Phase 3/4 Beginning with the Church

What should I already know?

- I know how Matthew's Gospel ends and understand the mission Jesus set.
- I understand the link between this mission and the work of the Church.
- I can use some religious words and phrases to describe the Sacrament of Baptism.
- I can describe some of the prayers, signs and actions used in church to celebrate Mass.
- I understand that we receive the Body of Christ during the Eucharist.

What will I know at the end of the unit?

- I can describe connections between Jesus' announcement of the mission of the disciples and the work of the Church.
- I can use religious words and phrases to describe the key sacramental moment in the sacrament of Baptism.
- I can give simple descriptions of some special prayers, signs and actions performed in Church and at Mass using religious language, focusing on the liturgy of the Word.
- I can give a simple description of how Catholics celebrate the mass.

Key People and places

People: Matthew (Gospel Writer), Pope John XXIII, Pope Paul VI

Places: Vatican, Italy

Key Vocabulary

sacramental	A word that means holy or sacred
Sacrament	a formal rituals, held within the Church
Baptism	a formal ritual of welcome in which someone becomes a member of the Christian Church
initiation	Ceremony of welcome
Liturgy	Public ritual of worship
Eucharist	Holy Communion – the real body and blood of Christ
Gathering rite	The congregation gathers together
offertory	The bread and wine is brought to the altar

We will be learning about:

What is the Church?

What is Baptism?

The patterns of Mass





Key Scripture

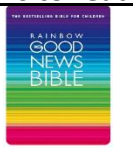
Matthew Ch: 28:16-20

Key Prayers

Our Father

Year 3/4 Prayer Booklet

Books to read



Phase 3/4 From Advent to Christmas

What should I already know?

- I know the Feast of Christ the King marks the end of the Church year.
- I can make connections between this Feast, the birth of Jesus and the Feast of the Epiphany (from Matthew's Gospel).
- I know what a Prophet is and can make links between Elijah and the words of Isaiah and John the Baptist.
- I know some authors of the books in the New Testament
- I can describe and explain some ways in which Christians prepare for Christmas.

What will I know at the end of the unit?

- I know that the feast of Christ the King marks the end of the Church's year and describe what is celebrated.
- To describe what a prophet is drawing on Elijah and John the Baptist as examples. (language, focusing on the liturgy of the Word.
- To make links with the words of Isaiah, the preaching of John the Baptist, and the season of Advent.
- To recall that we learn about the life of Jesus in the Gospels, the work of the disciples in the Acts and learn that Paul wrote letters to the early Christian communities/ know that these are different ways of writing (literary forms).

Key People and Concepts

People: Matthew (Gospel Writer), Elijah, Isaiah, John the Baptist
Concepts: Theme of Kingship, Advent Readings and Prophets, formation of the Bible, Christian traditions

Key Vocabulary

herald	one that goes before or announces the coming of another
feast	an annual religious celebration
tradition	the handing down of information, beliefs, or customs from one generation to another
advocate	a person who publicly supports or recommends a particular cause
Advent	the first season of the Church year, leading up to Christmas and including the four preceding Sundays
Solemnity	a formal ceremony
Liturgy	public ritual of worship – the work of Christ and that of the Church, the Body of Christ
Prophet	someone who speaks for God

We will be learning about:

The Feast of Epiphany and Christ the King
The Prophets Elijah and Isaiah and the precursor John the Baptist.
Christian Advent traditions - past and present.





Key Scripture

Matthew Ch 25: 31-46

Psalm 23

Mark Ch 9: 2-10 and Mark Ch 15: 21-41

Key Prayers

Our Father

Year 3/4 Prayer Booklet

Psalms

Books to read



Phase 3/4 From Ur to the Promised Land

What should I already know?

- I know something about Abraham.
- I know what a promise is.
- I know what a Prophet is and can name some.
- I can give an overview of the Exodus story and know Moses' role within it.

What will I know at the end of the unit?

- I can retell the story of Abraham, (Gen 11 – 24) ensuring it is accurate in sequence, detail, and shows an understanding of the term 'covenant'.
- I can show some understanding of the historical context of Abraham (and Joseph) and the cultural and religious context out of which he/they were called.
- I can show some understanding of how decisions of Abraham (and Joseph) were informed by their faith, hope and love in God.
- I can recognise that God's covenant with Abraham is the foundation of the faith of people of the Old and New testaments: Judaism and Christianity.

Key People, Places & Concepts

People: Abraham, Sarah, Moses and Miriam.

Places: Ur, Nile, Egypt, Red Sea, Promised Land and Mount Sinai

Concepts: Covenant, Exodus and Importance of women

Key Vocabulary

Book of Genesis	First book of the Christian Old Testament
covenant	a special and sacred promise
loyalty	the first season of the Church year, leading up to Christmas and including the four preceding Sundays
faithful	remaining loyal
commitment	an agreement to do something
agreement	when two people agree to something
obedience	behaviour that's respectful and mindful of rules and laws
courage	the quality of mind or spirit that enables a person to face difficulty, danger or pain without fear
trust	to fully believe in someone
fidelity	the quality of being faithful or loyal
Prophet	someone who speaks for God

We will be learning about:

A covenant

What the Book of Exodus says happened.

The woman Prophet Miriam.



Key Scripture

Book of Genesis

Book of Exodus

Key Prayers

Year 3/4 Prayer Booklet

Books to read



Phase 3/4 From Lent to Easter

What should I already know?

- I know that during Lent we pray, fast and give alms.
- I know some of the key events of Holy Week.
- I know some of the words and actions of Jesus at the Last Supper.

What will I know at the end of the unit?

- I can describe the many ways that people can give of themselves, especially at Lent, making simple connections with the story of the widow's mite).
- I can make simple connections between belonging to the Church and living out the (Corporal) 'Works of Mercy' in support of those in need (for example, giving alms in Lent or praying for someone who is sad).
- I can retell the story of the feeding of the five thousand.
- I can recall the words and actions of Jesus at the last supper and make links with his words and actions in the miracle of the loaves.
- I can make links between scripture sources and what happens at Mass.
- I can make connections with the life of the early Church and Catholics gathering for Mass today.
- I can explain Mark's account of the resurrection with reference to Mark's audience and setting.

Key People, Places & Scripture

People: Widow, Jesus and his disciples, Pontius Pilate, Mary Magdalene, Mary mother of James and Salome

Places: Jerusalem, Lake Galilee

Scripture: Mk 12: 41-44, Mk 6: 30-44, Mk 14

Key Vocabulary

Lent	A period of 40 days during which many Christians remember the events leading up to and including the death of Jesus Christ
Triduum	One long celebration of the Paschal mystery spanning three days from the evening of Holy Thursday to the evening of Easter Sunday.
Holy Week	A special week during which Christians can reflect on Lent and their faith before celebrating Easter.
Resurrection	The belief that Jesus came back to life three days after he died on the cross.
Judgement	Making a decision carefully, after studying and comparing all evidence that is available.
Widow's mite	The story about a widow who gives all she has to God.
Corporal Works of Mercy	Acts of love that address the physical and material needs of others.

We will be learning about:

- The Widow's Mite
- Corporal Works of Mercy
- The feeding of the 5,000
- The Last Supper
- The Resurrection

Key Prayers

Year 3/4 Prayer Booklet

Books to read





Phase 3/4 To the Ends of the Earth

What should I already know?

- I know some key words linked to Holy Week and Easter.
- I can name a miracle of Jesus.
- I can discuss the symbols of the Holy Spirit.
- I can identify ways that the Holy Spirit helps Christian to live.

What will I know at the end of the unit?

- I can name the Holy day which is 40 days after Easter Sunday.
- I can name the Holy day which is 50 days after Easter Sunday.
- I can use religious language to describe the Christian belief in the mystery of God as Trinity and describe some signs and symbols of the Holy Trinity.
- I know some of the prayers of the Catholic Church, which express belief in the Trinity and the Holy Spirit.
- I can give a simple description of how Catholic celebrate the Mass.
- I can give simple descriptions of some special prayers, signs and actions performed in Church and at Mass using religious language, focusing on the Liturgy of the Word.

Key People, Places & Scripture

People: Jesus and his disciples, Holy Spirit, Peter (the Apostle), Priest

Places: Jerusalem

Scripture: Acts 2:1-8, Acts2:14-41, Acts 2:42-47

Key Prayers

Glory Be

Year 3/4 Prayer Booklet

Books to read





Key Vocabulary

Pentecost	Pentecost is the Jewish festival of the first fruits. The Gospel of Luke tells us that the Holy Spirit came to the disciples during this festival.
Holy Trinity	The Holy Trinity is the belief that God the Father, Jesus the Son, and the Holy Spirit are one in the same.
monotheism	The belief in one God.
belief	To trust and accept that something exists or is true.
Holy Spirit	Third person in the Blessed Trinity.
Eucharist	The Sacrament by which the body and blood of Christ are present in the bread and wine consecrated during Mass.
Offertory	When the bread and wine for use in the Mass are ceremonially placed on the altar.
Epiclesis	Part of the Eucharistic Prayer when the Priest asks the Father to send the Holy Spirit in order to sanctify the offerings of bread and wine so that they may become the Body and Blood of Jesus.
Beatitudes	Very clear promises to us about the happiness we will enjoy if we endure all things in faith and love, sustained by God's mercy which mark the opening of Christ's Sermon on the Mount (Matthew 5:1-12),

We will be learning about:

- Pentecost
- Mystery of God as Trinity
- Emerging Church



