Sacred Heart Catholic Primary School Writing Long Term Plan – Year 4

Class	Autumn Term			Spring 1st Half Term			Summer 1st Half Term		
	Topic	Writing Tasks	Grammar & Punctuation Features	Topic	Writing Tasks	Grammar & Punctuation Features	Topic	Writing Tasks	Grammar & Punctuation Features
Year 4	Beginning of Term Assessment **Inform**	(1) Holiday News	Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of] Introduction to inverted commas to punctuate direct speech Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play] Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation	Narrative – Character description & Traditional Tale The Day I Fell into A FairyTale **Entertain**	(1) Descriptive opener describing character & setting (2) Dialogue – two main characters having a conversation (3) Writing their own version of the day I fell into a FairyTale	Fronted adverbials [for example, Later that day, I heard the bad news.] Uses commas after fronted adverbials Uses apostrophes to show plural possession eg the girls' names Use of inverted commas and other punctuation to indicate direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!"] Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition Expands noun phrases with modifying	Narrative – Adventure Story Weslandia by Paul Fleischman **Entertain**	(1) Descriptive opener describing character & setting (2) Dialogue – two main characters having a conversation (3) Writing their own version of Weslandia with some changes	Fronted adverbials [for example, Later that day, I heard the bad news.] Uses commas after fronted adverbials Uses apostrophes to show plural possession eg the girls' names Use of inverted commas and other punctuation to indicate direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!"] Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition Expands noun phrases with modifying adjectives, nouns

	Adventure Story The Emerald Forest by Catherine Ward and Karin Littlewood **Entertain**	(1) Character Description (2) Setting Description (3) Adventure Story	As above plus Fronted adverbials [for example, Later that day, I heard the bad news.] Uses commas after fronted adverbials	Non-Fiction Non-Chronological Report The World of Animals **Inform**	(1) Describe the appearance of an animal (2) Describe the habitat of an animal (3) Write a report about an animal	adjectives, nouns and preposition phrases Uses paragraphs to organise ideas around a theme The grammatical difference between plural and possessive –s	Non-Fiction Explanation How do Plants  Grow **Inform**	(1) Draw how plants grow and label (2) Explain why plants need water (3) Write an explanation of how a plant grows	and preposition phrases Uses paragraphs to organise ideas around a theme The grammatical difference between plural and possessive –s
	Recount – based on a real person's life Black History Month Bessie Coleman **Inform**	(1) Fact File – main events of life in order. (2) Write about a main event in Bessie Coleman's life (3) Recount of Bessie Coleman's life	Fronted adverbials [for example, Later that day, I heard the bad news.] Uses commas after fronted adverbials Uses apostrophes to show plural possession eg the girls' names Use of inverted commas and other punctuation to indicate direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!"] Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition Expands noun phrases with	Assessment Week **Entertain**	(1) Writing their own the day I fell into a fairy tale		Assessment Week **Entertain**	(1) Adventure	

			modifying adjectives, nouns and preposition phrases Uses paragraphs to organise ideas around a theme The grammatical difference between plural and possessive –s						
	Poetry Shape poems including calligrams **Entertain**	(1) Shape poems including calligrams	Nouns Adjectives Verbs Alliteration Similes	Poetry Language Features **Entertain**	(1) Writing a poem	Nouns Adjectives Verbs Alliteration Similes Adverbs Prepositions	Poetry – Poem on a theme **Entertain**	(1) Write a poem based on plants or animals	
	Assessment Week **Entertain**	(1) Adventure Story	Fronted adverbials [for example, Later that day, I heard the bad news.] Uses commas after fronted adverbials Uses apostrophes to show plural possession eg the girls' names Use of inverted commas and other punctuation to indicate direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!"] Appropriate choice of pronoun or noun	Non-Fiction – Persuasion What a waste by Jess French **Inform**	(1) Writing facts about single use plastic (2) Writing why we should reduce our use of plastic (3) Writing a letter to Mrs Smith or MP persuading her/ then to reduce the amount of single use plastic we use in school/ Bushey.	Fronted adverbials [for example, Later that day, I heard the bad news.] Uses commas after fronted adverbials Uses apostrophes to show plural possession eg the girls' names Use of inverted commas and other punctuation to indicate direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!"]			Fronted adverbials [for example, Later that day, I heard the bad news.] Uses commas after fronted adverbials Uses apostrophes to show plural possession eg the girls' names Use of inverted commas and other punctuation to indicate direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!"]

			within and across sentences to aid cohesion and avoid repetition Expands noun phrases with modifying adjectives, nouns and preposition phrases Uses paragraphs to organise ideas around a theme The grammatical difference between plural and possessive –s			Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition Expands noun phrases with modifying adjectives, nouns and preposition phrases Uses paragraphs to organise ideas around a theme The grammatical difference between plural and possessive –s			Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition Expands noun phrases with modifying adjectives, nouns and preposition phrases Uses paragraphs to organise ideas around a theme The grammatical difference between plural and possessive –s
	Narrative – Christmas Tale – The Bear Who Had Never Seen Christmas	(1) Character Description (2) Setting Description (3) Writing their own fairy tale with a twist							
	Applying Writing **Inform**	(1) Recount a school trip (2) Retell a story from the Bible (3) Write a report		Applying Writing **Inform**	(1) Write a report		Applying Writing **Inform**	(1) Recount School Trip (2) Write a persuasive letter (3) Write an explanation	