Sacred Heart Catholic Primary School

Online Safety Progression in Skills (Reception to Year 6)

Self-Image and Identity

Year Group	Skills Progression
Reception	Recognise trusted adults who can help with online concerns.
Year 1	Identify situations that may cause upset online.
Year 2	Recognise how information shared online relates to personal identity.
Year 3	Describe differences between online and offline identities.
Year 4	Manage information that contributes to an online identity.
Year 5	Evaluate how online actions influence identity and reputation.
Year 6	Make informed decisions about presenting themselves responsibly online.

Online Relationships

Year Group	Skills Progression
Reception	Communicate with others online with adult support.
Year 1	Ask permission before engaging in certain online activities.
Year 2	Communicate respectfully and kindly online.
Year 3	Use different forms of online communication appropriately.
Year 4	Recognise positive and negative effects of online communication.
Year 5	Respond safely to online interactions and identify potential risks.

Year 6	Build and maintain positive online relationships while managing risks appropriately.

Online Reputation

Year Group	Skills Progression
Reception	Share information appropriately with support from a trusted adult.
Year 1	Recognise that information shared online can be seen by others.
Year 2	Make simple decisions about what information is safe to share online.
Year 3	Manage personal information appropriately in different online environments.
Year 4	Identify the impact of online actions on digital reputation.
Year 5	Evaluate how online content may influence personal reputation.
Year 6	Manage and maintain a positive digital reputation across online platforms.

Online Bullying

Year Group	Skills Progression
Reception	Tell a trusted adult when online behaviour causes concern.
Year 1	Recognise unkind behaviour online and seek help.
Year 2	Identify examples of online bullying.
Year 3	Distinguish between bullying, unkind behaviour and disagreements online.
Year 4	Use appropriate strategies to respond to online bullying.
Year 5	Report concerns about online bullying using appropriate tools and support systems.

Year 6	Support peers experiencing online bullying and take responsible action as a bystander.

Managing Online Information

Year Group	Skills Progression
Reception	Use technology to access information with adult support.
Year 1	Locate information online using simple searches.
Year 2	Identify simple differences between reliable and unreliable information.
Year 3	Use search engines effectively to find information.
Year 4	Refine searches using keywords and phrases.
Year 5	Compare information from multiple online sources.
Year 6	Critically evaluate online information for accuracy, reliability and bias.

Privacy and Security

Year Group	Skills Progression
Reception	Recognise that some information should remain private.
Year 1	Create and use simple passwords with support.
Year 2	Identify personal information and keep it private online.
Year 3	Use passwords and privacy settings appropriately.
Year 4	Make informed decisions about sharing personal information online.
Year 5	Manage privacy settings across different digital platforms.
Year 6	Apply strategies to protect personal data and online accounts independently.

Health, Wellbeing and Lifestyle

Year Group	Skills Progression
Reception	Talk about how technology is used in everyday life.
Year 1	Balance technology use with other activities.
Year 2	Recognise when screen use may affect wellbeing.
Year 3	Describe how technology use can influence feelings and behaviour.
Year 4	Apply strategies to balance online and offline activities.
Year 5	Manage online interactions in ways that support emotional wellbeing.
Year 6	Demonstrate healthy technology habits and positive digital wellbeing.

Copyright and Ownership

Year Group	Skills Progression
Reception	Recognise that creative work belongs to its creator.
Year 1	Identify digital content created by others.
Year 2	Seek permission before using or sharing content created by others.
Year 3	Acknowledge the creator when using digital content.
Year 4	Recognise when copyright applies to digital content.
Year 5	Apply copyright principles when creating and sharing work.
Year 6	Use, reference and share digital content legally and ethically.