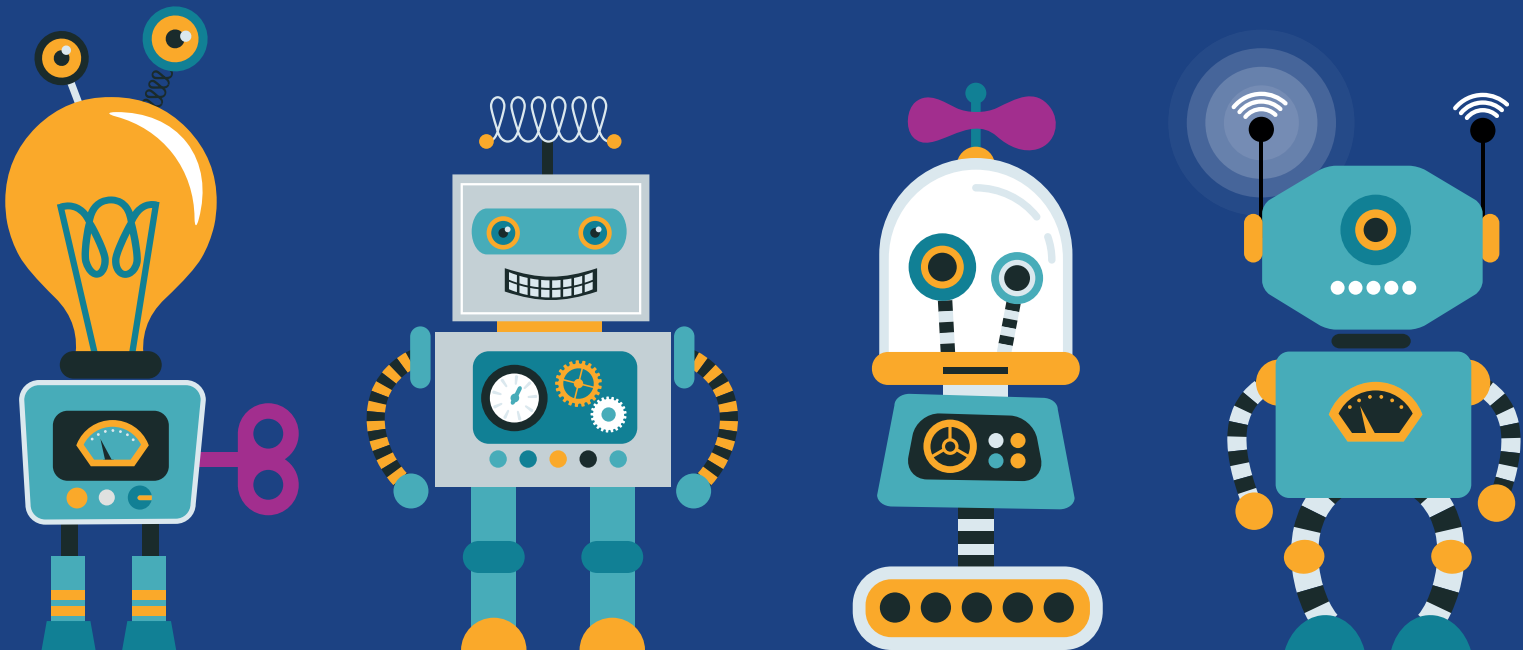


Tricky Grammar and Punctuation

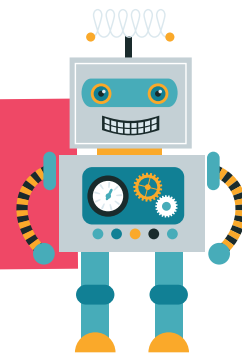
Is grammar giving you a headache?

Not sure how to use different punctuation marks?

This booklet contains definitions and examples of grammar terms and punctuation taught in **year 1** and **2** to help parents and pupils.

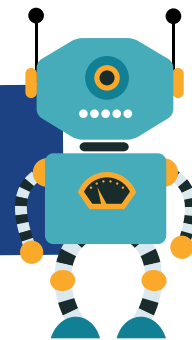


Year 1



Term:	Guidance:	Example:
exclamation mark	A punctuation mark used at the end of a sentence to show exclamations, emotion (shock, anger, surprise), or to emphasize something.	What a beautiful day! (exclamation) Help! Oh no! I hate peas! (emotion) That work is brilliant! (emphasis)
Full stop	This is a punctuation mark that is used to mark the end of a sentence.	We had lunch at the park.
Noun	This names a person, place, object, animal or idea.	girl, boy, people classroom, mosque, supermarket table, swing, pencil cat, lion, insect love, anger, kindness
Plural	To show there is more than one of something.	I saw many dogs on my walk.
Proper noun	These are names given to particular people, places or objects.	Mike, Alice, Mrs Hiller (names of people) Main Street, London, Birmingham Scotland, Africa (names of places) iPad, Bible, Lego (names of objects)
Question mark	This is a punctuation mark that goes at the end of a question sentence.	When is your birthday? Do you like chocolate? Where do you live?
Sentence	A set of words that is complete and makes sense on its own.	The duck sat on the nest.
Singular	When there is one of something.	I saw a dog on my walk.

Year 2



Term:	Guidance:	Example:
Adjective	These are words that describe nouns.	I saw a large, white butterfly in my sunny garden.
Adverb	These are words that describe verbs. They often end in 'ly', but not always.	The children shouted loudly in the playground. My brother almost lost his jumper.
Apostrophe for contraction	Apostrophes show when we write two words as one, with some letters missing. This is sometimes called 'omission'.	are not – aren't did not – didn't could not – couldn't will not – won't he will – he'll they have – they've
Apostrophe for possession	Apostrophes are used to show possession. It shows when something belongs to someone or something else.	That is the dog's lead. Kim's new bag is pink. They went looking for the pirate's treasure.
Command	A command is a type of sentence that tells you to do something. They often begin with an imperative (bossy) verb.	Stir the mixture carefully. Tidy your room today!
Commas in a list	In year 2, commas are used to separate items on a list.	I went to the shop and bought bread, milk, potatoes and chicken for dinner.
Compound word	These are words made up of two (or more) shorter words joined together.	starfish greenhouse postcard seashell butterfly toothbrush
Conjunction	These are words that join words, clauses or sentences together. They can be coordinating (and, but, or) or subordinating (if, when, that, because).	I would like fish and chips for tea. I love pizza but I do not like peas. Would you like the pink or blue scarf? Emma cannot play in the team because she is injured. Tim goes to the park when it is sunny.

Exclamation	This is a type of sentence that shows strong feelings like excitement, fear, anger or happiness. It must begin with the word 'How' or 'What' and end with an exclamation mark.	What a beautiful day it is! How fast he runs! How determined he was! What a fantastic story!
Homophone	These are words that sound the same but are spelt differently and have different meanings.	break – brake
Noun phrase	This gives the reader more information about a noun. Adjectives are added to create a noun phrase.	The beautiful butterfly landed on the pink, fragrant flowers . We had a delicious roast dinner today.
Past tense	This shows that an action has happened in the past. You add the suffix 'ed' to most words. Some verbs have irregular tense changes (e.g. eat/ate, drink/drank, write/wrote).	Mike jumped into the river. My mum brushed my hair. The children played at the park. The dog wagged his tail. They ate all of the chocolate. Grandma made a cake.
Present tense	This shows that an action is happening now.	I play basketball. The baby cries .
Progressive tense	The progressive tense shows how things progress over time. Present progressive shows that something is still happening. Past progressive shows that something was happening in the past but is not happening now.	present progressive: I am eating the cake. Mum is planting seeds. They are playing in the sand. past progressive: I was eating the cake. Mum was planting seeds. They were playing in the sand.
Question	A type of sentence that asks a question and ends with a question mark. These usually need an answer and can be used to find out information.	Is the sun shining? Would you like to go to the park? How many legs does a spider have? When are we going to the park? Who is your best friend? What time is it?
Statement	A sentence that tells you something.	The sun was shining . We like to play in the park.

Suffix	<p>These are added to the ends of words and change their meaning in some way. Examples of suffixes are: 'ed', 'ing', 'ful', 'ness', 'less', 'ment' and 'ly'.</p>	<p>The nurse showed ed great kindness. The children were passing ing the ball quickly ly to each other. My teacher thought my writing ing was wonderful ful.</p>
Verb	<p>An action or 'doing' word – 'being' is also an action.</p>	<p>walk, run, hop, brush, bake, drink, drive, write, swim, think, look, be</p>