Sacred Heart Catholic Primary School Writing Long Term Plan – Year 1/2

Class	Autumn Term			Spring 1st Half Term			Summer 1st Half Term		
	Topic	Writing Tasks	Grammar & Punctuation Features	Topic	Writing Tasks	Grammar & Punctuation Features	Topic	Writing Tasks	Grammar & Punctuation Features
Year 1/2	Beginning of Term Assessment	(1) Holiday News	Joins words and clauses using 'and' *To begin use time words to aid sequencing e.g. first, next, then Uses capital letters, full stops, question marks and exclamation marks to demarcate sentences (may be single sentences) Uses capital letters for names and personal pronouns Sequence sentences to form short texts.	Non-Fiction Instructions Based on Jim and the Beanstalk Purpose - Inform	(1) Instructions to make a Character Mask (2) Instructions to make a Giant-Sized Crown (3) Instructions to make Giant-Sized Cookies	**Year 1 as beginning term assessment** **Year 2 below:** Subordination - Uses conjunctions –g 'when, if, that, because' and co-ordination - 'or, and, but' To use time words to aid sequencing e.g. first, next, then How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command Uses capital letters, full stops, question marks and exclamation marks to demarcate sentences Uses commas in lists. Uses commas in apostrophes for	Non-Fiction – Recount Based on a trip to the duck pond or Rose Garden Purpose - Inform	(1) Cartoon Strip of trip to the duck pond or Rose Garden (2) Description of the duck pond or Rose Garden (2) Recount of the trip	**Year 1 as beginning term assessment** **Year 2 below:** Subordination - Uses conjunctions –g 'when, if, that, because' and co-ordination - 'or, and, but' To use time words to aid sequencing e.g. first, next, then How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command Uses capital letters, full stops, question marks and exclamation marks to demarcate sentences Uses commas in lists.
	Non- Fiction Non-Chronological Report Bothered by Bugs By Emily Gravett Purpose - Inform	(1) Captions about what a bug looks like (2) Captions about the habitat of a bug (3) Non-Chronological Report about a bug	**Year 1 as above** **Year 2 as above plus:** Uses capital letters, full stops, question marks and exclamation marks to demarcate sentences	Rapunzel Purpose - Entertain	(1) Character description (2) Setting Description (3) Retelling the story.		Narrative Stories – Fantasy Story – Billy and the Dragon by Nadia Shireen Purpose - Entertain	(1) Character Description (2) Setting Description (3) Fantasy Story	

	Narrative – Story based on a real person's life Black History Month Mary Seacole Purpose - Inform	(1) Captions about what Mary Seacole was like. (2) Captions about what Mary Seacole did. (3) Recount of Mary Seacole's life.	Subordination - Uses conjunctions –g 'when, if, that, because' and co-ordination - 'or, and, but' To use time words to aid sequencing e.g. first, next, then How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command Uses capital letters, full stops, question marks and exclamation marks to demarcate sentences Uses commas in lists. Uses commas in apostrophes for missing letters and singular possession eg the girl's name Uses expanded noun phrases Uses present and past tense correctly Uses progressive form correctly	Assessment Week Purpose - Entertain	(1) Changing the main character in Jim and the Beanstalk and writing the story.	missing letters and singular possession e.g the girl's name Uses expanded noun phrases Uses present and past tense correctly Uses progressive form correctly (e.g. she is shouting)	Non- Fiction Non-Chronological Report Alex Scheffler's Flip Flap Safari Purpose - Inform	(1) Describing an animal's appearance (2) Describing an animal's habitat (3) Writing a report about an animal	Uses commas in apostrophes for missing letters and singular possession eg the girl's name Uses expanded noun phrases Uses present and past tense correctly Uses progressive form correctly (e.g. she is shouting)

			(e.g. she is shouting)						
	Poetry Acrostic Poem Purpose - Entertain	(1) Acrostic Poem	Nouns Adjectives Verbs	Poetry Alliteration Poem Purpose - Entertain	(1) Alliteration Poem	Nouns Adjectives Verbs Alliteration	Assessment Week	(1) Fantasy Story	
	Assessment Week Purpose - Inform	(1) Report on birds of prey.	**Year 1 as beginning term assessment** **Year 2 below:** Subordination - Uses conjunctions –g 'when, if, that, because' and co-ordination - 'or, and, but' To use time words to aid sequencing e.g. first, next, then How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command Uses capital letters, full stops, question marks and exclamation marks to demarcate sentences Uses commas in lists. Uses commas in apostrophes for missing letters	Applying Writing	(1) Weekend news (2) Recount School Trip (3) Retell a story from the Bible	**Year 1 as beginning term assessment** **Year 2 below:** Subordination - Uses conjunctions –g 'when, if, that, because' and co-ordination - 'or, and, but' To use time words to aid sequencing e.g. first, next, then How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command Uses capital letters, full stops, question marks and exclamation marks to demarcate sentences Uses commas in lists. Uses commas in apostrophes for missing letters	Poetry - Rhyme	(1) Rhyming Poem	
	Narrative – Fairy Tale Jim and the Beanstalk by Raymond Briggs Purpose - Entertain	(1) Character Description (2) Setting Description (3) Writing the story of Jim and the Beanstalk					Applying Writing	(1) Recount School Trip	**Year 1 as beginning term assessment** **Year 2 below:** Subordination - Uses conjunctions –g 'when, if, that, because' and co-ordination - 'or, and, but' To use time words to aid sequencing e.g. first, next, then How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command Uses capital letters, full stops, question marks and

			and singular possession eg the girl's name Uses expanded noun phrases Uses present and past tense correctly Uses progressive form correctly (e.g. she is shouting)			and singular possession eg the girl's name Uses expanded noun phrases Uses present and past tense correctly Uses progressive form correctly (e.g. she is shouting)			exclamation marks to demarcate sentences Uses commas in lists. Uses commas in apostrophes for missing letters and singular possession eg the girl's name Uses expanded noun phrases Uses present and past tense correctly Uses progressive form correctly (e.g. she is shouting)
	Applying Writing Purpose - Inform	(1) Half Term News (2) Recount a school trip (3) Retell a story from the Bible							