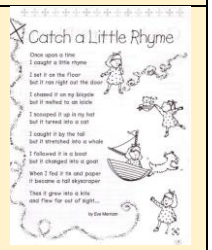
Sacred Heart Catholic Primary School Writing Long Term Plan – Year 2

Class	Autumn Term			Spring 1st Half Term			Summer 1st Half Term		
	Topic	Writing Tasks	Grammar & Punctuation Features	Topic	Writing Tasks	Grammar & Punctuation Features	Topic	Writing Tasks	Grammar & Punctuation Features
Year 2	Beginning of Term Assessment Purpose- Inform	(1) Holiday News	Joins words and clauses using 'and' *To begin use time words to aid sequencing e.g. first, next, then Uses capital letters, full stops, question marks and exclamation marks to demarcate sentences (may be single sentences) Uses capital letters for names and personal pronouns Sequence sentences to form short texts.	Non-Fiction Recount Based a trip to Bushey High Street Purpose- Inform	1) Cartoon Strip of the trip (2) Description of Bushey High Street (3) Recounting the trip	Subordination - Uses conjunctions –g 'when, if, that, because' and co-ordination - 'or, and, but' To use time words to aid sequencing e.g. first, next, then How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command Uses capital letters, full stops, question marks and exclamation marks to demarcate sentences Uses commas in lists. Uses commas in apostrophes for missing letters and singular	Non-Fiction – Recount Based on a trip to the duck pond or Rose Garden Purpose- Inform	(1) Cartoon Strip of trip to the duck pond or Rose Garden (2) Description of the duck pond or Rose Garden (2) Recount of the trip	Subordination - Uses conjunctions –g 'when, if, that, because' and co-ordination - 'or, and, but' To use time words to aid sequencing e.g. first, next, then How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command Uses capital letters, full stops, question marks and exclamation marks to demarcate sentences Uses commas in lists. Uses commas in apostrophes for missing letters
	Non- Fiction Non-Chronological Report Zog by Julia Donaldson Purpose- Inform	(1) Describe what a dragon looks like (2) Describe where a dragon lives (3) Write a non-chronological report about a dragon	As above plus Uses capital letters, full stops, question marks and exclamation marks to demarcate sentences	Non-Fiction Instructions Based on Little Red Riding Hood and the Very Hungry Lion Purpose- Inform	(1) Instructions to make a Character Mask (2) Instructions to make a Story Path Game (3) Instructions to make food for the lion		Narrative Stories – Fantasy Story – Billy and the Pirates by Nadia Shireen **Purpose- Entertain**	(1) Character Description (2) Setting Description (3) Fantasy Story	

	Narrative – Story based on a real person's life Black History Month Martin Luther King Purpose- Inform	(1) Captions about what Martin Luther King was like. (2) Captions about what Martin Luther King did. (3) Recount of Martin Luther King's life.	Subordination - Uses conjunctions –g 'when, if, that, because' and co-ordination - 'or, and, but' To use time words to aid sequencing e.g. first, next, then How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command Uses capital letters, full stops, question marks and exclamation marks to demarcate sentences Uses commas in lists. Uses commas in apostrophes for missing letters and singular possession eg the girl's name Uses expanded noun phrases Uses present and past tense correctly Uses progressive form correctly	Assessment Week Purpose- Entertain	(1) Changing the main character in Little Red Riding Hood and the Very Hungry Lion and writing the story.	possession eg the girl's name Uses expanded noun phrases Uses present and past tense correctly Uses progressive form correctly (e.g. she is shouting)	Non- Fiction Non-Chronological Report Alex Scheffler's Flip Flap Jungle Purpose- Inform	(1) Describing an animal's appearance (2) Describing an animal's habitat (3) Writing a report about an animal	and singular possession eg the girl's name Uses expanded noun phrases Uses present and past tense correctly Uses progressive form correctly (e.g. she is shouting)

			(e.g. she is shouting)						
	Poetry Acrostic Poem Purpose- Entertain	(1) Acrostic Poem	Nouns Adjectives Verbs Alliteration	Poetry Alliteration Poem Purpose- Entertain	(1) Alliteration Poem	Nouns Adjectives Verbs Alliteration	Assessment Week	(1) Fantasy Story	
	Assessment Week Purpose- Inform	(1) Report	Subordination - Uses conjunctions –g 'when, if, that, because' and co-ordination - 'or, and, but' To use time words to aid sequencing e.g. first, next, then How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command Uses capital letters, full stops, question marks and exclamation marks to demarcate sentences Uses commas in lists. Uses commas in apostrophes for missing letters and singular	Applying Writing Purpose- Inform	(1) Christmas Holiday News (2) Recount School Trip (3) Retell a story from the Bible	Subordination - Uses conjunctions –g 'when, if, that, because' and co-ordination - 'or, and, but' To use time words to aid sequencing e.g. first, next, then How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command Uses capital letters, full stops, question marks and exclamation marks to demarcate sentences Uses commas in lists. Uses commas in apostrophes for missing letters and singular	Poetry - Rhyme	(1) Rhyming Poem	 Nouns Adjectives Verbs Rhyme
	A Walk in London Narrative – Fairy Tale Little Red Riding Hood and the Very Hungry Lion Purpose- Entertain	(1) Character Description (2) Setting Description (3) Writing the story of Jim and the Beanstalk					Applying Writing	(1) Recount School Trip	Subordination - Uses conjunctions –g 'when, if, that, because' and co-ordination - 'or, and, but' To use time words to aid sequencing e.g. first, next, then How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command Uses capital letters, full

			possession eg the girl's name Uses expanded noun phrases Uses present and past tense correctly Uses progressive form correctly (e.g. she is shouting)			possession eg the girl's name Uses expanded noun phrases Uses present and past tense correctly Uses progressive form correctly (e.g. she is shouting)			stops, question marks and exclamation marks to demarcate sentences Uses commas in lists. Uses commas in apostrophes for missing letters and singular possession eg the girl's name Uses expanded noun phrases Uses present and past tense correctly Uses progressive form correctly (e.g. she is shouting)
	Applying Writing	(1) Half Term News (2) Recount a school trip (3) Retell a story from the Bible							