AUTUMN 2025 TO SUMMER 2026

Curriculum NEWSLETTER

SACRED HEART CATHOLIC PRIMARY SCHOOL

Learning and loveing with Christ as our teacher

PHASE 1/2

ST ANTHONY | ST CECILIA | ST THERESE



Dear Parents,

Welcome to Phase 1/2! We hope you have a well deserved break and all have a lovely Summer. This first term will be a busy but hopefully very enjoyable and rewarding one. In the paragraphs below you will find details of your child's learning for this academic year.

RELIGIOUS EDUCATION



These are the topics that will be covered during this year.

Autumn Term

- Creation and Covenant
- Prophecy and Promise

Spring Term

- Galilee to Jerusalem
- Desert to Garden

Summer Term

- To the Ends of the Earth
- Dialogue and Encounter

Other Christian denominations and faiths, include: Judaism, Baptist Church, Islam. The children in each class will learn all about their class saint, what makes them special and when their feast day is. Year 1's class saint is St Anthony, Year 1/2's is St Cecilia and Year 2's class saint is St Therese. More detailed information about the RE studied will be sent out at the beginning of each half term.

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Relationships and Sex Education (RSE)

The children will develop their understanding of how God loves you, special people, how to treat others well, say sorry, being safe, good secrets and bad secrets, physical contact, harmful substances, can you help me and who is my neighbour.

Reading

Your child will continue to take books home to read for 10 minutes every day with an adult. Please encourage your child to reread the text to continue to develop fluency. Once your child has read their book and completed it during guided sessions, they will take this book home and a book bag book. This will depend on the book they are reading but will usually be every 3/4 days. It is important that you read from both school books and other books at home. Discussing texts is a powerful way of improving comprehension skills and helping to improve writing. Children should also be encouraged to listen to books read by an adult at a level beyond which they can read, which allows children to access a richer vocabulary and sophisticated plots/ non-narrative texts. Please ask questions to help your child's comprehension, such as: Who is your favourite character and why?' 'What do you think will happen next?'

Two guides are on the website. One to help your child read and one to help boost your child's vocabulary. Please refer to your child's reading bookmark for examples of ways to support your child.

Personal, Social, Health and Economic Education (PHSE)

The children will develop their understanding of: Health and Wellbeing — healthy lifestyles, good and not so good feelings, keeping safe Relationships— being kind, working and playing together Living in the wider world— rules, responsibilities, looking after the world, managing money, respecting difference

English

Phonics: The children will continue our daily phonic programme Read, Write Inc. which will continue to help the children to further develop decoding skills in reading and segmenting skills for spellings. We will also teach a variety of strategies to learn common exception words. In Year 1, once children can confidently recognise letters they will move on to writing with a cursive script, In Year 2, children will continue to practise their cursive, joined handwriting.

Writing: We will be studying fiction and non-fiction texts as well as writing poetry. Over the year the children will learn and write traditional tales, stories with recurring language, Recounts, Reports and Instructions. On a weekly basis, handwriting, spelling and grammar will be taught and then applied to their writing. During the year, the children will learn how to plan, edit and improve their writing.

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SPAG

Spellings: As part of phonics lessons, children learn to read and spell. The children need to learn the words and then spell and use them correctly in their writing. In addition to this, children need to know all the common exception words for Years 1 and 2 and these will be sent home. It is important that they can apply their spelling knowledge to their written work.

Punctuation and Grammar: The focus for each year group are below. These are taught within English lessons and pupils are encouraged to use these in all of their writing.

Year 1 How words can combine to make sentences Joining words and joining clauses using and Separation of words with spaces Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences Capital letters for names and for the personal pronoun I

Year 2 Subordination (using when, if, that, because) and co-ordination (using or, and, but) Expanded noun phrases for description and specification [for example, the blue butterfly, plain flour, the man in the moon] How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Commas to separate items in a list Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, the girl's name]

In addition to the above, Year 4 pupils will be expected to use fronted adverbials.; use paragraphs to organise ideas around a theme; and use inverted commas and other punctuation to indicate direct speech e.g. a comma before the speech – The conductor shouted, "Sit down!"

Further information about Reading, Spelling and Grammar can be found on the school's website—
www.sacredheart682.herts.sch.uk/curriculum/english/

COMPUTING

The topics that the children will learn about are:

- Online Safety & Exploring Purple Mash
- Effective Searching
- Lego Builders
- Technology Outside School
- Grouping & Sorting
- Creating Pictures
- Spreadsheets
- Coding

HOMEWORK

Homework will be given out on a Tuesday and needs to be returned completed by the following Monday. Some activities will be able to be completed on a computer. In Year 1 and 2 children will learn that it is their responsibility to ensure they have their homework and that it is completed and handed in at the correct time. Read Write Inc Phonics Videos are set weekly and your child will benefit from watching them.

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Maths

We will continue to use the Maths No Problem. Scheme of work. As part of our daily lessons children will develop number fluency with calculations involving the four operations. Over the course of the year, Year 1 children we will be focussing on topics such as:

- Numbers to 10, 20, 40 and 100
- Number bonds
- Addition and Subtraction
- Positions
- Shapes and patterns
- Length and Height
- Position and Movement
- Multiplication
- Division
- Fractions
- Time
- Money
- Volume and Capacity
- Mass
- Space

Over the course of the year, Year 2 children we will be focussing on topics such as:

- Numbers to 100
- Addition and Subtraction
- Multiplication and Division
- Mass
- Temperature
- Picture Graphs
- Word Problems
- Money
- 2D Shapes
- 3D Shapes
- Fractions
- Time
- Volume

Further information about Mathematics can be found on the school's website— www.sacredheart682.herts.sch.uk/curriculum/mathematics/

Humanities

In Geography the children will be studying the following topics: What is the geography of where I live? Why does it matter where our food comes from? How does the weather affect our lives? In History the children will be studying the following topics: Why is the history of my locality significant? How did our favourite toys and games compare with those of children in the 1960s? How do we know so much about where Sappho used to live? In both History and Geography, we will learn through looking at big questions, we will carry out research and use information sources to support our work.

Science

Our topics in Science this year are:

- Animals including humans
- Uses of Everyday Materials
- Plants
- Seasonal Changes



Creative Arts

Art The children will be developing their skills in drawing, printmaking and 3D art.

DT The topics that the children will be learning are:

- Mechanisms: moving story book
- Textiles: Pouches
- Fairgrounds

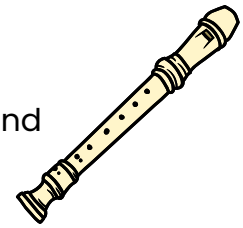
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Music

The children will be developing their skills and understanding of pulse, rhythm, pitch, dynamics, tempo, timbre, structure, texture and notation through the following topics:

- Hands, Feet, Heart
- Infant Nativity
- I wanna play in a band
- Zoo time
- Friendship song
- Reflect, rewind and replay



"Actions speak louder than words; let your words teach and your actions speak."
-Saint Anthony

Physical Education

Children will need their P.E. kits (including footwear) in school every day. Over the course of the year, the children will develop their Games, Gymnastics and Dance skills. The main focus will be on:

- Mastering basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- Participating in team games, developing simple tactics for attacking and defending.
- Performing dances using simple movement patterns.

Earrings must be removed for PE lessons and we gratefully ask that children who wear earrings try to remember not to wear them on PE days. Children will take their PE kits home at the weekend so that they can be washed and then they should be returned the following Monday.

"And while we sing, remembering to sing is to double pray. At once in our hearts and our tongues we offer double prayer sent heavenward on winged notes to praise God dwelling there."
-Saint Cecilia

"A word, a kindly smile, will often suffice to gladden a wounded and sorrowful heart."
-Saint Therese