



Sacred Heart Catholic Primary School History Long Term Plan



Connected History

	Autumn	Spring	Summer
Year 1&2 A	Transition Term How do our favourite toys and games compare with those of children in the 1960s?	How do we know so much about where Sappho used to live?	Why is the history of my locality significant? (a model enquiry focusing on significant events, people and places in Devon providing a framework for teachers to adapt to their own local area)
Year 1&2 B	What does it take to be a great explorer?	Who is the greatest history maker?	Why was Charles sent to prison?
Year 3&4 A	How did the lives of ancient Britons change during the Stone Age?	What is the secret of the standing stones? (Bronze Age Britain)	How do artefacts help us understand the lives of people in Iron Age Britain?
Year 3&4 B	How did the arrival of the Romans change Britain?	Who were the Anglo-Saxons and how do we know what was important to them?	What did the Vikings want and how did Alfred help to stop them getting it?
Year 5 & 6 A	Why did the ancient Maya change the way they lived?	Why was winning the Battle of Britain in 1940 so important?	What did King George VI mean when he said 'The history of York is the history of England'? (a model enquiry which teachers can use as a framework for designing their own local historical study based on a nearby town or city)
Year 5&6 B	How did a pile of dragon bones help to solve an Ancient Chinese mystery?	The story of The Trojan Horse: historical fact, legend or classical myth?	Why did Britain once rule the largest empire the world has ever seen?