

Pupil premium strategy statement

School overview

Metric	Data
School name	Sacred Heart Catholic Primary School
Pupils in school	329
Proportion of disadvantaged pupils	15
Pupil premium allocation this academic year	£20,463
Academic year or years covered by statement	2019-2021
Publish date	01 December 2019
Review date	01 December 2020
Statement authorised by	Linda Payne
Pupil premium lead	Anna Smith
Governor lead	Vivienne Morgan

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-10.63
Writing	-3.65
Maths	-5.80

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	50%
Achieving high standard at KS2	0%
Measure	Activity
Priority 1	Improve the progress scores in mathematics so that it is similar to the non-disadvantaged.
Priority 2	Improve the progress scores in writing and reading so that it is similar to the non-disadvantaged.
Barriers to learning these priorities address	<ul style="list-style-type: none">Poor Attendance has led to gaps in pupils' knowledge and skillsPPG pupils on entry have a lower baseline in reading, writing and mathematics. Sacred Heart Catholic Primary School aims to diminish the difference each year and ensure PPG pupils

	attain age related expectations. <ul style="list-style-type: none">• Some of the PPG pupils have multi-complex additional needs e.g. SEND
Projected spending	£20,463

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0). Diminish the gap between PPG and non PPG.	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0). Diminish the gap between PPG and non PPG.	Sept 21
Progress in Mathematics	Achieve average KS2 Mathematics progress (0) Diminish the gap between PPG and non PPG.	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	Improve attendance of disadvantaged pupils to LA average (95.8%)	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	<ul style="list-style-type: none"> Identify gaps in PPG pupils knowledge (from previous low attendance) and teach the pupils the new skills Daily reading opportunities for PPG. Targeted reading support / intervention. New phonic scheme has been introduced. Implement daily writing and spelling lessons.
Priority 2	<ul style="list-style-type: none"> Identify gaps in PPG pupils knowledge (from previous low attendance) and teach pupils the new skills Ensure PPG pupils have daily practice of addition, subtraction, multiplication and division. Targeted support and intervention to address any areas of mathematical misconceptions.
Barriers to learning these	<ul style="list-style-type: none"> Poor attendance:

priorities address	<p>The family support worker working with families</p> <ul style="list-style-type: none"> • Time to embed the new strategies: A new reading, phonics, mathematics and writing schemes will identify gaps in pupils' knowledge, which will take time to embed. • Some pupils have multi-complex additional needs e.g. SEND Their needs will be addressed through Assess, Plan, Do plans. • PPG pupils on entry have a lower baseline in reading, writing and mathematics. Pupils will be given targeted support to improve outcomes and increase cultural capital.
Projected spending	£18,663

Wider strategies for current academic year

Measure	Activity
Priority 1	Improve the attendance of the PPG by introduction of rewards and new monitoring system.
Priority 2	Improve the EAL, PPG pupils reading and writing progress.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£1800

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure PPG pupils attend school.	Catch up interventions to help address any areas of learning missed.
Targeted support	Ensure the PPG pupils do not miss too much time from other subjects.	Rotate group/1:1 support.
Wider strategies	Engaging the families facing challenges with attendance concerns	Working closely with the LA attendance improvement officer.

Review: last year's aims and outcomes

Aim	Outcome
To narrow the gap between PPG pupils and non- PPG pupils in reading, writing and mathematics.	Internal in-year progress for 2018-2019 was noted. Overall: <ul data-bbox="842 365 1157 495" style="list-style-type: none">• Reading -10.63• Writing -3.65• Mathematics -5.80