Sacred Heart Catholic Primary School

Religious Education POLICY

Mission Statement:

Learning and loving with Christ as our teacher

Policy Review

This policy will be reviewed in full by the Governing Body annually.

The policy was last reviewed and agreed by the Governing Body on the 3rd December 2019.

It is due for review in December 2020

Signature …… *Linda Payne* ……Date 3rd December 2019.
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Executive Head Teacher

Signature …… *Vivienne Morgan*..... …….Date …3rd December 2019.
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Chair of Governors

Religious Education Policy

December 2019

Learning and loving with Christ as our teacher

Intent

To help us live our Mission Statement, we aim:

- To lead our children to a greater knowledge of God so that they can see His influence on all areas of their lives and his work in the world around them.
- To help all members of our community to travel a little further on their own Faith journey.
- To develop in our children an awareness of and respect for the Catholic tradition.
- To grow in knowledge of ourselves and to recognise ourselves as special individuals.
- To recognise the uniqueness of everyone in our school and to respect that individuality.
- To develop in each member the gifts and talents which God has given them.
- To develop in our children the skills, knowledge, attitudes and values which will prepare them for the next stage of their education and for life as adult Christians.
- To value the contribution of all members of our school community and to try to promote good communications between them.
- To be an active part of the Parish and of the community in Bushey.

The place of Religious Education in the school

In a Catholic school the place of Religious Education in the curriculum is encapsulated in the "Red Book-Our Catholic Schools: their identity and Purpose" (2010)

"Religious Education is central to the curriculum of the Catholic School and is at the heart of the philosophy of Catholic education. It teaches about the faith in the context of a school which proclaims the Gospel, and invites the individual to respond to the message of Christ"

The aims of our school, which help us to live our Mission statement include the recognition of the uniqueness of every one in our school and the respect for individuality and the development of whatever gifts and talents God has given to us.

Our commitment is to the needs of every child and this policy addresses our responsibility for all the children in our care, with regard to their religious education and our responsibility to each other as adults.

Religious Education is a subject in its own right and a core element of our curriculum. It will be taught, developed and resourced with the same commitment as any other subject.

Through implementing this Religious Education Policy we aim to:

- lead the children and adults to a deeper knowledge and understanding of the Catholic faith and traditions, recognising its importance in our daily life;
- enable each child to develop his/her potential in all areas of life, in an environment where he/she knows they are loved and where he/she can show love to others
- help the children to recognise and appreciate the spiritual and religious dimensions of life and to develop the skills required to engage in examination of and reflection upon religious belief practice.
- enable the children to search, question and examine their own personal life in light of what they have learnt
- recognise and respect members of other religions and cultures especially those of children in our school
- place Religious Education at the core of the whole curriculum and make it central to the children's lives
- celebrate our faith in a variety of Eucharistic and non-Eucharistic liturgies
- grow as a community inspired through prayer
- enable a flexible approach in Religious Education which allows children to recognise it as a central part of their life
- ensure that each child and adult will be respected as an individual and their needs recognised, including those children with special needs
- provide opportunities for assessment and evaluation to take place

Implementation
Religious Education Curriculum
The framework of the curriculum is based on the events of the Liturgical Year, the sacraments and the teaching of the Catholic Church. Whenever possible, other curriculum subjects are used as an integral part of and extension to this framework.

The planning, recording and assessment of Religious Education are undertaken with

the same rigour as other subjects. The New Agreed Levels of Attainment in R.E. produced by the Bishops' Conference are used as the basis for assessment.

All classes are using the Diocesan curriculum materials from Margaret Carswell, supplemented by other resources as necessary to ensure a Curriculum led delivery of Religious Education. These materials have been mapped with the Bishop's Religious Education Curriculum Directory (2012) to ensure continuity and development across Key stages 1 and 2.

10% of curriculum time is allocated to the teaching of Religious Education as advised by Diocesan guidelines. Collective worship in its various forms takes place outside this time.

The Sacraments of Baptism, Reconciliation, Eucharist and Confirmation can be identified throughout the Religious Education programme at every level.

Impact
Assessment, Recording and Marking
In 2007, the National Board of Religious Inspectors and Advisers published "Levels of Attainment in Religious Education for Catholic Schools." The document identifies two attainment targets:
AT1 – Knowledge and Understanding of Religion (learning about Religion – content)

AT2 – **Reflection on Meaning (**Learning from Religion – skills)
As in other subjects, progression in Religious Education is not always predictable and pupils of the same age will be at different levels of attainment. The strands of educational progression which relate to each attainment target are as follows:

Attainment Target 1
AT1 i) beliefs, teachings and sources
AT1 ii) celebration and ritual
AT1 iii) social and moral practices and way of life

Attainment Target 2
AT2 i) engagement with own and others' beliefs and values
AT2 ii) engagement with questions of meaning and purpose

For further information on Attainment Targets, strands and levels see "Levels of Attainment in RE for Catholic Schools."

Teachers make use of the Agreed Levels of Religious Education in order to assess the progress of pupils. Assessment tasks are carried out termly and ensure that all pupils, regardless of ability, are able to show their ability. Assessments may be made by:

1. General observations and discussions with children engaged in classroom tasks and activities
2. Observation of contributions made to classroom displays
3. Recap at the end of a task, activity, lesson or topic
4. Marking of more formal written work.

Assessment Tasks
The teachers at Sacred Heart School are using and adapting the assessments

outlined in the Diocesan curriculum materials. These are marked according to the guidance given and logged onto the class tracking sheet provided. (See assessment folders, guidance and tasks.)

At Sacred Heart School we are aware that great care and sensitivity is required in the assessment of those pupils who have difficulties in Literacy. Their inability to express their knowledge in writing can often fail to reveal their true level of understanding in Religious Education. Opportunities for these children to discuss their work and strategies to support this process are currently under review.

Regular moderation of religious education work, ensures that staff apply the assessment criteria in a systematic manner. This is currently an area of focus for all staff. External moderation usually takes place yearly. The Religious Education leader meets with other schools to validate the assessment levels of pieces of work.

Marking and Recording
Marking is carried out regularly and is developmental where possible. Recording provides evidence of achievement. It takes many forms:
1. Notes from observations
2. Written comments on children's work
3. Visual evidence-photographs of displays, celebrations, drama and special prayer focus arrangements.
4. School portfolios
5. Pupil's self-assessment.

The Religious Education Co-ordinator
With the head teacher, the Religious Education co-ordinator ensures that the Catholic life of the school is sustained; that the overall Christian aims of the school are achieved within the whole learning environment; and that all members of the school community staff, parents and children, are supported on their faith journey, as much as possible.

The Religious Education Coordinator and the Headteacher will:

- Attend Diocesan Courses where possible and feedback relevant information to the staff and governors
- Be responsible for overseeing planning, reviewing and development of Religious Education
- Ensure that Catholic self evaluation documents remain current, useful and owned by key stakeholders
- Evaluate and choose resources in consultation with other staff
- Liaise with Diocesan advisors
- Regularly lead staff meetings and discussions about Religious Education issues
- Initiate visits by outside agencies
- Monitor charity work in the school, with the staff
- Ensure Religious Education displays in communal areas and classrooms are current and topical
- Monitor children's work to ensure progression and continuity
- Monitor planning and the teaching of Religious Education to ensure high standards of teaching and learning and coverage of curriculum directory
- Ensure induction for new staff
- Organise continuing professional development for all staff

All staff have a duty to impart the knowledge and understanding of God's Word in order that each child is enabled to progress on their Christian journey. They are also responsible for ensuring that the teachings, practices, traditions and values of the Catholic Church are upheld.

The Role of the Governors

The Governors have a special responsibility for ensuring that the statutory requirement of teaching Religious Education takes place within the school. The Governors are kept informed and updated by the Religious Education co-ordinator and Head teacher about any changes made in the Religious Education curriculum. They are warmly welcomed to all celebrations in school and as helpers in the classrooms. The Religious Education link governor is Father James McNicholas and he is aware of the all encompassing nature of Religious Education at Sacred Heart School and takes a keen interest in all activities linked with Religious Education.

The School in the Community: Home, School and Parish Partnership

As a school we recognise that parents are the first and most important educators in the eyes of God and the Church. We aim to support them in this important role.

We maintain strong links with the parish. Father Jim comes into school to celebrate Mass with year group Masses and their parents during the year. Whole school Masses and Holy Days of Obligation are celebrated in the church and all parents, relatives and friends are invited. Also Phase Masses are celebrated in the Church. Father also celebrates the Sacrament of Reconciliation and Ash Wednesday with pupils in KS2 at key points throughout the year.

Members of the parish are informed of school events through the parish newsletter. Parishioners are also invited to attend Masses and other celebrations e.g. Harvest Mass, Advent and Lent Services. Joint fundraising events further enhance the relationship between school and parish. Many members of the parish are former pupils and former members of staff of Sacred Heart School.

The school also works in partnership with parents by:

- Inviting parents to work alongside teachers in school.
- Termly curriculum letters outlining the Religious Education to be taught over the term
- Distributing the 'Wednesday Word' to enable discussions about the weekly Gospel reading
- Involving parents in the education of their children through regular consultation evenings and an annual written report which outlines their child's progress
- Mutual co-operation between parents and school over individual concerns and developments.
- Supporting the work of the Parents Association.
- Communicating news and events to parents, staff, children, governors and the parish community through weekly newsletters.
- Welcoming parents and members of the community in to school for Masses, concerts, sports days and other events. The school has put all the new responses to the Mass in a booklet for all to use at school Masses.
- Working with the parish in the preparation of children for the Sacraments of Reconciliation and First Holy Communion.
- Welcoming Governors in to school.

The Role of the Parish Priest
The parish priest, Father Jim McNicholas, provides the link for the school with the parish, the Bishop and the whole church. Father Jim is a member of the Governing Body. He takes an active part in promoting the spiritual life of the school.

He offers pastoral care to the staff, children, parents and governors.
He helps to inform the content of the Religious Education syllabus and the continuing faith journey of the parents and staff. He celebrates the Eucharist and other seasonal festivals in Church or at school. He offers Reconciliation to Junior children in Advent and Lent.

Classes regularly discuss aspects of faith with Father Jim either in school or when visiting him in Church during curriculum time. He is fully supportive of all that we do in school. He is a listening presence in the school to both the children and the staff.

Sacramental Preparation
Children are prepared for the Sacraments of Reconciliation and Holy Communion when in Year 3. The programme is planned within the parish. Parents are invited to a series of meetings during the preparation period and given materials to help them prepare their children in partnership with the parish. The school supports the parish and families during this time. Members of staff attend the Sacramental Celebrations in Church. Non-Catholic children are invited to the Sacramental Celebrations and to any event which is held for their peers.

Links with the Local Community
We continue to develop our links with the local community by:

- Supporting the work of Bushey Museum, using the facilities and contributing children's work for display.
- Supporting and promoting the work of The Friends of Attenborough Fields.
- Welcoming members of the local community to events such as the Christmas Bazaar and the Garden Fete.
- Welcoming our school nurse and community police officer in to school on a regular basis.
- Children singing at Christmas for the Bushey Luncheon Club and the older members of our parish community.

Links with Other Catholic Schools
The Head and Religious Education Co-ordinator liaise with other Catholic staff at Diocesan meetings and conferences.

Deanery meetings are held termly and are attended by the Headteacher to discuss common Deanery concerns. The Headteacher and Deputy Head attend Diocesan Head and Deputy Forums.

We have close links with St Michaels Catholic High School and St Joan of Arc Secondary School.

All teaching staff attend a Deanery Day which includes a Deanery Mass and lunch hosted bi-annually by either St Michaels or St Joan of Arc Secondary Schools. The aim of this day is to celebrate and enrich our Catholic Faith and to foster effective links with our Deanery schools. A Deanery Mass each September takes place at Holy Rood Church for all staff.

Teachers and pupils of Year 5 and 6 have scheduled visits prior to Secondary Transfer to St Michaels e.g. Sports Day, RE Master class, Science Day.

Sixth Form Catechists visit the school in order to teach the children in a chosen age group. Past pupils often carry out work experience within the school during Year 11, 12 and 13.

Some shared continuing professional development has taken place between Catholic Primary Schools in our Deanery relating to the new Curriculum Directory and Inspection Framework.

Links with the Wider Community
At Sacred Heart School we strive at all times to live out our Mission Statement.

We include the wider world in our prayer life. The children are made aware of the needs of others in all manner of ways.

We have as a school community made several practical steps to raise the consciousness level of the children's awareness of local and global poverty
.
We support world-wide charities such as the Catholic Children's Society, CAFOD and additional charities chosen throughout each year. Year 5 children attend the Good Shepherd Mass in Westminster Cathedral with our music specialist, leading the singing as a choir and playing in the orchestra.

We have several non-uniform days and other fundraising functions sometimes initiated by the children.

Links with the Diocese
We develop and maintain links with the Diocese by:

- Liaising with our Religious Education Adviser Michael Corcoran.
- Attending Diocesan Religious Education, Head and Deputy Conferences and Forums; Inset and termly Religious Education meetings and Celebrations.
- Making use of Diocesan resources to advise staff and governors about current issues and developments in the teaching and learning of Religious Education.
- Inviting representatives of the Diocese to major celebrations.
- Attending and leading the music at the Good Shepherd Mass in June annually.

Other Denominations and Faiths
Our children live in a multi-cultural and multi-faith society, so it is important for them to learn about other traditions, cultures and faiths. All faiths and denominations are respected and acknowledged and festivals celebrated locally are recognised, especially those celebrated by the families in our school.

Children of other faiths or celebrating different traditions are actively encouraged to tell others about them. The school has several resources which explain other faiths, cultures and traditions to our children.

Children study aspects of World Faiths and approximately two weeks per year of the Religious Education curriculum is devoted to World Faiths. Other traditions, faiths and cultures may be explored through other cross-curricular topics.

We do not look at other faiths in comparison with Roman Catholicism, but rather in terms of what practising other World Faiths looks like for believers. Understanding, respect and tolerance are key elements to our programme of study.

Environment-Display and Focal points
Every classroom has a Religious Education display board that is backed and bordered according to the colours of the Liturgical Year. It is an opportunity to celebrate pupil progress and achievement and instil in each pupil a sense of pride and ownership. Boards are given a title and pupils work mounted and clearly labelled. Displays include key words and relevant vocabulary according to the liturgical season.

Each classroom has a prayer focus. These are attractive, relevant to the Liturgical Year and lead the children to focussed prayer.

There is a display area in the entrance which relates to a particular theme of our Religious Education work or relating to the liturgical year.

There is a statue of Jesus outside at the entrance of the school which was erected when the new building was constructed. There is a magnolia tree planted outside the front entrance in memory of the time a school caretaker Mr Cross worked at the school.

There are two friendship benches outside the nursery entrance presented to the school by members of staff when they left. There is a plaque commemorating the opening of the new building by Bishop O'Brien.

There is a cherry tree planted in memory of the late Kitty Adams, a long serving member of the parish who served on the Governing Body for many years.

A Jubilee Wood and prayer area was planted last year to commemorate the Queen's Jubilee 2012.

An outdoor classroom area was erected to enable classes to appreciate the grounds and areas we have around the school and to provide an outdoor prayer area.
A garden to commemorate the London Olympics was constructed by the children and has been enhanced to provide another outdoor prayer area.

The sloped garden has been enhanced to provide a prayer garden as a focus for classes to have a quiet reflection time and meditation.

Prayer
The development of a meaningful prayer life within the school both for the children and the adults is considered of great importance. Prayer is seen as an integral part of the life of the school. It is at the heart of all celebrations and our general daily life. As such we aim to provide a range of opportunities, methods and styles for both personal and communal prayer. We recognise that through prayer we enter into a personal relationship with God.

Each classroom has a prayer area where a cross, candle and Bible are displayed alongside the work of children. This acts as a focus for prayer and a place for children to put their own prayers.

Children are encouraged to talk to God in many different ways including:

- learning and using traditional Catholic prayers
- using their own words
- quiet reflection and meditation
- using music, singing, dance or art as an expression of worship
- praying alone or together

Staff are encouraged to pray with children and to be an example to them. Class Apostles lead prayers in their classrooms. House Captains lead Monday's assembly which reflects on the Sunday Gospel. Class Apostles lead Friday's assembly and present Smile Awards to pupils living out the Mission Statement.
Prayers take place in class at the beginning and end of every morning and at the end of every afternoon. We recognise that every time we sing we are praying. Opportunities for communal prayer are provided during all acts of worship, including whole school celebrations and assemblies. We also provide the children with quiet times for prayer, perhaps whilst listening to music. Silent reflection is also encouraged. Prayers to be learned by heart are given in the prayer chart.

As adults in a faith community, we continue to pray together before meetings and at appropriate times in the year. We regularly reflect on our faith by the attendance at the Deanery Day. There is a wide selection of prayer books in the resource room and in the classes. There are also resources to help teachers to help children to pray on their own and to compose their own prayers.

Our Mission Statement can be used as a prayer and is known by the staff and children.

Prayers are introduced to the children as follows:

Foundation Stage
Sign of the cross
Mission Statement Prayer
Morning and evening prayers
School Prayer
Grace before meals
Responses at Mass-(Peace be with you; And with your spirit; Thanks be to God; Amen)
Greeting the Gospel (Alleluia)
Simple litanies of thanks and praise
Prayerful reflection of the day
Prayers on the blessing of the Advent Wreath
Prayers for the lighting of the Advent candles

Key Stage 1:
Our Father
Hail Mary
Glory Be to the Father
Morning Offering

Grace at Meals
Prayers at Mass-(Lord have mercy; Prayers for intercession; Children's Eucharistic Prayer)
Prayers used at Baptism
Prayers for Lent/Simple examination of conscience
Stations of the Cross

Key Stage 2:
Act of Sorrow
I confess
Benedictus
Magnificat
Eternal Rest
Act of Contrition
The Rosary
Stations of the Cross
Prayers at Mass:
- Penitential rite
- Glory to God
- Creed
- Offertory Prayers
- Eucharistic Prayer for Children/Eucharistic Prayer
- Holy Holy
- Lamb of God
- Rite of Dismissal

Prayers used for sacramental rites
Prayers from the liturgy for special feasts
Funeral Mass prayers
Blessing and giving of ashes
Saints' prayers e.g. St Francis of Assisi

Celebrations
Whole school celebrations take place at significant times during the school and liturgical year e.g. Harvest, Advent, Ash Wednesday, and Lent. These involve all staff, children, parents, governors and members of the parish community. Holy Days of Obligation are celebrated with a Mass in church during term time. At these times the Religious Education coordinator and staff organise the celebration asking classes to lead part of the celebration.
In addition to whole school celebrations there are termly opportunities for individual classes or paired classes to lead celebrations for the whole school or Key Stage.

Classes have small celebrations during the themes being studied (see planning).

Assemblies

Monday	Tuesday	Wednesday	Thursday	Friday
Whole school assembly	Class Worship	Class Worship	Class Worship	Whole school

The following celebrations are usually held annually:

Beginning of Academic Year Mass	September
Harvest Thanksgiving	October
All Saints	1st November
Advent Service	December
End of Term Mass	December
Beginning of Term Mass	January
Candlemas Liturgy	2nd February
Ash Wednesday Liturgy	February/March
Mothers' Day Mass	March
Stations of the Cross/Lent service	March/April
End of Term Mass	March/April
Start of Term Mass	April
Feast of the Sacred Heart	June
Good Shepherd Mass	June
Ss. Peter and Paul	29th June
Leavers' Mass	July
Leavers' Assembly	July

Special Educational Needs

Sacred Heart School reflects and celebrates the diversity of our community, where all children take part in Religious Education lessons. This is an ideal opportunity for integration, and for the views of all children to be expressed and shared. It gives the class teacher an opportunity to publicly acknowledge and celebrate the uniqueness of each individual child. Every child is given the chance to take part in celebrations and assemblies, whatever their behavioural, academic or emotional needs. In the teaching of Religious Education in the classroom, differentiated work is planned by the class teacher to ensure access and participation for all children.

The Religious Education curriculum is differentiated to meet the needs of our children. In the classroom we intend:

- To provide a happy and caring environment so that all children can achieve their potential
- To provide resources that cater for children of all ability levels

- That class teaching should focus on learning outcomes and provide for individual, paired and group work.
- That lesson plans should indicate a variety of learning styles for all children
- That children's work should show a variety of recording methods to suit all abilities
- To build on a child's strengths to allow maximum participation in all activities
- That all children be allowed to grow spiritually and to develop a strong sense of the value of God's work

Spiritual, Moral and Cultural Education
The all- encompassing nature of Religious Education means that we should not limit theological, spiritual and moral education within the realms of our Religious Education lessons. Teachers at Sacred Heart are encouraged to find daily opportunities in other subjects, to discuss relevant issues and to make cross-curricular links wherever possible. The school has four houses – Matthew, Mark, Luke and John. Each house has House Captains who lead Monday's assembly which is a reflection on Sunday's Gospel reading. They also Anti-Bullying Week and Feeling Good Week.

Definitions of spiritual, moral & cultural

Spiritual	Signifies what we believe about the meaning & purpose of life. It is everything about existence on this planet that is beyond the material.
Moral	Because of what we believe about the meaning and purpose of life we live by principles and codes which guide our choices between right and wrong.
Cultural	the ways we do things-the rites, rituals, customs and practices which develop over time within communities. Culture gives expression to a community's spirituality, morality and social values.

Resources
Each class teacher uses the 'Margaret Carswell' planning materials as a basis for their Religious Education curriculum. Both Key Stage One and Two have access to Good News Bibles and a developing range of good quality books. Other resources are located in the school library and/or on the shelves in the staff room/PPA room. These are constantly being restocked and updated and include assembly materials.

Religious artefacts are stored in the PPA room. Mass vessels and linens are kept in the technology room. Music resources are stored centrally in the music room.

Each teacher has a prayer table in the classroom which is used as a focus for prayer and worship. This is cloaked in the liturgical colours and has samples of children's work and other artefacts relating to the current topic.

It is traditional for each Year Six child to receive a copy of the Good News Bible as a leaving gift. Father Jim presents these at the end of the Leavers' Mass. They are funded by the School Association.

Information Communications Technology in Religious Education
Staff are encouraged to keep in touch with new developments in ICT in Religious

Education. The use of CD ROMS and the Internet are a valuable resource in Religious Education. We are constantly developing our bank of resources in this area so as to provide our children with an alternative approach to research and information gathering. Years 4, 5 and 6 have access to notebooks in their classrooms to enable research to be carried out during Religious Education sessions.

The Westminster website www.rcdow.org.uk provides links to other websites.
The www.teachingscripture.com provides resources to help teach scripture.

Health and Safety
All due care must be taken to ensure the safety of pupils at all times, in line with our Health and Safety Policy. We always do our best to ensure the safety of all children and adults in the community.

Children are taught about caring for the safety of themselves and others in the classroom and playground. There are, however, specific matters relating to Religious Education and health and safety that need to be considered.

- Be aware of children who have asthma and may be affected by incense or candles.

- The lighting and extinguishing of candles must be supervised if done by a child.

- Candles should be placed in a suitable fireproof container and must not be near anything which might ignite. If the candles are to be held, a candle guard of appropriate material must be used.
- Candles must not be left unattended when lit. Matches are stored in the office.

- The positioning of candles must be carefully considered.

- When walking to the church with children, a risk assessment is undertaken to ensure sufficient adult supervision. This takes into account the age of the children.

Personal, Social and Health Education
Our PSHE policy, formed within the context of our Catholic faith, aims to support the moral, personal, social and health development of all our pupils. We aim to ensure that the Catholic ethos of our faith pervades all that we teach and the way in which it is taught. We must take into account the world in which the children live and help them develop a true appreciation of Christian values. As they grow older we aim to help them develop a critical awareness of the modern media and to enable them to make informed decisions on a variety of topics. We hope to make them alive to the responsibility of looking after their health and to provide sex education in accordance with the National Curriculum set within a Christian framework.

A School Council has been established to ensure that pupils have a positive role to play in creating a caring community within our school. This council is a classroom-elected body of pupils whose purpose is to represent their classes and be a forum for active and constructive input into the daily life of the school community.

Equal Opportunities
In keeping with our Mission statement and aims, we at Sacred Heart School believe that every child has the entitlement of a broad, balanced, differentiated and relevant

curriculum regardless of learning, behavioural, communication, social or physical disability. (See Equalities policy)

We aim to:

- Encourage children of all abilities to realise their full potential
- Care for the individual and be aware of the needs of others
- Continue to strive to treat everyone in our community with equal dignity and respect, reminding ourselves that all are made in the image and likeness of God.
- Respect each other's faith, culture, background and gender
- Value and understand the differences in individuals
- Give everyone equal access to sharing and practising our faith
- Provide, where practicable, access to all opportunities irrespective of gender
- Recognise differing education needs of individuals and groups and respond accordingly
- Foster a caring, sensitive approach within the wider school family towards those with physical limitations
- Appreciate the need for equal opportunities for children with behavioural needs and give encouragement and positive affirmation
- Develop awareness of the value and worth of each age group
- Give all staff the opportunity to develop professionally and spiritually

Review and Development

At Sacred Heart School we see monitoring as a means of working together to improve the quality of the pupil's education.

The Religious Education Co-ordinator has access to termly and yearly forecasts. This enables the Co-ordinator to ensure that the relevant programmes of study are being followed, thus ensuring that there is evidence of continuity and progression.

The Religious Education Co-ordinator and Head will observe teachers delivering the Religious Education curriculum and offer support and constructive feedback.

The Religious Education Co-ordinator and Head have access to pupils' work. The pupils' books or examples of work, are selected by the class teacher and reflect all ability ranges (two books, or examples of work from each ability range – above average, average, below average).

Review

This Handbook is reviewed annually. The next review is due December 2020.

Prayers for the Classroom

Our Father
Our Father, who art in heaven, hallowed be thy name; thy kingdom come; thy will be done on earth as it is in heaven.
Give us this day our daily bread; and forgive us our trespasses as we forgive those who trespass against us; and lead us not into temptation, but deliver us from evil.
Amen

Hail Mary
Hail Mary, full of grace, the Lord is with thee; blessed art thou among women and blessed is the fruit of thy womb, Jesus.
Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death.
Amen.

Morning Prayer
O my God, you love me,
You're with me night and day.
I want to love you always
In all I do and say
I'll try to please you, Father,
Bless me through the day.

Before lunch
Bless us, O Lord, as we sit together,
Bless the food we eat today,
Bless the hands that made the food,
Bless us O Lord, Amen.

Going Home
God, our Father, I come to say,
Thank you for your love today,
Thank you for my family and all the gifts you give to me,
Guard me in the dark of night
And in the morning send your light. Amen

Glory be to the Father
Glory be to the Father, and to the Son and to the Holy Spirit; as it was in the beginning, is now and ever shall be, world without end. Amen.

Act of sorrow
O my God, because you are so good, I am very sorry that I have sinned against you,
And with your help, I will not sin again. Amen.

The Participation of Children in a School or Class Mass

Entrance or Gathering Hymn;

Greeting and Welcome:

Introduction of the Theme: -Children may also use words of welcome.

+ **Rite of Penance:**

Glory to God: sung only on major Feast Days and Sundays

Opening prayer

+ Liturgy of the Word:

First Reading: For Masses with children, it is recommended that there is only one reading from either the Old or the New Testament, preferably the New Testament.

Responsorial Psalm: should be sung

Gospel Acclamation: should be sung

The Gospel

Prayer of the Faithful: Bidding prayers with said or sung response.

+ Liturgy of the Eucharist:

Offertory Song:

Prayer over the Gifts

Preface

Holy, Holy, Holy

Eucharistic Prayer

Memorial acclamation: should be sung

Great Amen

+ Rite of Communion
The Our Father: said

Lamb of God: sung

Communion Hymn: sung or meditative music may be played - or silence observed

Prayer after Communion

Blessing

Recessional or Final Hymn: should be sung

Other points to note

Mime - drama may be used to enhance the message of the readings including the Gospel, in which case children may narrate the Gospel.

Reception of Holy Communion - The children should be encouraged in their reverence for the Holy Eucharist and should place the consecrated host in their mouth immediately after receiving it in the hand. They should be discouraged at all times from walking away with the host and placing it in their mouth while on the move.