Pupil Premium Funding

In certain circumstances, schools are able to claim approximately £1,600 of extra funding per child for pupils whose parents are in receipt of various benefits. This funding is available to all eligible children in school, from Nursery to Year 6. The criteria are the same as they would be for applying for 'free school meals' in KS2. The money can be used to support anything that improves a child's enjoyment, wellbeing, achievement or attainment at school. The funding could be used to pay for 1:1 maths/literacy support and towards school trips.
If you think that you or your partner may be eligible to claim this extra money for your child please apply directly using the following website:

https://www.gov.uk/apply-free-school-meals

Once successfully applied for, this funding will remain in place each year that your child is with us. However, you will need to reapply for the funding when your child moves from Nursery to Infant and Infant to Juniors (when they leave Nursery to move to Reception and when they leave Year 2 to move into Year 3). If you have any queries, please speak to the School Office in confidence.





Learning and loving with Christ as our teacher

SACRED HEART CATHOLIC PRIMARY SCHOOL

Diary Dates for 2024 - 2025

Date	Event
2nd Half Term	Year 5/6 Swimming
November 2024	**The Month of the Holy Souls**
Tuesday 5th November	Flu Vaccinations
Wednesday 6th November	Year 4 Year Group Mass – 9:15am in church
Saturday 9th November	Sacred Heart Fireworks
Monday 11th November	School Nurses - Yr 6 Height & Weight
Wednesday 13th November	Phase 5/6 Mass in Church – 9:15am
Tuesday 19th November	9:30 – 10:30 SENCO Drop Ins – If a parent would like to see the SENCO on this day, please contact the office and they will give you a time slot.
Friday 22nd November	St Cecilia's Class (Yr 1/2) wear own clothes to celebrate feast day
Friday 29th November	Occasional Day – School closed
December 2024	**Advent**
Monday 2nd December	Non-Uniform day. To celebrate St Andrew's Day the children may wear blue, white or tartan clothes. We ask for a £1 donation towards the school funds via the School Gateway.
Tuesday 3rd December	Mop up flu vaccination
Wednesday 4th December	Phase 1/2 (Years 1 and 2) Christmas Play – 9:15am in the hall – younger siblings who are not school age are welcome.
Thursday 5th December	Phase 1/2 (Years 1 and 2) Christmas Play – 9:15am in the hall – no younger siblings.
Thursday 5th December	Junior Advent Service – 10:45am in the Church



Diary Dates for 2024 - 2025 continued

Date	Event
Monday 9th December	Christmas Jumper Swap Day
Wednesday 11th December	Reception Nativity – 9:15am in school
Thursday 12th December	Nursery Christmas Play – 9:15am in school
Thursday 12th December	Reconciliation Year 4-6
Monday 16th December	Whole School trip to Pantomine
Friday 20th December	End of Term – school finishes 1:15pm



Diary Dates for 2024 - 2025 continued

Date	Event
Spring 1st Half	Year 5 St Josephine Bakhita Swimming
January 2025	**Dedication to the Holy Name of Jesus**
Monday 6th January	Term Starts Epiphany – Mass in Church – Year 4 to lead
wk beginning 20th & 27th January	Assess, Plan, Do Review Meetings
Thursday 23rd January	Parent Head's Forum – parent and carers are welcome
Friday 31st January	St John Bosco (Yr 6) wear own clothes to celebrate feast day.
Friday 31st January	1:30pm – Candlemas Liturgy in the hall – just pupils
February 2025	**Month of the Holy Family**
Wk beginning 3rd February	Feeling Good Week & Children's Mental Health Week
Monday 3rd February	1:30pm – Electric Umbrella Assembly
Friday 7th February	NSPCC Number Day – Pupils come dressed linked to a number.
Monday 10th February	St Josephine Bakhita Class (Year 5) wear their own clothes to celebrate feast day.
Tuesday 11th February	Internet Safety Day
Wednesday 12th February	9:15am - Year 6 Year Group Mass in Church
Monday 17th February – Friday 21st February	Half Term



Diary Dates for 2024 - 2025 continued

Date	Event
Spring 2nd Half	Year 4 St Alphonsa Swimming
Wednesday 26th February	9:30 – 10:30 SENCO Drop Ins – If a parent would like to see the SENCO on this day, please contact the office and they will give you a time slot.
March 2025	**Lent**
Friday 28th March	Non-Uniform day. To celebrate St David's Day the children may wear red, white, green and yellow clothes. We ask for a £1 donation towards the school funds via the School Gateway.
Wednesday 5th March	Ash Wednesday – Yrs 1 – 6 go to church 9:15am
Thursday 6th March	World Book Day – Children come to school dressed as a character from a book.
Wk beginning 10th March	Parent Consultations
Monday 17th March	Non-Uniform day. To celebrate St Patrick's Day the children may wear green, white and orange clothes. We ask for a £1 donation towards the school funds via the School Gateway.
Wednesday 19th March – Friday 21st March	SPEC – Year 5 Residential Trip
Tuesday 25th March	Phase 3/4 Lent Play 9:15am
Wednesday 26th March	Phase 3/4 Lent Play 9:15am
Friday 28th March	All classes from Nursery up to Year 6 - Mothers' Day class assemblies – these will be live streamed.
April 2025	**Lent/Eastertide**
Tuesday 1st April	Infant Lent Service – 9:15am – just for pupils.
Wednesday 2nd April	Junior Lent Service – 10:30am
Wednesday 2nd April	1pm Reconciliation – Years 4-6



Diary Dates for 2024 - 2025 continued

Date	Event
Thursday 3rd April	Lent Fundraising Day
Friday 4th April	Last day of term, Whole School Easter Bonnet Parade – school finishes 1:15pm
Summer 1st Half Term	Year 3/4 St Peter swimming
Tuesday 22nd April	First Day Back at School
Tuesday 23rd April	Non-Uniform day. To celebrate St George's Day the children may wear red and white clothes. We ask for a £1 donation towards the school funds.
Friday 25th April	Beginning of Term Mass – 9:15 am in church – Year 3 to lead
Wk beginning 28th April	Assess, Plan, Do Review Meetings
Monday 28th April	Parent Head's Forum – parent and carers are welcome
Tuesday 29 April	St Bernadette's Class (Yr 3) wear own clothes to celebrate feast day which is on 16th April.
Wednesday 30th April	Year 5 Year Group Mass in church 9:15am
May 2024	**Month of Mary**
Thursday 1st May	St Joseph's Class (Reception) wear their own clothes to celebrate St Joseph's feast day
Wk beginning 5th May	Assess, Plan, Do Review Meetings



Diary Dates for 2024 - 2025 continued

Date	Event
Monday 5th May	May Bank Holiday - School is closed
Wednesday 7th May	Phase 1/2 Mass in Church – 9:15am
Wk beginning 12th May	KS2 Sats
Monday 19th May – Friday 23rd May	Year 6 trip to Longridge
Tuesday 20th May	Phase EYFS Sports Day 9 – 10:30 Phase 1/2 Sports Day 10:45 - 12
Monday 26th May – Friday 30th May	Half Term
Summer 2nd Half Term	Year 3 St Bernadette Swimming
June 2025	**Month of the Sacred Heart of Jesus**
Monday 2nd June	Inset Day
Tuesday 3rd June – 6th June	Year 4 Multiplication Check Week
Wednesday 4th June	9:30 – 10:30 SENCO Drop Ins – If a parent would like to see the SENCO on this day, please contact the office and they will give you a time slot.
Wk beginning 9th June	Multiplication Check & Phonics Screening Week
Friday 13th June	St Anthony (Yr 1) wear their own clothes to celebrate their feast day



Diary Dates for 2024 - 2025 continued

Date	Event
Monday 16th June	All classes from Nursery up to Year 6 - Father's Day class assemblies – these will be live streamed.
Wednesday 18th June	Phase 3/4 Sports Day – 9 – 10:30 Phase 5/6 Sports Day – 10:45 – 12:15
Wk beginning 23rd June	One World Week
Tuesday 24th June	International Day – pupils may wear clothes/colours that represent their heritage
Friday 27th June	Sacred Heart Feast Day Mass for Years 1 – 6 in Church at 9:15am. Phase 1/2 to lead. Whole school picnic at 12pm to 1:pm on the school field.
Monday 30th June	St Peter's Class (Yr3/4) wear their own clothes to celebrate feast day which was on 30th June.
July 2024	**Month of the Precious Blood of Jesus**
Wednesday 2nd July	Phase 3/4 Mass in church at 9:15am
Wednesday 2nd July	Phase 5/6 Production – 6pm
Thursday 3rd July	Phase 5/6 Production – 6pm
Thursday 10th July	Transition Day
Wednesday 16th July	St Anne's class (Nursery) wear their own clothes to celebrate the feast day of St Anne which is on 26th July.
Thursday 17th July	9:15 – Year 6 Leavers Mass in Church End of Term Years N to Year 5 finish 12:20 Year 6 finish 1:30