Sacred Heart Catholic Primary School Writing Long Term Plan – Year 1

Class	Autumn Term			Spring 1st Half Term			Summer 1st Half Term		
	Topic	Writing Tasks	Grammar & Punctuation Features	Topic	Writing Tasks	Grammar & Punctuation Features	Topic	Writing Tasks	Grammar & Punctuation Features
Year 1	Beginning of Term Assessment	(1) Holiday News	Write simple phrases and sentences that can be read by others. Write short sentences with words with known sound-letter correspondences using a capital letter and full stop	Non-Fiction Recount Based on a School Day Super Milly and the Super School Day **Inform**	(1) Cartoon Strip of a school day. (2) Description of the classroom. (3) Recounting a school day Nouns Adjectives Verbs Alliteration	Joins words and clauses using 'and' *To begin use time words to aid sequencing e.g. first, next, then Uses capital letters, full stops, question marks and exclamation marks to demarcate sentences (may be single sentences) Uses capital letters for names and personal pronouns Sequence sentences to form short texts.	Non-Fiction – Recount Based on a trip to the duck pond or Rose Garden **Inform**	(1) Cartoon Strip of trip to the duck pond or Rose Garden (2) Description of the duck pond or Rose Garden (2) Recount of the trip	Joins words and clauses using 'and' *To begin use time words to aid sequencing e.g. first, next, then Uses capital letters, full stops, question marks and exclamation marks to demarcate sentences (may be single sentences) Uses capital letters for names and personal pronouns Sequence sentences to form short texts.
	Non- Fiction Non-Chronological Report I can only draw worms by Will Mabbitt **Inform**	(1) Writing Captions (2) Writing Captions (3) Writing a report.	As above plus Joins words and clauses using 'and'	Flat Stanley **Entertain**	(1) Character description (2) Setting description **(3)** Retell story		Narrative Stories – Fantasy Story – Billy and the Beast by Nadia Shireen **Entertain**	(1) Character Description (2) Setting Description (3) Fantasy Story	
	Non-Fiction – Recount based on a real person's life Black History Month Rosa Park **Inform**	(1) Captions about Rosa Park (2) Captions about Rosa Park (3) Main events of Rosa Park's life written in order.	Joins words and clauses using 'and' *To begin use time words to aid sequencing e.g. first, next, then Uses capital letters, full stops, question marks and exclamation	Assessment Week	(1) Changing the main character in Goldilocks and writing the story.		Non-Fiction Instructions How to catch Goldilocks & practical activities **Inform**	1) What you need to make porridge (2) Instructions to make porridge (3) Instructions to catch Goldilocks	

			marks to demarcate sentences (may be single sentences) Uses capital letters for names and personal pronouns Sequencing sentences to form short texts.						
	Poetry Acrostic Poem	(1) Acrostic Poem	Nouns Adjectives Verbs	Poetry Alliteration Poem	(1) Alliteration Poem	Nouns Adjectives Verbs Alliteration	Assessment Week Narrative **Entertain**	(1) Fantasy Story	
	Assessment Week	(1) Report	Joins words and clauses using 'and' *To begin use time words to aid sequencing e.g. first, next, then Uses capital letters, full stops, question marks and exclamation marks to demarcate sentences (may be single sentences) Uses capital letters for names and personal pronouns Sequence sentences to form short texts.	Applying Writing	(1) Weekend News (2) Recount School Trip (3) Retell a story from the Bible	Joins words and clauses using 'and' *To begin use time words to aid sequencing e.g. first, next, then Uses capital letters, full stops, question marks and exclamation marks to demarcate sentences (may be single sentences) Uses capital letters for names and personal pronouns Sequence sentences to form short texts.	Poetry - Rhyme	(1) Rhyming Poem	
	Narrative – Fairy Tale Goldilocks **Entertain**	(1) Character Description (2) Setting Description (3) Writing the story of Goldilocks					Applying Writing	(1) Recount School Trip	Joins words and clauses using 'and' *To begin use time words to aid sequencing e.g. first, next, then Uses capital letters, full stops, question marks and exclamation marks to demarcate sentences (may be single sentences) Uses capital letters for names

									and personal pronouns Sequence sentences to form short texts.
	Applying Writing	(1) Half Term News (2) Recount a school trip (3) Retell a story from the Bible							