



Sports Premium Plan

Overall aim: To accelerate pupil attainment, skills and participation in Sports 2019-2020

Ref	Target(s)	Action	Lead Person	Start/Rev./End	Resources/Cost	Success Criteria	Monitoring	Evaluation (Impact)
10a	Improve the Quality of Teaching and Learning in PE	Improve the quality of Teaching and Learning through: <ul style="list-style-type: none"> Quality of teaching and learning (Lesson planning and observation) Staff Professional Learning (PL) Improving staff professional learning to upskill teachers and teaching assistants Provide teachers with training via the Sports Partnership Access to facilities / resources Buy resources to enhance the quality of T&L in PE Pupil needs (Pupil Voice) completed 	PE Lead	S=Sept R=Apr E=July	£1000 E19	By July: <ul style="list-style-type: none"> CPD completed via partnership training Quality of teaching and learning across the school is good or better outstanding by July Half Termly- PE progress to be judged as good or better by July More confident and competent staff by July 	HT & Team: Lesson observations in Summer term Half termly assessment monitoring	HT to: Evaluate the quality of pupil progress and teaching and learning. Evaluate improvements and report back to FGB and through HT report to FGB by July
10b	Increase participation rates in such activities as games, dance, gymnastics, swimming and athletics	To increase participation during lunchtimes, after school by: <ul style="list-style-type: none"> Introduce the daily mile at lunchtimes Introduce 10 mins per day of additional exercise To employ sports apprentice to support, coach PE lessons, clubs through Capital City Academy Train new Sports Apprentice Sports Apprentice Participation Survey at the beginning and end of year Provide CPD for Sports Apprentice Increase participation of disadvantaged pupils and vulnerable groups at playtimes and lunchtimes Interview pupils regarding clubs and interest Introduce daily lunchtime sports clubs led by sports apprentice Train Year 6 sports leaders Questionnaire to all pupils to find out what clubs children attend after school Increase disadvantaged pupils uptake of clubs Continue intra and inter schools competitions 	PE Lead	S=Sept R=Apr E=July	£6000 E19	By July: <ul style="list-style-type: none"> 100% of pupils participating in extra –curricular activities including lunchtimes by July 100% of disadvantaged pupils participating in extra –curricular activities including lunchtimes 100% class have taken part in Intra and Inter- competitions by July 	PE SL To monitor progress, half termly through pupil survey. 100% participate in additional sporting activities To monitor progress, half termly through pupil survey. 100% participate in additional sporting activities	HT to: Evaluate the quality of pupil progress. Evaluate improvements and report back to FGB and through HT report to FGB by Oct

10 c	Raise achievement, skills in PE Participation rates in such activities as games, dance, gymnastics, swimming and athletics	Review the quality of our curriculum including: <ul style="list-style-type: none"> • Breadth and Balance (Statutory Entitlement –) • Time available • Working with local consortium to develop long terms, medium term plans. • Develop progression of skills • Staff training • Order and Audit Equipment 	PE Lead	S=Sept R=Apr E=July	£2000 E19	By July <ul style="list-style-type: none"> • 80% of pupils meet or exceed their targets by July • Enhanced, inclusive curriculum provision by July • Planning scrutiny judged as good or better by July • Half Termly- PE progress to be judged as good or better by July 	HT & Team: To monitor SL Sef evaluations and report to T&L com	HT to: Evaluate the quality of pupil progress. Evaluate improvements and report back to FGB and through HT report to FGB . Review each term.
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