



Expectations for Science in Year 1



Component	Statement
Working Scientifically	I can ask simple questions.
Working Scientifically	I can observe closely, using simple equipment.
Working Scientifically	I can perform simple tests.
Working Scientifically	I can identify and classify.
Working Scientifically	I can use my observations and ideas to suggest answers and questions.
Plants	I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
Plants	I can identify and describe the basic structure of a variety of common flowering plants, including trees.
Animals, Including Humans	I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
Animals, Including Humans	I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.
Animals, Including Humans	I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
Animals, Including Humans	I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
Everyday Materials	I can distinguish between an object and the material from which it is made.
Everyday Materials	I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
Everyday Materials	I can describe the simple physical properties of a variety of everyday materials.
Everyday Materials	I can compare and group together a variety of everyday materials on the basis of their simple physical properties.
Seasonal Changes	I can observe changes across the four seasons.
Seasonal Changes	I can observe and describe weather associated with the seasons and how day length varies.