



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Created by:  association for Physical Education  YOUTH SPORT TRUST

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,400	Date Updated: 28.03.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 27.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Employ a PE and Sports apprentice to develop skills, assist in the delivery of PE lessons and raise the profile of PE and school sport.</p> <ul style="list-style-type: none"> • Identification of children needing support during lessons. • Improved behaviour in PE lessons. • Increased pupil participation. <p>Improve inclusion by identifying pupils who need further support to engage fully in PE sessions.</p> <ul style="list-style-type: none"> • Increased pupil participation • Positives attitudes to health and wellbeing • Improved pupil attitudes to PE 	<p>Employ a sports apprentice</p> <p>Regular meetings and target settings</p> <p>Maintained timetable to ensure PE apprentice is working with all Year groups</p> <p>PE apprentice to be in all lessons.</p> <p>Teacher and PE apprentice to identify all pupils who need extra support</p> <p>Lessons tailored to deliver extra support</p> <p>PE to set up activities and break and lunchtimes to target less active pupils.</p>	<p>£5049</p> <p>Included above</p>	<p>PE apprentice developing skills & confidence in delivering high quality PE.</p> <p>Pupils who needed further support were identified.</p> <p>Pupils who needed further support were identified.</p> <p>Attainment and progress increased.</p> <p>Pupil voice shows a more positive attitude</p>	<p>PE apprentice to take a greater lead in the delivery of PE lessons.</p> <p>Revitalizing and reintroducing The Golden Mile for the Summer term</p> <p>Having Sports Leaders to lead clubs and activities during breaks and lunchtimes.</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Releasing the PE leader to deliver lessons to classes and up-skill staff especially in athletics <ul style="list-style-type: none"> Enhanced quality of teaching and learning and inclusion More confident and competent staff Improved standards and assessment Improved behaviour in PE lessons 	Ensure cover is organized for PE leader Identify staff who most need support Planning with staff, team teaching and peer observations.	£5940	Up-skilling staff and their ability to lead PE Increased confidence amongst staff Improved behavior and engagement from pupils during lessons	To develop peer coaching between staff for PE.
To develop a program of CPD for staff <ul style="list-style-type: none"> All staff to be confident to deliver PE lessons Improved standards and assessment 	Staff audit of knowledge and understanding of teaching PE Program of CDP set up for staff	£600	PE leader clearly knows staffs strengths and areas for development in PE Increased confidence and skills amongst staff	To review the CPD program at the end of the academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review the quality and breadth of our extra-curricular provision including the range of activities available Use of Premier Sport, Watford, Game On, teaching staff & parents to provide after school activities & during school holidays <ul style="list-style-type: none"> Increased variety of extra-curricular provision during both lunchtimes and outside of school hours. Increased participation by pupils in extra-curricular activities 	Pupil and parent voice on range of sporting activities available at lunch times and after school. Investigate further clubs for lunchtimes and after school Set up further clubs for lunchtimes and after school Purchase equipment for lunchtime and after school clubs where required	£1320 – MSA Equipment £2650	Increased sporting activities available at lunchtimes and after school. Increased pupil participation in sporting activities Variety of sporting activities pupils engage in increased. Increased attainment and progress	To review provision at the end of the academic year.

<ul style="list-style-type: none"> • Introduction of new sports to target less active pupils • Improved standards and assessment <p>Additional achievements:</p>				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 15.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in Competitive School Sports Review & increase the competitive school sports we participate in Look for opportunities for high achieving children in sports to compete at higher level Be active participants in the local School Sports – be part of the Sport Partnership <ul style="list-style-type: none"> • Increased participation in competitive sport for both school teams and classes. • Competitions where individuals can progress entered e.g. cross country • Increased success for both groups and individual pupils School is part of the Sport Partnership	PE Leader to enter classes and year groups into competitions Class teachers to make children aware and provide them with sufficient time during/outside of PE lessons to practice Teachers to support all children so that they can achieve success and enjoyment in competitions. Teachers to deliver competitive games activities at the end of PE units e.g. netball tournament	£950 – Allocating staff to accompany children to competitions £590 – Entry to Premier Sports KS1 competitions £1300 – Membership to School Sports Partnership	Competition results show that PE lessons and training have led to pupils experiencing success. Greater number of opportunities for KS1 pupils to experience competition. Pupils have become more confident with rules of sports and games – some children taking on officiating role within lessons.	To continue with competition provision with both KS1 and KS2 To develop links with local clubs so that pupils can experience competition outside of school.