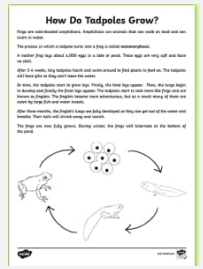
Sacred Heart Catholic Primary School Writing Long Term Plan – Year 3

Class	Autumn Term			Spring Term			Summer Term		
	Topic	Writing Tasks	Grammar & Punctuation Features	Topic	Writing Tasks	Grammar & Punctuation Features	Topic	Writing Tasks	Grammar & Punctuation Features
Year 3	Beginning of Term Assessment	(1) Holiday News (Purpose: Informative)	Subordination - Uses conjunctions –g 'when, if, that, because' and co-ordination - 'or, and, but' To use time words to aid sequencing e.g. first, next, then How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command Uses capital letters, full stops, question marks and exclamation marks to demarcate sentences Uses commas in lists. Uses commas in apostrophes for missing letters and singular	Narrative – Fairy Tale with a twist The Paper bag Princess (Purpose: Entertain)	(1) Descriptive opener describing character & setting (2) Dialogue – two main characters having a conversation (3) Writing their own version of The Paper Bag Princess	Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of] Introduction to inverted commas to punctuate direct speech Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play] Introduction to paragraphs as a way to group related material	Narrative – Adventure Story Mini Rabbit Not Lost (Purpose: Entertain)	(1) Descriptive opener describing character & setting (2) Dialogue – two main characters having a conversation (3) Writing Mini Rabbit Not Lost with some changes	Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of] Introduction to inverted commas to punctuate direct speech Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play] Introduction to paragraphs as a way to group related material

			possession eg the girl's name Uses expanded noun phrases Uses present and past tense correctly Uses progressive form correctly (e.g. she is shouting)			Headings and sub-headings to aid presentation			Headings and sub-headings to aid presentation
	Narrative – Story with familiar setting The Lion and Mouse (Purpose: Entertain)	(1) Character Description (2) Setting Description (3) Story with a familiar setting	As above plus Introduction to inverted commas to punctuate direct speech Introduction to paragraphs as a way to group related material	Non-Fiction Non-Chronological Report The Gigantasaurus (Purpose: Inform)	(1) Describe the appearance of a dinosaur or giant creature (2) Describe the habitat of a dinosaur or a giant creature (3) Write a report about a dinosaur or giant creature		Non-Fiction Explanation How do Tadpoles Grow (Purpose: Inform)	(1) Draw the life cycle of frogs with labels (2) Explain one part of the cycle (3) Write an explanation of how a tadpole grows	
	Recount – based on a real person's life Black History Month Floella Benjamin	(1) Fact File – main events of life in order. (2) Write about a main event in Floella's life (3) Recount of Floella's Life	Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of]	Assessment Week (Purpose: Entertain)	(1) Writing their own version of the three little pigs or The Paperbag Princess		Assessment Week (Purpose: Entertain)	(1) Adventure	Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of]

			Introduction to inverted commas to punctuate direct speech Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play] Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation						Introduction to inverted commas to punctuate direct speech Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play] Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation
	Poetry Shape poems including calligrams (Purpose: Entertain)	(1) Shape poems including calligrams	Nouns Adjectives Verbs Alliteration Similes	Poetry Language Features (Purpose: Entertain)	(1) Writing a poem	Nouns Adjectives Verbs Alliteration Similes Adverbs Prepositions	Poetry – Poem on a theme (Purpose: Entertain)	(1) Write a poem based on plants or animals	
	Assessment Week (Purpose: Entertain)	(1) Adventure Story	Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon,	Non-Fiction – Persuasion Somebody swallowed Stanley (alternative: The Odd Fish) (Purpose: Inform)	(1) Writing facts about different types of plastics (2) Why we shouldn't use single use plastics. (3) Write a letter to the House Captains persuading them to make sure our school snacks do	Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon,			Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon,

			therefore], or prepositions [for example, before, after, during, in, because of] Introduction to inverted commas to punctuate direct speech Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play] Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation		not have single use plastics.	therefore], or prepositions [for example, before, after, during, in, because of] Introduction to inverted commas to punctuate direct speech Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play] Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation			therefore], or prepositions [for example, before, after, during, in, because of] Introduction to inverted commas to punctuate direct speech Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play] Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation
	Narrative – Traditional Tale – Edgar (Purpose: Entertain)	(1) Descriptive opener describing character & setting (2) Dialogue – two main characters having a conversation (3) Writing their own version of Excitable Edgar							
	Applying Writing (Purpose: Inform)	(1) Recount a school trip (2) Retell a story from the Bible (3) Write a report		Applying Writing (Purpose: Inform)	(1) Write a report		Applying Writing	(1) Recount School Trip (2) Write a persuasive letter (3) Write an explanation	