

Phase 1/2

Dear Parents,

Welcome back to the start of the Spring Term. We hope you all enjoyed the Christmas break and thank you again for the lovely Christmas cards and very generous gifts.

Please find below details of the topics we will be covering this term.

Religious Education

The first half term's topic is 'People of Prayer'. The children will learn and developing their understanding of The Lord's Prayer. After half term, the topic will be 'From Lent to Holy Week'. We will be learning how the Gospel of Matthew describes the events we celebrate on Palm Sunday, Holy, Thursday and Good Friday.



English

The children will continue to look at a range of texts using material based on the Pie Corbett approach.

They will be reading and writing poetry, instruction texts and traditional stories. They will also write non-chronological

reports. The children will internalise the texts and use them as models for their own writing.

Children in Year 1 will:

Develop their story telling skills using words, pictures and actions to help structure their writing and improve their vocabulary.

Continue to learn the correct use of capital letters and full stops, question marks and exclamation marks.

Write plurals using -s and -es e.g. dogs and boxes.

Add the suffixes -ing, -ed and -er e.g. helping, helped, helper.

Add the prefix -un e.g. unfair.

Children in Year 2 will:

Compose sentences using capital letters, full stops, commas in a list and apostrophes for possession and contraction. They will also need to use question marks and exclamation marks.

Write expanded noun phrases for description e.g. the beautiful, blue butterfly.

Use the past and present tense e.g. The boy is running. They boy was running. The boy ran.



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Identify and use four word classes: nouns, adjectives, verbs and adverbs.

Identify and use four sentence types: statements, questions, exclamations and commands.

Use a variety of conjunctions to join parts of a sentence: they will use subordination (when, if, that, because) and co-ordination (or, and, but).

Spelling

Children will continue to develop their phonic skills and to use these in their reading and writing. The children will take home a reading book that links to their phonics. We will also be focusing on High Frequency and Common Exception Words for each Year group.

Reading

Please continue to read little and often with your child and sign and comment in their reading records. It is wonderful if the children have a chance to reread books as this increases their confidence, fluency and comprehension. Please make sure children have their reading books in school every day. Please use the reading bookmarks to help you to ask your child questions about what they have read. A couple of questions each time they read will help to improve their understanding of the text.

The reading skills which children learn in this phase are: retrieval, inference, vocabulary, prediction and sequencing. We use the characters Rex Retriever, Inference Iggy, Vocabulary Victor, Predicting Pip and Sequencing Suki to help children understand and use those skills.

In order to further develop their comprehension skills, children in Year 2 will have comprehension tasks set as part of their homework.



Geography/History

Where does our food come from? In this unit, we look at the process that some foods go through before they end up in our shops.

What were homes like in the past? We will be using our locality and Bushey Museum to help us to learn more about this.

Computing

Discovering Programming-

Children use a range of approaches to develop their understanding of algorithms and programming, including unplugged approaches and simple onscreen and physical devices.

Safer Internet Day—Tuesday 11th February 2020

Mathematics

The children are continuing to use Maths No Problem. As part of our daily lessons, children will continue to develop their number fluency focusing on addition, subtraction, division and multiplication and Year 2 will also complete daily, times table tasks.

Year 1

- Adding and subtracting numbers to 20 and learning the number bonds to 20.
- Solving one step problems involving addition and subtraction and multiplication and division (using grouping and sharing).
- Shape and patterns
- Measuring height and length

Practical ways to help at home:

Counting money

Drawing and measure lines using a ruler.

Year 2

- Multiplication and division of 2, 5 and 10
- Measurements including length, mass and temperature
- Picture graphs

Practical ways to help at home:

Telling and writing time to 5 minutes on an analogue clock.

Counting and exchanging money and calculating change.

Making halves, quarters and thirds from a range of objects.



P.E

Please ensure that your child's PE and school clothes are named and in school every day. Earrings should be removed for PE, or can be covered with tape.



Gymnastics: Moving in a variety of ways across a range of apparatus and recognising and using space appropriately.

Dance: Remembering simple dance steps and performing in a controlled manner.

Science

Everyday materials—The children will learn to identify and describe every day materials and explore their properties. They will make predictions and carry out simple investigations and observations.

Seasonal Changes—this is the second part of this unit which will continue again in the Summer Term. Children will look at the similarities and differences between Autumn and Spring.

Art/DT

Art

Our topic this term focuses on the work of artist Jackson Pollock. Children will explore work by the artist and applying the techniques to their own work.

DT

In DT we will be focusing on weaving and using weaving skills to create Easter baskets.

Homework

Your child will receive their homework on a Tuesday and it should be handed in the following Monday. This may include homework to discuss with an adult or a recorded task. Please ask your child's class teacher if you would like any support with this.

Music

This term's units explore beat and pitch. Children will listen to, discuss and make their own music using their bodies and a range of percussion instruments.

Drinks—Children should bring in a reusable bottle of water to drink during the day. Your child should have a drink for snack time in the morning, which can be the bottle of water or milk (ordered from the school office).

Labelling—Please label every piece of clothing that your child comes to school with. Please practise independent dressing skills so that children can manage their coats, shoes, buttons and ties (or get an elasticated tie) independently.

Learning and Loving with Christ as our teacher.

