Sacred Heart Catholic Primary School

Online Safety Long-Term Plan

Year Group	Autumn 1 Self-Image & Identity	Autumn 2 Online Relationships	Spring 1 Online Reputation	Spring 2 Online Bullying	Summer 1 Health, Wellbeing & Lifestyle / Privacy & Security	Summer 2 Managing Online Information / Copyright & Ownership
Reception	Recognise feelings and know who can help online and offline.	Understand that technology can be used to communicate with others safely.	Know that information shared online may be seen by others.	Recognise unkind behaviour and tell a trusted adult.	Understand simple rules for keeping personal information safe and using devices healthily.	Begin to find information online and understand that work belongs to its creator.
Year 1	Recognise strengths, interests and differences between people online and offline.	Communicate respectfully and identify trusted adults for support.	Understand that information can stay online and contribute to a digital footprint.	Identify bullying behaviours and know how to report concerns.	Recognise personal information, create simple passwords and discuss healthy screen use.	Begin to question whether information is true and recognise ownership of digital content.
Year 2	Explain how online identities can be represented and understand choices about sharing.	Understand permissions, consent and respectful communication online.	Recognise that online activity creates a record that others may see.	Understand how bullying can occur online and identify support strategies.	Use stronger passwords, protect personal information and make balanced technology choices.	Assess whether information is trustworthy and understand why creators should be credited.
Year 3	Understand that online identities can differ from real-world identities.	Build positive online relationships and identify trustworthy behaviour.	Explain how online actions affect reputation and future opportunities.	Recognise the impact of online bullying on individuals and communities.	Manage personal information securely and understand healthy	Distinguish between fact, opinion and belief, and understand plagiarism.

Learning and loving with Christ as our teacher!

					technology habits.	
Year 4	Manage online identity across different platforms and communities.	Demonstrate respectful collaboration and communication online.	Understand how online information contributes to reputation and can be monitored.	Respond appropriately to harmful interactions and support others.	Evaluate privacy settings, permissions and healthy online behaviours.	Evaluate accuracy of information, recognise misinformation and use digital content responsibly.
Year 5	Make informed choices about representing themselves online.	Develop positive and supportive online interactions.	Understand how online reputation can influence future opportunities.	Recognise complex forms of online bullying and how to seek support.	Manage privacy through passwords, settings and informed online choices.	Evaluate reliability and validity of online sources and understand copyright responsibilities.
Year 6	Critically evaluate how identities are represented online and in media.	Demonstrate responsible participation in online communities.	Actively manage and protect digital reputation.	Recognise and respond effectively to harmful online behaviours.	Understand persuasive design, online pressures, scams, phishing and data security.	Critically evaluate information, identify misinformation and disinformation, and correctly reference sources and digital content.