AUTUMN 2025 TO SUMMER 2026

Curriculum NEWSLETTER

SACRED HEART CATHOLIC PRIMARY SCHOOL

Learning and loveing with Christ as our teacher

PHASE 5/6

St Josephine-Bakhita | St Padre Pio| St John Bosco



Dear Parents, Welcome to Phase 5/6. This is the start of a very important year for your child whether they are in Y5, taking on some of the responsibilities of Upper Key Stage 2 or if they are in Year 6 and preparing to move on to secondary school. It will be busy for us all, but very enjoyable and rewarding too! Phase 5/6 have lots of exciting activities to look forward to this year. In the following paragraphs, you will find details of your child's learning for this academic year.

Religious Education

These are the topics for the year:



Autumn Term
- Creation and Covenant
- Prophecy and Promise

Spring Term
- Galilee to Jerusalem
- Desert to Garden

Summer Term
- To the Ends of the Earth
- Dialogue and Encounter

Other Christian denominations and faiths, include:
- Judaism
- Islam

More detailed information about the RE studied will be sent out at the beginning of each half term. Our Phase Saints are St John Bosco (Year 6), St Padre Pio (Year 5/6) and Saint Josephine Bakhita (Year 5). Throughout the year, the children in each class will learn about their class saint, what makes them special and when their feast day is.

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Relationships and Sex Education (RSE)

The children will develop their understanding of peer pressure, cyberbullying, types of abuse, making good choices and Catholic social teaching. Year 5 will learn about body changes including menstruation. Year 6 will have Sex Education lessons. A consent form will sent to parents.

Reading

Throughout the year, your child will be reading a variety of texts on a regular basis and, as part of their homework, they will have reading or reading related activities. Please encourage your child to read from a variety of materials including fiction and non-fiction, newspapers, leaflets etc. Discussing texts and asking questions whilst reading with your child is a very valuable activity. In class, the children will complete daily reading activities focusing on a different text each week. Year group specific guides for supporting your child with reading are posted on the website. Please encourage your child to reread the text to continue to develop fluency. The children need to let their teacher know when they have finished their book. They should be ideally taking no longer than two weeks to complete a book.

Personal, Social, Health and Economic Education (PHSE)

The children will develop their understanding of: Health and Wellbeing — healthy lifestyles, making informed choices, good and not so good feelings, change Relationships— being kind, working and playing collaboratively, resolving disputes & conflicts Living in the wider world— rules, responsibilities, looking after the world, managing money, respecting difference, understanding the range of national, regional, religious and ethnic identifies in the United Kingdom, how resources are allocated, enterprise

Writing

We will be studying fiction and non-fiction texts as well as writing poetry using figurative language to create images. Children will be expected to apply their writing skills to other areas of the curriculum. On a daily basis, handwriting, spelling and grammar will be taught and rehearsed discretely and then applied to all writing across all subjects. During the year, they will continue to develop how to plan, edit, improve and differentiate parts of their writing.

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Spelling

Spelling words will be sent home regularly and will often have a relevant activity for your child to complete. The children need to learn the words and then spell and use them correctly in their writing. It is important that they can apply their spelling knowledge to their written work. Common exception words for Year 5 and 6 will be sent home with your child and they will need to consolidate the common exception words from previous years. Every half term the children's spellings are assessed. If there are any gaps in their learning these are addressed before moving onto the spelling rules below.

Year 5 pupils will be focusing on words with suffixes, homophones and near homophones, modal verbs, words with silent letters, common exception words, converting nouns and adjectives to verbs using a variety of suffixes, words containing the letter string 'ough', adverbials of time and place, words with an /ear/ sound spelt 'ere', unstressed vowels in polysyllabic words and adding verb prefixes

Year 6 pupils will be focusing on adjectives, homophones and near homophones, compound words using hyphens, suffixes, common exception words, word families based on common words, suffixes, long e sound, words ending in shuhl sound, words with a soft ce, showing how words are related in form and meaning, words that can be nouns and verbs, words with a long /o/ sound spelt 'ou' or 'ow', words ending in –ible and – ibly and synonyms and antonyms.

Punctuation and Grammar: Children in Year 5 and 6 will continue to build on their previous knowledge. They will be taught to use a wider range of parenthesis including commas, brackets and dashes. As part of our work on fiction texts, children will use inverted commas for direct speech and they will write speech with correct punctuation. They will use a range of sentence structures: simple, compound and complex and they will use a variety of clauses including non-finite, relative and subordinate. Children will be taught the difference between a phrase and a clause and they will identify and write examples. Children will identify the subject and object in a sentence and the active and passive voice. Children will learn about standard English and double negatives.

Computing

The topics that the children will learn about are:

- Coding, Online safety,
- Spreadsheets,
- Databases,
- Game Creator,
- 3D Modelling,
- Concept Maps

Science

Our topics in Science this year are:

- Properties & Changes of Materials
- Forces
- Earth and Space
- Animals including humans
- Living Things and Their Habitats



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Maths

We will continue to use the Maths scheme: 'Maths No Problem'. As part of our daily lessons, children are also developing their number fluency with calculations involving the 4 operations. Throughout the year, Year 5 children we will be focusing on topics including:

- Numbers to 1,000,000
- Whole numbers: addition and subtraction
- Whole numbers: multiplication and division
- Whole numbers: Word Problems
- Graphs
- Fractions
- Decimals
- Percentages
- Geometry
- Position and Movement
- Measurements and time
- Area and Perimeter
- Volume
- Roman Numerals

Throughout the year, Year 6 children we will be focusing on topics including:

- Numbers to 10,000,000
- Whole numbers: Four Operations
- Fractions
- Decimals
- Measurements and time
- Word Problems
- Percentages
- Ratio
- Algebra
- Area and Perimeter
- Volume
- Geometry
- Position and Movement
- Graphs and Averages
- Negative Numbers

Times Tables and Mental Maths

It is very important that your child knows all the multiplication and division tables up to 12x12. They need to be able to recall them quickly and accurately and apply them to their work. They need to be able to apply this knowledge to related questions e.g. if they know 5x6, this will help them when finding 0.5x6, 50x6, 5x60, etc. As a school, we are continuing to focus on children's mental maths and arithmetic skills. Further information about Mathematics can be found on the school's website— www.sacredheart682.herts.sch.uk/curriculum/mathematics/

Humanities

The topics we will study in Geography are: How is climate change affecting the world? Why is fair trade fair? Who are Britain's National Parks for?
The topics we will study in History are: Why was winning the Battle of Britain in 1940 so important? Why did the ancient Maya change the way they lived? What did King George VI mean when he said 'The history of York is the history of England?
In both History and Geography, we will learn through looking at big questions, we will carry out research and use information sources to support our work

Creative Arts

All topics include studies of artists and craftworkers. Our Art topics for this year are as follows:
Print making, 3D art, Drawing
Our DT topics this year are as follows:
Textiles: Stuffed toys
Structures: Shelters
Electrics: Steady hand game

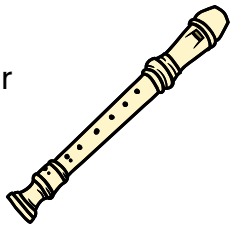
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Music

The children will be developing their skills and understanding of pulse, rhythm, pitch, dynamics, tempo, timbre, structure, texture and notation through the following topics:

- Livin' on a prayer
- Fresh Prince of Bel-Air
- Classroom Jazz
- Recorder
- Dancing in the street
- Year 5/6 Production



Physical Education

Children will need their P.E. kits (including footwear) in school every day. Over the course of the year, the children will take part in Games, Gymnastics and Dance. They will develop the following skills:

- Using running, jumping, throwing and catching in isolation and in combination.
- Playing competitive games, modified where appropriate and applying basic principles suitable for attacking and defending.
- Developing flexibility, strength, technique, control and balance through athletics and gymnastics. Performing dances using a range of movement patterns.
- Comparing their performances with previous ones and demonstrated improvement to achieve their personal best.
- Taking part in outdoor and adventurous activity challenges both individually and within a team.

Earrings must be removed for PE lessons. We would ask that children who wear earrings do not wear them on PE days.

Homework

Homework will be given out on a Monday and needs to be returned completed by the following Monday. Some activities will be able to be completed on a computer.

In Year 5 and 6 it is your child's responsibility to ensure they have their homework and that it is completed and handed in at the correct time. In the Spring Term, Year 6 children will be given short, daily tasks in preparation for secondary school.

Useful Websites
https://www.topmarks.co.uk/
https://www.timestables.co.uk/

