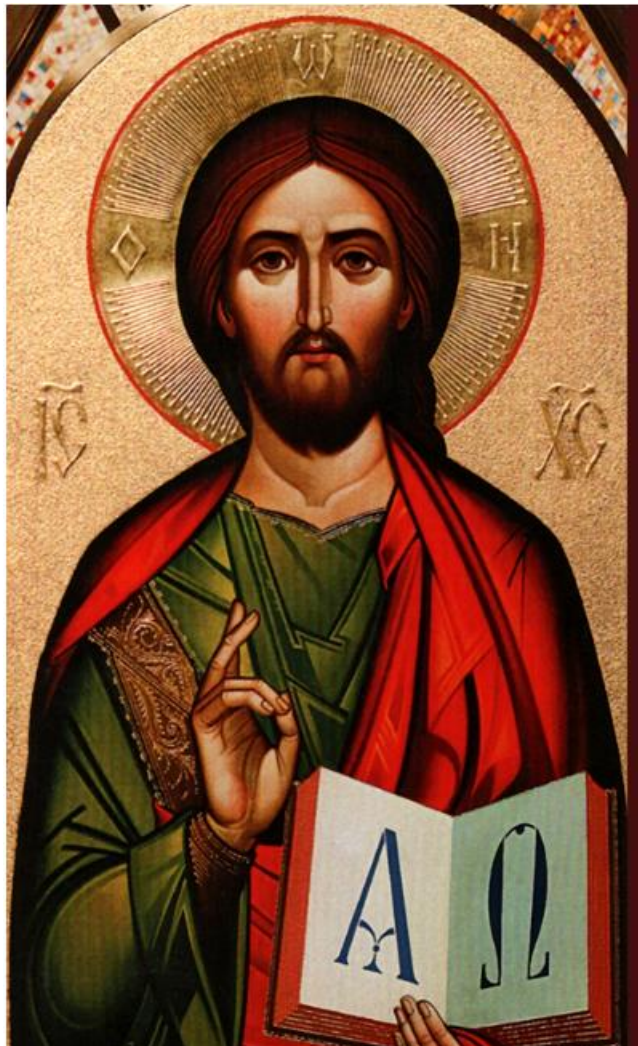
Sacred Heart Catholic Primary School

RE Parent Presentation

Overview

- Reflection
- Catholic Life and Mission
- RE Education
- Collective Worship
- Class Saints and Class Apostles
- Faith at Home
- Reflection

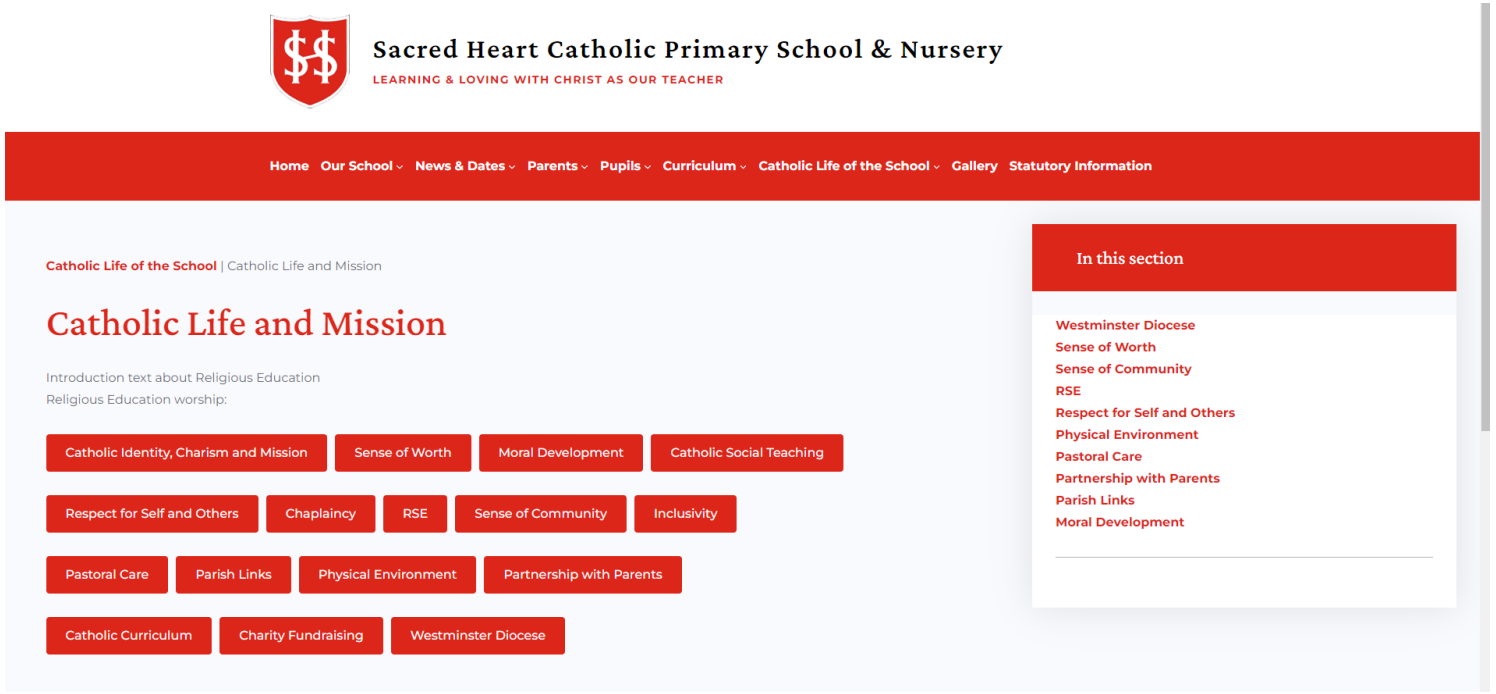
Reflection



Our Father, Who art in heaven
Hallowed be Thy Name;
Thy kingdom come,
Thy will be done,
on earth as it is in heaven.
Give us this day our daily bread,
and forgive us our trespasses,
as we forgive those who trespass
against us;
and lead us not into temptation,
but deliver us from evil.

Matthew 6:9-13

Catholic Life and Mission



RE Education - Intent

- Religious Education is central to the curriculum at Sacred Heart Catholic Primary School and is at the heart of the philosophy of Catholic education.
- The primary purpose of Catholic Religious Education is to come to know and understand God's revelation which is fulfilled in the person of Jesus Christ.
- In addition, it teaches about our faith in the context of a school which proclaims the Gospel and invites the individual to respond to the message of Christ.

RE Education - Implementation

- 10% of curriculum time is devoted to the teaching of Religious Education which is separate from times of prayer and collective worship. The pupils receive 2.5 hours a week of taught RE in Reception to Year 6 and 1.5 hours for our Nursery pupils.
- The framework of the curriculum is based on the events of the Liturgical Year, the sacraments and the teaching of the Catholic Church. Whenever possible, other curriculum subjects are used as an integral part of and extension to this framework.
- The planning, recording and assessment of Religious Education are undertaken with the same rigour as other subjects. The New Agreed Attainment in R.E. produced by the Bishops' Conference are used as the basis for assessment.
- All classes are using the Diocesan curriculum materials from Margaret Carswell, supplemented by other resources as necessary to ensure a Curriculum led delivery of Religious Education. These materials have been mapped with the Bishop's Religious Education Curriculum Directory (2012) to ensure continuity and development across Key stages 1 and 2.
- The Sacraments of Baptism, Reconciliation, Eucharist and Confirmation can be identified throughout the Religious Education programme at every level.

RE Education - Implementation

Sacred Heart Catholic Primary

3-year planning cycle using the Margaret Carswell's 'In God's Name' resources

Previous years' planning referenced to access past resources

A1 begins to year of Matthew

B1 begins the year of Mark

C1 begins the year of Luke

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle 1 2016-17 2019-20 2022-23	C6 In the Beginning	A1 From Advent to Christmas	A2 A People of Prayer	A3 From Lent to Easter	A4 From Easter to Pentecost	A5 A Kingdom of God
Cycle 2 2017-18 2020-21 2023-24	A6 Beginning with the Church	B1 From Advent to Christmas	B2 From Ur to the Promised Land	B3 From Lent to Easter	B4 From Easter to Pentecost	B5 Discipleship
Cycle 3 2018-19 2021-22	B6 Beginning with God	C1 From Advent to Christmas	C2 Being a Sacramental Person	C3 From Lent to Easter	C4 From Easter to Pentecost	C5 A Good Life

RE - Implementation

- We do not look at other faiths in comparison with Roman Catholicism, but rather in terms of what practising other World Faiths looks like for believers. Understanding, respect and tolerance are key elements to our programme of study.
- In the Autumn Term, one week's teaching and learning is allocated to the study of Judaism. In the Spring Term, one week's teaching and learning is allocated to the study of other Christian denominations. In the Summer Term, one week's teaching and learning is allocated to the study of Islam. Throughout the year, reference will be made to other faiths' festivals/special days through other areas of the curriculum such as: PSCHE, Art, English and history.
- Each class also learns about their class saint and celebrate their feast day (children are welcome to wear non-uniform). Other feast days celebrated include the four patron saints of the UK and children are encouraged to wear the associated colours of the country's flag.

RE - Implementation

Phase 3/4 From Easter to Pentecost

What should I already know?

- I know some key words linked to Holy Week and Easter.
- I can name a miracle of Jesus.
- I can name the Holy day which is 40 days after Easter Sunday.
- I can name the Holy day which is 50 days after Easter Sunday.
- I can discuss the symbols of the Holy Spirit.
- I can identify ways that the Holy Spirit helps Christian to live.

What will I know at the end of the unit?

- I can correctly sequence the events of Holy Week, describing some of the different reactions to Jesus during the events of Holy Week and how they speak to Christians today.
- I can make connections between a Memorial Acclamation said at Mass and the Resurrection.
- I can correctly use religious words and phrases to describe the use of light and water in the Easter Vigil Mass.
- I can identify links between the coming of the Holy Spirit (Acts 2:1-13) and the ability to speak of God's love.
- I know some of the prayers of the Catholic Church which express belief in the .... Holy Spirit, Come Holy Spirit.

Key Vocabulary	
Resurrection	When Jesus, who had died, was raised up to new life by God his Father, on Easter Sunday
tomb	A place of burial
alive	A person, animal or plant that is living.
Ascension	When Jesus, who had died, returns to 'being God'. The Gospel tells of Jesus being lifted into heaven
Pentecost	Pentecost is the Greek name for a Jewish festival Shavu'ot – the festival of the first fruits. The Gospel of Luke tells us that the Holy Spirit came to the disciples during this festival.
Holy Spirit	Third person in the Blessed Trinity
belief	To trust and accept that something exists or is true.
action	A thing done.
Easter	When Jesus rose from the dead.

We will be learning about:

Matthew's account of the events of Easter Sunday.

The key liturgical actions of the Easter Sunday Vigil: Services of Light and Water

The gifts of Pentecost





Key People and places

People: Matthew (Gospel Writer), Mary Magdalene, the other Mary, an angel of the Lord, guards, Jesus, disciples

Place: empty tomb in Jerusalem (Resurrection), Mount of Olives (Ascension), upper room in Jerusalem (Pentecost)

Key Scripture

Matthew 28:1-10

Matthew 28:16-29

Acts 2:1-13

Key Prayers

Memorial Acclamation

Come Holy Spirit

Books to read



RE - Implementation

Lesson Structure

Pray (say one of the prayers for the year group or/ and a year group before) & light candle

Respond to Next Step Question – this covers a misconception, error that needs correcting, reinforcement or a further challenge.

Key Knowledge – Children answer a questions on Scripture, Sacraments and Saints – this helps pupils to know more and remember more

Recap Prior Learning – this enables pupils to link new learning to previous learning. Lessons and units are designed in a way that gradually increases complexity and difficulty, allowing students to build upon their previous knowledge and skills.

RE – Implementation

Go through Key Vocab – this helps pupils to know more and remember more

Go through Learning Objective – teachers ensure that this is clear and specific. They make sure the pupils understand what is expected of them and what they will be able to achieve by the end of the lesson.

Main Lesson – Teachers provide extra support, enrichment, or alternative resources to ensure all students can progress at their own pace. When appropriate teachers use 'Pit Stops' to check pupils understanding against the learning objective.

At the end of the Main Lesson – refer back to the learning objective and ask the pupils to reflect on their learning – this could be individual assessment, peer assessment or whole class.

End with a prayer (say one of the prayers for the year group or/ and a year group before) & turn off candle

RE – Implementation

Developing Reflective Learners

Editing, Evaluating and Reflecting on my Work



1) Read through my work and check that I have not missed any words out. If I have, add them in.



2) Read through my work and check that I have full stops, capital letters and commas in the correct place. Change or add in any missing punctuation.



3) Use a dictionary or a word bank to check that my spellings are correct.



4) Use a thesaurus or word bank to help me improve my word choice.



5) Rate how I feel about my work today.



6) Write one thing that I feel I did well today or something I learnt.



7) Write one thing that I feel I could have done better. Then do this.



8) Write any thoughts or questions that I have had during this lesson.

RE - Impact

We use and adapt the assessments outlined in the Diocesan curriculum materials. These are marked according to the guidance given and logged onto the class tracking sheet provided. (See assessment folders, guidance and tasks.)

At Sacred Heart School we are aware that great care and sensitivity is required in the assessment of those pupils who have difficulties in Literacy. Their inability to express their knowledge in writing can often fail to reveal their true level of understanding in Religious Education. Opportunities for these children to discuss their work and strategies to support this process are currently under review.

Regular moderation of religious education work, ensures that staff apply the assessment criteria in a systematic manner. External moderation usually takes place yearly. The Religious Education leader meets with other schools to validate the assessment levels of pieces of work

RE - Impact

Attainment & Progress

	RE	Reading Test	Writing TA	SPAG Test	Maths Test	Science	Reading, Writing & Maths
Pupils achieving an expected standard +	88.9%	88.9%	75.6%	88%	86.7%	91.1%	71.1%
National Comparison		73%	71%	72%	73%	80%	59%
Pupils achieving a higher standard than expected or higher scaled score	44%	38%	8.9%	44%	33%	N/A	7%
Averaged Scaled Score		107.51	N/A	108.8	106		
National Averaged Scaled Score		106	n/a	105.8	104		
Progress Scores		TBC	TBC	TBC	TBC		

RE – Collective Worship

Liturgical Year

We actively promote and engage pupils in the liturgical year through the following means:

Liturgical Celebrations: We participate in liturgical celebrations throughout the year, such as Masses, prayer services, and sacramental celebrations . These events allow pupils to experience and actively participate in the rituals and traditions of the liturgical year. This year's liturgical celebrations, can be seen in the table below:

Liturgical Year

Date	Event
Friday 8th September	9:15am – Beginning of Term Mass – Year 6 to lead
Friday 15th September	St Alphonsa Class (Yr 4) wear own clothes to celebrate feast day
Monday 2nd October	Rosary Assembly
Wednesday 4th October	St Francis' class (Reception) wear own clothes to celebrate feast day.
Friday 12th October	Harvest Liturgy in Church – Year 5 to lead – 11am
Wednesday 1st November	All Saints Day – Years 1 – 6 will attend Church at 9:15am.
Thursday 2nd November	Year 4 Year Group Mass in Church – 9:15am
Thursday 9th November	Phase 5/6 Mass in Church – 9:15am
Wednesday 22nd November	St Cecilia's Class (Yr 1/2) wear own clothes to celebrate feast day
Thursday 30th November	Non-Uniform day. To celebrate St Andrew's Day the children may wear blue, white or tartan clothes. We ask for a £1 donation towards the school funds via the School Gateway.
Wednesday 6th December	Phase 1/2 (Years 1 and 2) Christmas Play – 9:15am in the hall – younger siblings who are not school age are welcome.
Thursday 7th December	Phase 1/2 (Years 1 and 2) Christmas Play – 9:15am in the hall – no younger siblings.
Thursday 7th December	Junior Advent Service – 10:45am in the Church
Friday 8th December	Feast of the Immaculate Conception – Years 1 up to Year 6 go to Church.
Wednesday 13th December	Reception Christmas Play – 9:30am – 10am
Thursday 14th December	Nursery Christmas Play – 11am

Liturgical Year

ate	Event
Friday 5th January	Epiphany – Mass in Church – Year 4 to lead
Wednesday 31st January	St John Bosco (Yr 6) wear own clothes to celebrate feast day.
Friday 2nd February	1:30pm – Candlemas Liturgy in the hall
Thursday 8th February	St Josephine Bakhita Class (Year 5) wear their own clothes to celebrate feast day.
Thursday 8th February	9:15am – Year 6 Year Group Mass in Church – Year 5 Maths with Teacher and TA
Wednesday 14th February	Ash Wednesday Service in Church
Friday 1st March	Non-Uniform day. To celebrate St David's Day the children may wear red, white and green clothes. We ask for a £1 donation towards the school funds via the School Gateway.
Friday 8th March	All classes from Nursery up to Year 6 – Mothers' Day class assemblies – these will be live streamed.
Friday 15th March	Non-Uniform day. To celebrate St Patrick's Day the children may wear green, white and orange clothes. We ask for a £1 donation towards the school funds via the School Gateway.
Tuesday 19th March	Phase 3/4 Lent Play – 9:15am
Wednesday 20th March	Phase 3/4 Lent Play – 9:15am
Thursday 21st March	Junior Lent Service – 10:30am in Church
Thursday 21st March	1pm – 3pm in Church – Reconciliation – Years 3-6 – Need to check that the Year 3's have made their First Confession
Thursday 28th March	End of term and Whole School Easter Bonnet Parade, school finishes at 1:15pm.

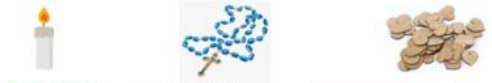
Liturgical Year

Date	Event
Tuesday 16th April	St Bernadette's Class (Yr 3) wear own clothes to celebrate feast day which is on 16th April.
Thursday 18th April	Beginning of Term Mass – Year 3 to lead
Tuesday 23rd April	Non-Uniform day. To celebrate St George's Day the children may wear red and white clothes. We ask for a £1 donation towards the school funds.
Thursday 25th April	Year 5 Year Group Mass in church
Wednesday 1st May	St Joseph's Class (Reception) wear their own clothes to celebrate St Joseph's feast day
Wednesday 1st May	Rosary Assembly
Thursday 2nd May	Phase 1/2 Mass in Church
Thursday 9th May	Ascension Mass in Church
Friday 7th June	Sacred Heart Feast Day Mass for Years 1 – 6 in Church at 9:15am. Phase 1/2 to lead. Whole school picnic at 12pm to 1:pm on the school field.
Thursday 13th June	St Anthony (Yr 1) wear their own clothes to celebrate their feast day
Monday 17th June	All classes from Nursery up to Year 6 – Fathers' Day class assemblies – these will be live streamed.
Thursday 27th June	Phase 3/4 Mass in Church
Friday 28th June	St Peter and Paul Mass in Church
Monday 1st July	St Peter's Class (Yr3/4) wear their own clothes to celebrate feast day which was on 30th June.
Friday 12th July	St Anne's class (Nursery) wear their own clothes to celebrate the feast day of St Anne which is on 26th July.
Thursday 18th July	9:15 – Year 6 Leavers Mass in Church

RE – Collective Worship

- Whole School Gospel Based Assembly – House Captains Lead
- Whole School Celebration Assembly – Class Apostles Lead
- Collective worship in class every day where there is not an assembly, liturgy or Mass. Some of these are led by pupils and some by the teacher.
- A variety of collective worship forms including Gospel based, Godly Play, The Five Finger Prayer, Meditation & Lectino Divina
- Morning & Afternoon prayer – we use children's own prayers, set prayers including the class prayer and The Examen.

RE – Collective Worship

Class/Key Stage/Whole School/ Other Worship	Leaders
Date	Focus
PREPARATION/GETTING READY	
	What we will do:
Gather 	Circle or tick which items you will choose: Candle Rosary Beads Holding Hearts  Green Cloth White Cloth Purple Cloth Red Cloth Music **Begin with the Sign of the Cross and a prayer** In the name of the Father, and of the Son, and of the Holy Spirit. Amen Which prayer have you chosen?
THE ACT OF WORSHIP	
Listen 	What Bible reading/s will you use? Greet the Gospel _____ The Lord be with you. ***All:*** **And also with you.** A reading from the Holy Gospel according to..... ***All:*** **Glory to you, Lord!** *After the Gospel Proclamation:* The Gospel of the Lord. ***All:*** **Praise to you, Lord Jesus Christ!** Who will read/role play? What prompts/props will you use, including ICT? Who will use them?

Respond	How will you respond to the Bible reading in a prayerful way? What do you want to pray about? How will you do it?
Go Forth 	What message/s do you want people to take as they leave? How will you help them to do this? Whose prayer will you share? What will the final message be? Who will say it and how?
Review	What went well with your collective worship? What would you do differently next time?

RE – Collective Worship

- Beginning of Day Worship – Tuesday to Friday
- Play music
- Light a candle
- Sign of the cross
- Prayer (school prayer in the morning)
- Opportunities of 'spontaneous prayer' e.g. do you have something you would like to thank God for today/ask God for something/ pray for someone?
- A prayer is selected from the prayer box. The child who wrote this prayer reads it or a child is selected to read one of their prayers from their prayer journal
- Sign of the cross
- Turn off candle
- Monday Morning and each afternoon use the Five Day Examen for the end of day worship and then end with your class prayer.

RE Collective Worship

- Chaplaincy Team
- House & Class Saints
- Faith at Home

Faith at Home

- Wednesday Word
- Prayer at Home (newsletter)
- Prayer Bags



Reflection

- The Examen
- In class teachers lead and the children lead.
- It is linked to their day.
- Children can share their thoughts and responses.
- Children also quietly reflect on their thoughts and responses.
- https://www.youtube.com/watch?v=JVItxNMrNnw